



BAHONA COLLEGE

Prospectus,
Students' Handbook and
Academic Calendar
2023-2024



Programme Offered
BA, BSc
HS (Arts)
HS (Science)



NAAC Accredited
A+ Grade



Reach Us at
bahonacollege.edu.in
70028 73958



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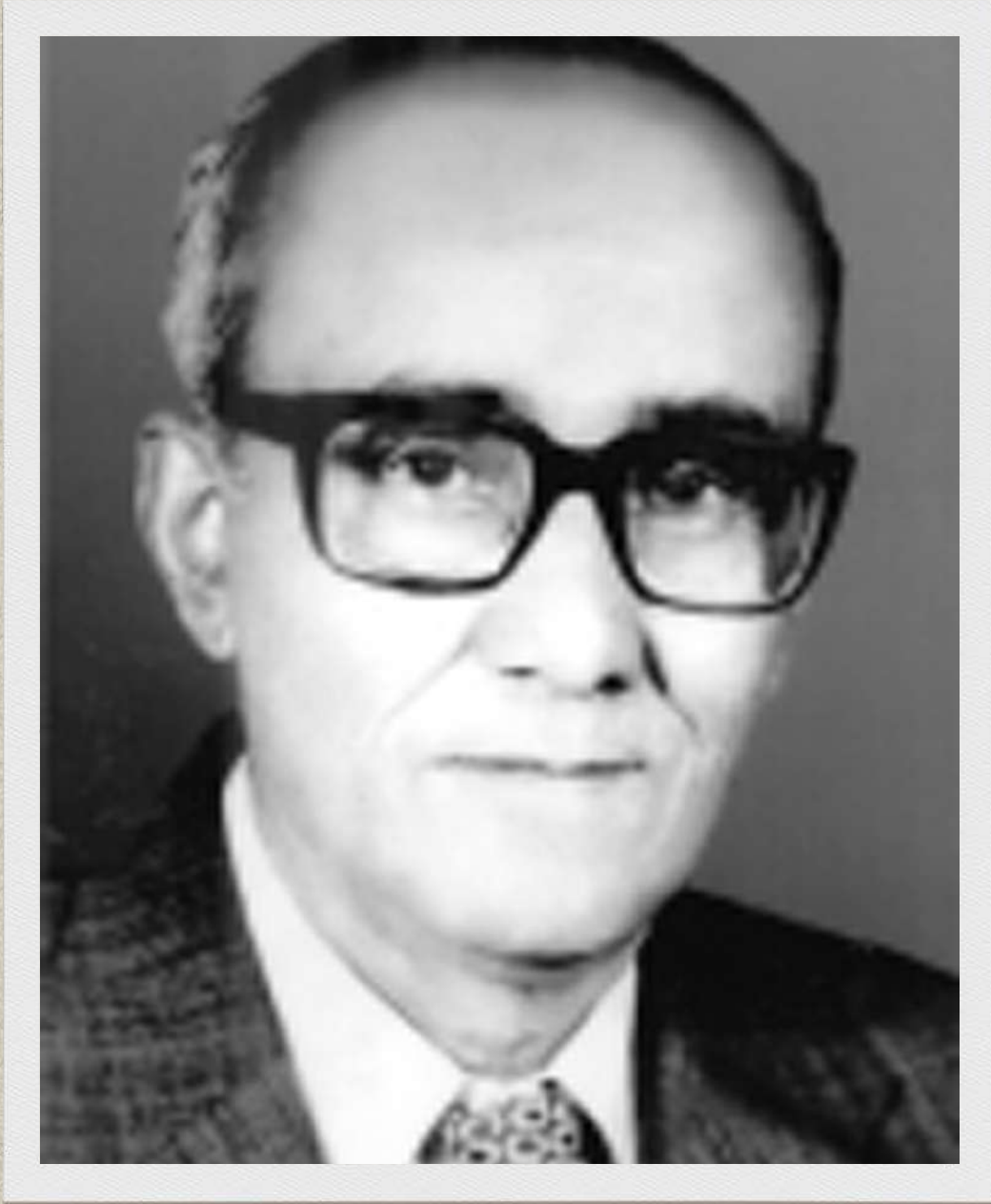


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The Man with the Dream *Our inspiration*



Ram Kumar Baruah

Founder Principal

(Birth: 01-03-1923, Death: 26-11-1996)



মহাবিদ্যালয় সংগীত

এই যে আমাৰ অতিকৈ আপোন
সাধনাৰ পুণ্যভূমি
জ্ঞানৰ জ্যোতিৰে জীৱন জ্বলোৱা
জ্ঞানৰ মন্দিৰ তুমি ॥
তুমিয়ে আমাৰ মহামিলনৰ
মধুৰ আশ্রমখনি
তোমাৰেই কণ্ঠত চিৰ উচ্চাৰিত
জীৱন গঢ়াৰ বাণী ॥
সেয়েহে যাচিছোঁ ভকতি হিয়াৰ
তোমাকেই তীৰ্থ মানি
অমৰ জ্যোতিৰে হোৱা যুগজয়ী
কৰিছোঁ কামনা আমি ॥

ৰচনা: শ্ৰী প্ৰমোদ বুঢ়াগোহাঁই



VISION

COMMITMENT TO THE SOCIETY FOR ENHANCING CAPABILITY, DEVELOPING PERSONALITY AND INCLUDING INTRINSIC UNIVERSAL VALUES THROUGH QUALITY HIGHER EDUCATION.

MISSION

MAXIMIZING EFFORTS FOR GROOMING YOUNG ENERGETIC HUMAN RESOURCES THROUGH EXCELLENCE IN ACADEMIC, CO-CURRICULAR AND COMMUNITY ORIENTED EXERCISES.

CORE VALUES



Humanity



Integrity



Dignity



Excellence

01

TO FOSTER ACADEMIC ACTIVITIES THAT SUPPORT THE MISSION OF THE COLLEGE.

02

TO EQUIP THE STUDENTS FOR HIGHER EDUCATION, CAREER DEVELOPMENT, BUILDING CAPABILITY AND DEVELOPING WORK CULTURE.

03

TO DEVELOP NATIONAL, SOCIAL, AND COSMOPOLITAN VALUES FOR RESPONSIBLE CITIZENSHIP.

04

TO PROVIDE FOR OPPORTUNITIES FOR CIVIC, ECONOMIC AND CULTURAL DEVELOPMENT IN THE COMMUNITIES IN THE CATCHMENT AREA OF THE COLLEGE.



From the Principal's Desk

It gives me great pleasure to welcome the fresh batch of students of the year 2023-2024 to our college. As one of the oldest institutions of higher education under Dibrugarh University, we have continuously strived to maintain and upgrade our academic, co-curricular and infrastructural quality. This claim is upheld by the A+ Grade accredited by NAAC in 2022 and the steady performance graph of our students in their Final Examinations. Besides, the students of this college have achieved recognition at the state and national level in sports, debate, NCC, art and music, filling us with pride and determination to work harder.

In keeping with NEP guidelines and University instructions, the college, from the current year, will be introducing the FYUGP with 12 well equipped departments with 50 teachers, digital classrooms and a well-stocked automated library. I am also happy to inform that our college will be offering an integrated BA and B.Sc B.Ed program in collaboration with the Post Graduate Training College, Jorhat (IASE) from this year which, we understand, will allow greater flexibility to our students.

Along with the stress on the academic and co-curricular growth of the students, we also regularly undertake collaborative activities in the neighbouring villages, thus forming a cohesive community. The extension work carried out by the cells and societies of the college show our deep engagement with social causes. The college collaborates with various agencies at the state, national and international level to organize these academic and extension activities and has received recognition for the same.

We, at Bahona College adhere strictly to the rules as explained in this prospectus and follow a policy of zero tolerance towards ragging and sexual harassment at workplace. We maintain an organic relation with all the stakeholders of this college to provide a healthy and congenial environment to the college fraternity. With more than 1200 strong student community is majorly disciplined and responsible and through them we try to uphold the values handed down by our predecessors and realize the dreams of our Founding Fathers of providing quality education to all.

With Best Wishes

Shantana Saikia

**Dr. Shantana Saikia
 Principal I/C**



Dr. Aditi Baruah
ACADEMIC VICE PRINCIPAL
(SCIENCE)



Dr. Rofique Ahmed
ACADEMIC VICE PRINCIPAL
(ARTS)



Dr. Pankaj Bora
COORDINATOR
INTERNAL QUALITY ASSURANCE CELL [IQAC]



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
Bahona College
Bahona, Dist. Jorhat, affiliated to Dibrugarh University,
Assam as
Accredited
with CGPA of 3.36 on four point scale
at A⁺ grade
valid up to October 17, 2027*

Date : October 18, 2022



S. C. Sanyal
Director

ড° হিমন্ত বিশ্ব শর্মা
Dr. Himanta Biswa Sarma



মুখ্যমন্ত্রী, অসম
Chief Minister, Assam

DO No. CMO.1/2022/...
Dispur, the 14th December, 2022

Dear Dr. Prasanna Kr. Dutta,

It gives me immense happiness receiving the letter from your end, informing about your esteemed educational institution securing A+ grade from the National Assessment & Accreditation Council (NAAC) in its Third Cycle of Accreditation. I would like to extend my heartiest congratulations to everyone associated with Bahona College on achievement of this momentous feat.

The current dispensation in the State has a cherished dream of transforming Assam into one of the most progressive States among its peers. Education, undoubtedly, is a medium through which this aim can be realized. It is through a robust education system that the youths of our State shall be able to walk hand-in-hand with their counterparts from the rest of the country in making use of the immense opportunities a new and resurgent India is offering. It is with this motive, and in conjunction with demand of time, that the Government of Assam is bringing in some changes in the educational system by implementing the National Education Policy 2020 in phases. This would enable our youths to shine in their field of expertise not in Assam and India but also in other parts of the world. The co-operation and support from all quarters while implementing the NEP 2020 is really heartening.

Bahona College, since its inception, has been making immense contributions towards the process of nation-building through its alumni. It has been providing yeomen's service through its mission of spread of education among all sections of the society. I am certain, in days to come it would touch newer heights of fame and glory in the field of education. I extend my best wishes to everyone associated with Bahona College on all their endeavors.

Warm regards

(Dr. Himanta Biswa Sarma)

Dr. Prasanna Kr. Dutta,
Principal, Bahona College,
Jorhat - 785101
E-mail: bahonacollege@rediffmail.com



Prof. (Dr.) Nani Gopal Mahanta
ADVISER, EDUCATION TO THE GOVT. OF ASSAM
[IN THE RANK OF MINISTER OF STATE]
ROTARY WORLD PEACE FELLOW, UC, BERKELEY (2002-04)
VISITING FELLOW TO PRIO, NORWAY (2008)
VISITING PROFESSOR, DELHI UNIVERSITY (2018)



ASSAM SECRETARIAT
BLOCK-C, 2ND FLOOR,
JANATA BHAWAN, DISPUR,
GUWAHATI-781 006, ASSAM
OFFICE NO. : (0361)-2237131
E-mail ID : ng.mahanta@assam.gov.in

Dated the 26th October, 2022

Dr. Prasanna Kr. Dutta
Principal
Bahona College, Jorhat

Greetings Dr. Dutta,

Having received the news of Bahona College being accredited with Grade A+ NAAC Accreditation, I express my heartfelt congratulation to you and your premier institution for achieving the feat. You and your colleagues have provided great service in rural environment catering to the needs of higher education and taking up new initiatives for opening up new vistas of a bright future for the generations to come.

It is an astonishing milestone that the administration of Bahona College have achieved for the entire Assam and we feel proud for your enthusiasm and passion for receiving the NAAC A+ Grade for the college.

Heartiest congratulation to you, your colleagues and especially to the IQAC Cell —

With regards,

Adviser, Education



Government of Assam
Science, Technology and Climate Change Department

BEST COLLEGE ENVIRONMENT & CLIMATE CELL -2022

বাহনা মহাবিদ্যালয়, যোৰহাট

গ্রাম্য পৰিবেশত অৱস্থিত বাহনা মহাবিদ্যালয় হৈছে উচ্চ শিক্ষাৰ এক আগশাৰীৰ প্ৰতিষ্ঠান। অঞ্চলটোৰ উচ্চ শিক্ষাৰ প্ৰয়োজনীয়তা পূৰণৰ লগতে বৃহত্তৰ বাহনা অঞ্চলৰ আৰ্থ-সামাজিক অৱস্থাৰ পৰা উন্নয়নৰ অৰ্থে ১৯৬৬ চনত এই মহাবিদ্যালয়খন স্থাপন কৰা হৈছিল। অসম বিজ্ঞান, প্ৰযুক্তিবিদ্যা আৰু পৰিবেশ পৰিষদৰ দ্বাৰা ৰূপায়িত আঁচনিৰ অধীনত মহাবিদ্যালয়খনত স্থাপিত মহাবিদ্যালয় পৰিবেশ আৰু জলবায়ু কোষে বিভিন্ন পৰিবেশ সম্পৰ্কীয় বিষয়ক সজাগতামূলক কাৰ্যসূচী হাতত লৈছে আৰু ইয়াৰ দ্বাৰা সমাজ আৰু ছাত্ৰ-ছাত্ৰীসকল উপকৃত হৈছে। মহাবিদ্যালয়খনে এখন ঔষধি উদ্যান গঢ়ি তুলিছে আৰু লগতে সৰুকৈ বীজ বেংক স্থাপন কৰিছে আৰু নিকটবৰ্তী এলেকাত গছপুলি ৰোপণ অভিযান চলাইছে।

অসম চৰকাৰৰ বিজ্ঞান, প্ৰযুক্তি আৰু জলবায়ু পৰিৱৰ্তন বিভাগৰ অধীনস্থ অসম বিজ্ঞান, প্ৰযুক্তিবিদ্যা আৰু পৰিবেশ পৰিষদে ২০২২ বৰ্ষৰ বাবে বাহনা মহাবিদ্যালয়ত অৱস্থিত পৰিবেশ আৰু জলবায়ু কোষক পৰিবেশৰ ক্ষেত্ৰত তেওঁলোকৰ প্ৰশংসনীয় প্ৰয়াসৰ বাবে ৰাজ্যৰ অন্যতম শ্ৰেষ্ঠ মহাবিদ্যালয় পৰিবেশ আৰু জলবায়ু কোষ হিচাপে পুৰস্কৃত কৰি গৌৰৱবোধ কৰিছে।

BAHONA COLLEGE, JORHAT

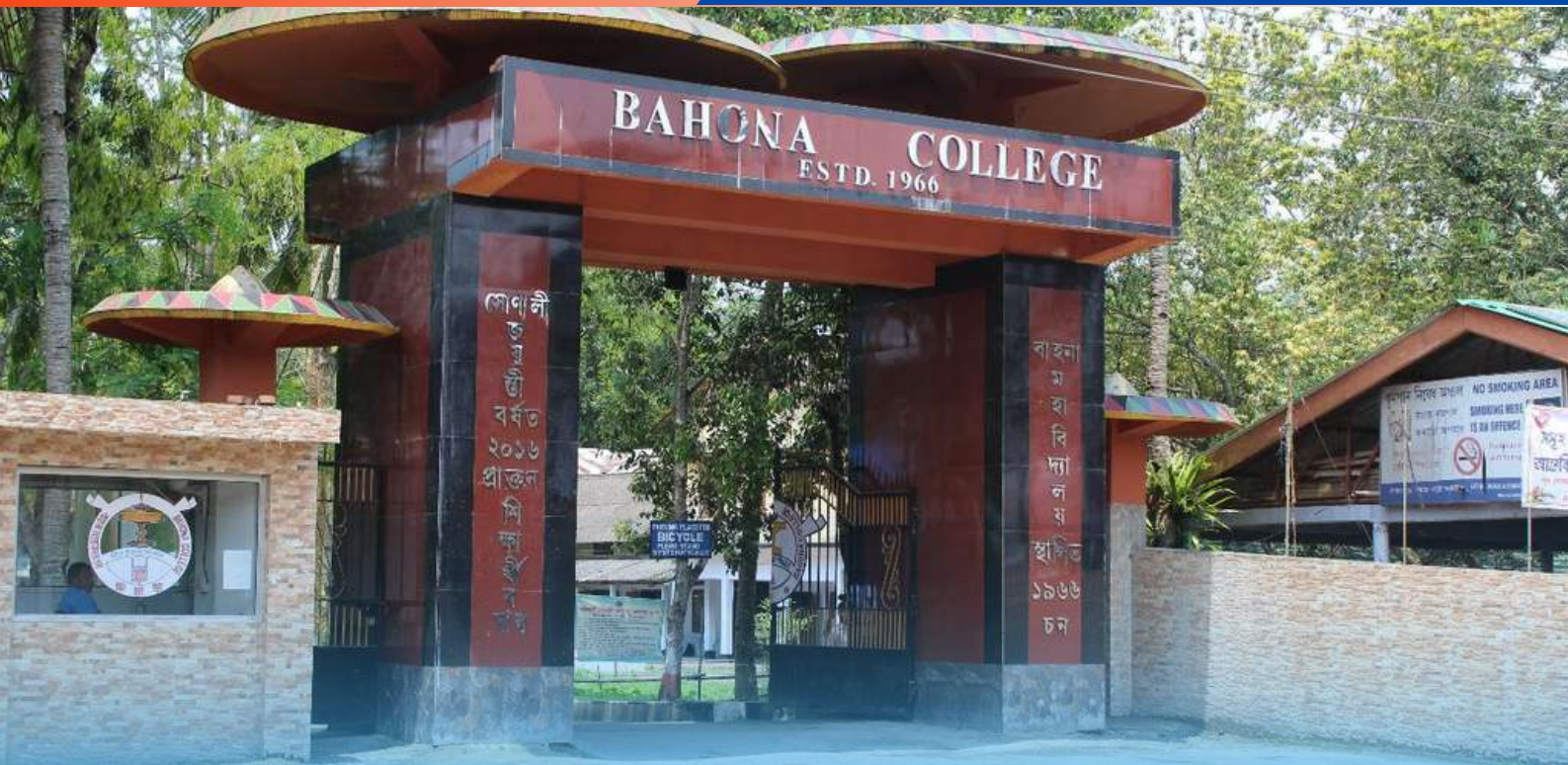
Bahona College is a premier institution of higher education located in a rural environment. The college was established in 1966, to cater to the needs of higher education as well as to alleviate the socio-economic conditions of the larger locality within which it is located. The College Environment & Climate Cell of ASTE Council established in the college has benefitted the community and students surrounding the college by sensitizing them on various environmental issues. The college has raised a medicinal garden and established a mini seed bank and conducted plantation drives in the surrounding areas.

The Assam Science Technology & Environment Council under Science Technology and Climate Change Department, Govt. of Assam is happy to convey the Environment & Climate Cell situated in Bahona College as one of the best Environment & Climate Cell of the state for their appreciable effort in the field of environmental awareness for the year. 2022.


(Dr. Jaideep Baruah)
Head, Environment Division
ASTE Council


(Kimnei Changsan) ACS
Director
ASTE Council

15th August, 2022



BAHONA COLLEGE

An Introduction

Bahona College is an institution of higher education in the northeast of Jorhat that offers Higher Secondary and Undergraduate courses in both Arts and Science. In the third cycle of accreditation by the National Assessment and Accreditation Council [NAAC], the college was awarded an A+ grade (3.36 points).

Bahona College began its relentless effort to impart quality higher education on July 15th, 1966, with a handful of students. A group of distinguished academicians and educationists, led by the visionary Ram Kumar Boruah, established the college in its current location. Today, the college has over 1200 students and nearly a hundred teaching and non-teaching staff.

In addition to regular courses, the college offers Postgraduate courses in Arts under the Directorate of Distance Education of Dibrugarh University and Undergraduate programs under Krishna Kanta Handique State Open University. An Institutional Biotech Hub, funded by the Department of Science and Technology, offers hands-on research experience to students and faculty.

The college's indoor stadium is equipped with a multi-gym facility and training infrastructure for indoor games, martial arts, and yoga, with professional instructors.

The girls' hostel, located within the college premises, houses 81 students. The boys' hostel, funded by the Oil and Natural Gas Corporation [ONGC], is located in a nearby campus and has 65 seats.

COMMUNICATION

The college is well-connected by public transportation (bus/tempo/magic), which plies regularly from 7.00 AM to 8.00 PM from Jorhat to Nimati Ghat.

ENVIRONMENT

Located in a green, rural setting, the environment of the college comprises shade trees, ornamental plants, fruit-bearing trees, and seasonal flowers. Away from the pollution and hustle of urban locations, the college provides a healthy and eco-friendly learning environment.



ADMINISTRATIVE AND MANAGEMENT BODIES OF BAHONA COLLEGE

PRINCIPAL, I/C and SECRETARY, GOVERNING BODY
Dr. Shantana Saikia
 Phone: 0376-2398044, 8638745075 (M)

INTERNAL QUALITY ASSURANCE CELL

COORDINATOR, IQAC, BAHONA COLLEGE
Dr. Pankaj Bora
 email: iqac@bahonacollege.edu.in

GOVERNING BODY OF THE COLLEGE

Dr. Pabitra Pran Goswami,
 President

Hitendra Nath Goswani,
 MLA, Jorhat
 Member

Dr. Ashok Borthakur,
 Member (Nominee of Vice-Chancellor)
 Associate Professor, Dept. of Commerce,
 JB College (Autonomous), Jorhat

Dr. Litoool Baruah,
 Member (Nominee of Vice-Chancellor)
 Principal, N. N. Saikia College, Titabar.

Tapan Kr. Gogoi
 Guardian Member
 Jyoti Nagar, Bongal Pukhuri,
 Na-ali, Jorhat.

Noren Dutta
 Guardian Member
 Rongdoi Joganja Gaon, Jorhat.

Ruma Saikia,
 Guardian Member
 Potia Gaon, Jorhat.

Ranjit Kr. Dutta
 Donor Member

Dr. Sumbit Chaliha
 Teaching Staff
 Representative.

Ajit Kumar Borah
 Teaching Staff
 Representative.

Dr. Anupam Chanda
 Librarian,
 Ex-Officio Member.

Rekha Gogoi Konwar
 Non-Teaching Staff
 Representative.

Name	Designation
Dr. Shantana Saikia, Principal I/C	Chairperson
Dr. Pankaj Bora, Assistant Professor	Coordinator
Dr. Reema Rabha, Assistant Professor	Assistant Coordinator
Dr. Sangeeta Das, Assistant Professor	Assistant Coordinator
Dr. Anupam Chanda, Librarian	Assistant Coordinator
Dr. Omar S. Ahmed, Retired Vice Principal	Advisors
Dr. Rofique Ahmed, Former IQAC Coordinator	Advisor
Dr. P. P. Goswami, President, GB	Members from Management
Dr. Parash Goswami, District Program Officer, SSA, Assam	Senior Administrative Officers
Dr. Indrani Borthakur, Associate Professor	Teacher Member
Dr. Parinita Borah, Associate Professor	Teacher Member
Dr. Sumbit Chaliha, Associate Professor	Teacher Member
Dr. Gayotree Agni Borah, Associate Professor	Teacher Member
Dr. Manash Jyoti Borah, Assistant Professor	Teacher Member
Dr. Mridul Dutta, Assistant Professor	Teacher Member
Bikram Bora, Assistant Professor	Teacher Member
Biswajit Neog, Assistant Professor, Nobin Bordoloi College, Dhekiajuli	Nominee from Local Society
General Secretary, Student Union	Nominee from Students
Ajit Kumar Borah, Secy, Alumni Association	Nominee from Alumni
Ritupon Bora, Ex Student, Bahona College	Nominee from Alumni
Biswajit Saikia, Proprietor, Bidya Bhawan	Nominee from Employers
Rajen Dutta, Jironi Resort, Jorhat	Nominee from Industrialist
Dr. Ranjt Pegu, Superintendent, Boys Hostel	Nominee from Stakeholders



Conveners of Different Committees and Cells under IQAC

CELLS and COMMITTEES	CONVENERS
Committee on Curricular Aspects	Ilaxi Bora
Academic Development Cell	Amarjyoti Bharali, Dr. Mridul Dutta and Bikram Bora
Research and Development Cell	Dr. Gayatri Agni Borah and Dr. Himanshu Rajbongshi
Employees Development and Welfare Cell	Diganta Prasad Gogoi
Placement Facilitation and Guidance Cell	Papori Neog Bora and Dr. Kasturi Goswami
Community Extension and Consultancy Service Cell	Dr. Reema Rabha and Bhaskar Dowarah
Students' Support, Progression and Scholarship Cell	Ajit Kumar Borah and Protiva Borah
Yoga and Health Care Committee	Dr. Bikramaditya Bakalial and Jayanta Bordoloi
Committee on Infrastructure Management and Learning Resources	Dr. Champak Dutta and Dr. Anupam Chanda
Sports Development Cell	Mr. Digonta Prasad Gogoi and Dr. Ranjit Pegu
Cultural Development Cell	Dr. Indrani Borthakur and Dr. Pragyan Jyoti Gogoi
Committee on Employees Grievance Redressal Cell	Dr. Parinita Borah and Keshab Chandra Nath
Committee on Students' Grievance Redressal Cell	Dr. Sangeeta Das
Innovation and Incubation Cell	Dr. Manash Jyoti Borah and Dr. Himanshu Rajbongshi

STUDENTS' UNION

President: Ankur Bora
Vice-President: Uttirna Kalita
General Secretary: Nilutpal Pagag
Assistant General Secretary: Sushand Sekhor Chutia
Outdoor Games Secretary: Ankur Moni Dutta
Indoor Games Secretary: Priyankhu Protim Bora
Literature Secretary: Krishna Das
Function Secretary: Bhargav Bora

Music Secretary: Krishnashree Bhuyan
Drama Secretary: Sourav Sakia
Debating Secretary: Saswati Saikia
Magazine Secretary (Assamese): Ritumoni Das
Magazine Secretary (English): Subrata Saikia
Social Service Secretary: Ashim Das
Boys' Common Room Secretary: Ankur Jyoti Chutia
Girls' Common Room Secretary: Madhuri Borah

PUBLIC INFORMATION OFFICER (RTI)

Dr. Rofique Ahmed



COMMITTEES FOR ADMINISTRATION AND MANAGERIAL SUPPORT

- Academic Cell
- Academic Environment Protection Committee
- Budget Committee
- Committee for Student's Academic Support and Counselling
- Construction Committee
- Purchase Committee

NGOS IN BAHONA COLLEGE

- Assam Science Society, Bahona Branch
- Bahona College Economic Study and Research Center
- Bahona College Publication Cell
- Bahona College Women Cell
- Sopan-the Ladder

INTERNAL COMPLAINTS COMMITTEE

- Presiding Officer: Dr. Parinita Borah
- Adviser: Dr. Shantana Saikia
- Members (Teaching Staff): Protiva Bora
Keshab Chandra Nath
Dr. Sanjay Mili
Dr. Parbin Iraqui
- Members (Non-teaching) : Randip Phukon

TEACHERS' UNIT

- President: Dr. Indrani Borthakur
- Secretary: Diganta Prosad Gogoi

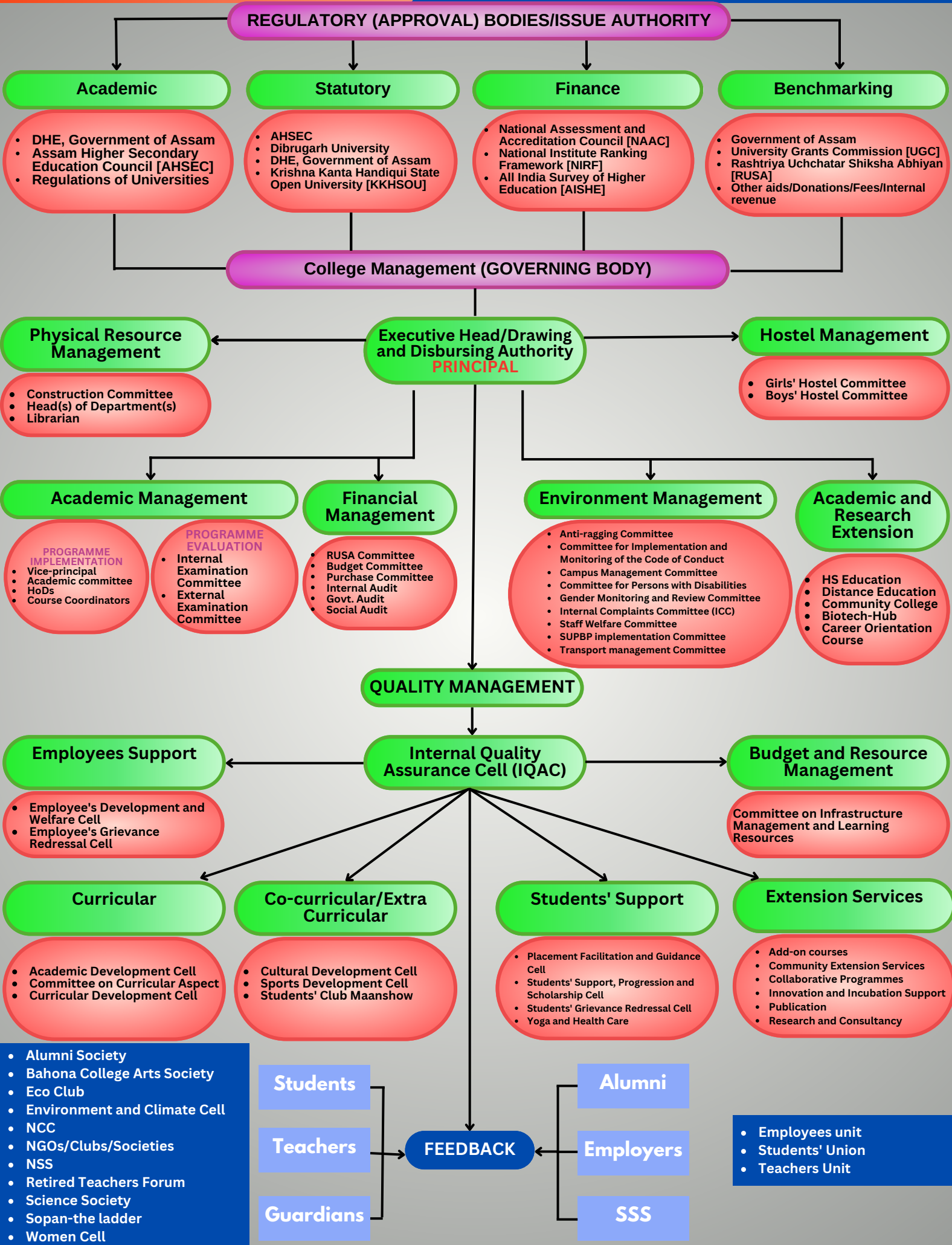
GENDER CHAMPIONS AS PER UGC INSTRUCTIONS

- Coordinator : Bhaswatee Saikia
- Assistant Coordinator: Dilip Bhuyan
- Members: Gargi Sarmah
Gourabi Dutta
Madhurima Goswami
Prarthana Boruah
Risha Kalita
Sibani Baruah

Email: genderchampbahonacollege@gmail.com

ANTI_RAGGING COMMITTEE

- President : Dr. Shantana Saikia, Principal (I/C)
- Members: O.C., Bhugdoi Outpost
Mr. Abhijit Hazarika, Local Media Representative
President, Teachers' Unit
Secretary, Teachers' Unit
Guardian Members, Governing Body



ACADEMIC DETAILS

COURSES OFFERED

General Programme

- HIGHER SECONDARY (ARTS AND SCIENCE) UNDER ASSAM HIGHER SECONDARY EDUCATION COUNCIL
- **FOUR YEARS UNDERGRADUATE PROGRAMMES (FYUGP) UNDER DIBRUGARH UNIVERSITY**

Self financed Professional and Certificate Courses

- Certificate Course on Performing Arts
- Certificate Course on Governance and Leadership
- One Year Diploma Course in Economics of Health Care and Insurance
- Certificate Course on Economics of Education
- Certificate Course on Journalism and Proof Reading
- Certificate Course on Basics of Yoga and Meditation
- Certificate Course on Mushroom Cultivation and Production
- Certificate Course on Domestic Electrical Wiring and Maintenance
- Add on Course on Vermicompost Technology
- Certificate Course on Gender Studies
- Bridge Course on Mathematics
- One Year Advance Diploma in Computer Application
- Certificate Course on Employability Skills: Basics
- Certificate Course on Organic Farming

Courses of Distance Education (Higher Secondary)

- Higher Secondary (Arts and Science) under ASSAM STATE OPEN SCHOOL, AHSEC.

Courses of Distance Education (KKHSOU)

- BA (Major and Pass)
- Bachelor of Computer Application (BCA)
- MA in Assamese, Education, Economics, English and Political Science
- Diploma in Computer Science (DCS)
- Diploma in Library and Information Science (DLIS)
- Diploma in Parliamentary and Constitutional Studies
- Diploma in Graduate Yoga

Courses of Distance Education (Dibrugarh University)

Postgraduate Courses in:

- Assamese
- Economics
- Education
- English
- Political Science

SEAT CAPACITY

Higher Secondary (Arts)	160
Higher Secondary (Science)	90
B.A. (FYUGP) Degree Programme	315
B.Sc. (FYUGP) Degree Programme	282





ELIGIBILITY OF ENTRY

Higher Secondary (Arts) : Minimum 40% marks in HSLC

Higher Secondary (Science) : Minimum 50% marks in HSLC

B.A. (Semester) Degree Programme : Minimum 40% marks in HS (10+2) (Arts)

B.Sc. (Semester) Degree Programme : Minimum 45% marks in HS (10+2) (Science)



MEDIUM OF INSTRUCTION

Assamese and English

ADMISSION PROCEDURE

General guidelines for admission into Higher Secondary and Undergraduate classes, 2023-2024 session

1. Submission of forms for all programmes **shall exclusively be online**.
2. HS admission shall be conducted through the DARPAN portal only.
3. Admission for Four Year Undergraduate Programme shall be conducted through the **E-Samarth** Portal only.
4. Applicants who are willing to apply for any programmes are advised to visit the official website of Bahona College: www.bahonacollege.edu.in.
5. **Please visit the college website before filling out the form online.**
6. Read all the instructions carefully before filling out the form online.
7. Keep all your documents ready with you while filling out the form.
8. All scanned documents (marksheets, certificates, photographs, signature etc.) must conform to the size (must not exceed 5 MB) and type (.jpg, .jpeg, or .png formats) specified in the instructions.
9. All applicants must provide a valid personal email id and active/valid mobile number(s).
10. For the Four Year Undergraduate Programme, the students who have secured 60% or above in their HS Final Examinations may visit the college for counselling on the next day of submitting their form.
11. Applicants who have applied for admission into Higher Secondary shall be intimated by Darpan portal.
12. The Merit List(s) for Four Year Undergraduate Programme shall be prepared by the Admission Committee. The Merit List(s) shall be uploaded in the college websites. The students whose name appear in the Merit List(s) must visit the college for counselling on the prescribed date(s) and confirm their Major programmes.
13. The students must bring with them all their required documents [original and photocopies], along with a printed copy of their application form.
14. The admission fees must be paid offline by collecting a Fee Receipt from the office. The college copy of the paid Fee Receipt must be submitted to the office to confirm their admission. (Admission fees are subject to the latest government rules and regulations.)
15. Registration or admission of an applicant shall be canceled if any information furnished by them is found to be incorrect/incomplete.
16. Seats in the girls' hostel will be offered to applicants on a merit basis, and the list will be uploaded a few days after the completion of the admission process.
17. In the boys' hostel, preference will be given to students belonging to Scheduled Castes and Scheduled Tribes. However, any male student may apply for the hostel.
18. Any queries, clarification, or clarity sought in admission-related matters would have to be intimated to the college authority **during office hours only**. The admission helpline number is: 7002873958 (call and whatsapp).



RESERVATION

For admission into Higher Secondary, reservation policy as directed by Government of Assam shall be applicable. For admission into Four Year Undergraduate Programme, reservation policy as directed by Dibrugarh University shall be applicable.

Category	Reservation of seats
Scheduled Caste (SC)	7%
Scheduled Tribe- Plains (STP)	10%
Scheduled Tribe- Hills (STH)	5%
Other Backward Classes (OBC/MOBC)	15%
Differently Abled	5%

Note: Candidates seeking admission under the aforementioned reserved categories must submit caste certificate/certificate of disability with a photograph duly signed by competent authority (Deputy Commissioner or his nominee) along with their application forms.

ADDITIONAL RESERVATION

Category	Reservation of seats	
	Arts	Science
Sports	02	02
Music	01	01
Literary	01	01
NCC	01	01
NSS	01	01
Children of College Employee	01	01
Donor Family	01	01
From village under Community Extension Care	03	03

Note:

- The aforementioned reserved categories will be filled after counselling with concerned department(s).
- Students who have passed their HS from Bahona College, will get a bonus point which will be 5% of the merit score, while applying for the Four Year Undergraduate Course. Final merit list will be prepared after adding the bonus points.



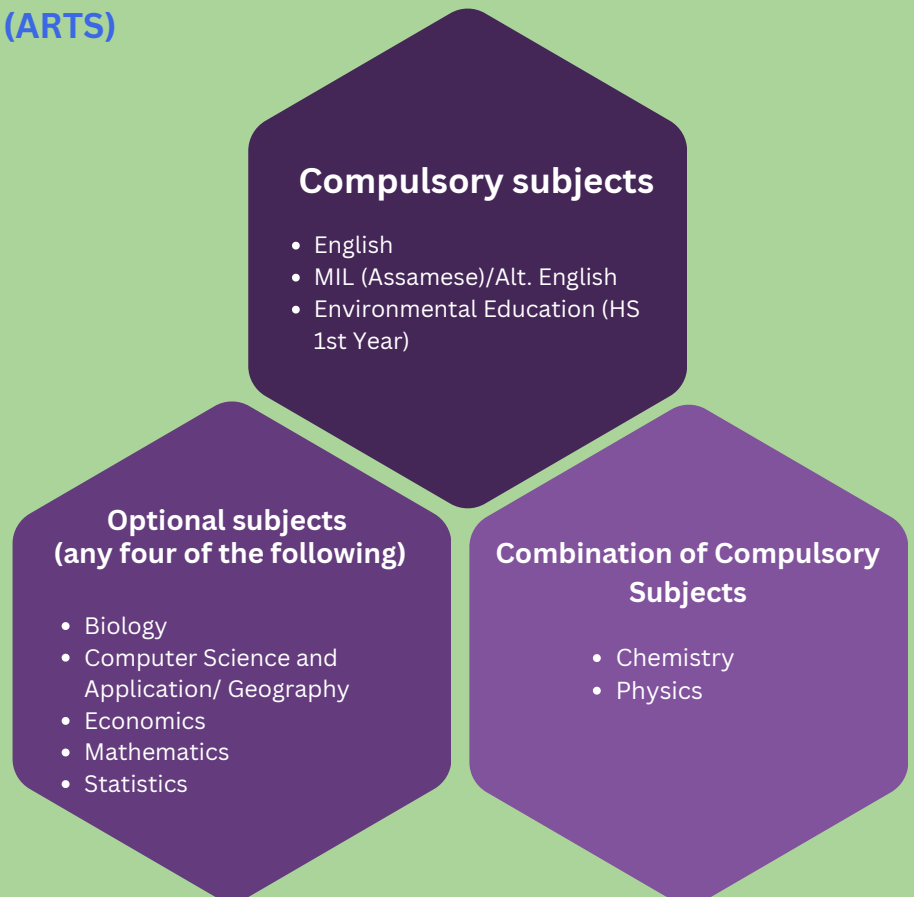
SUBJECTS OFFERED

AT HIGHER SECONDARY LEVEL (ARTS)



SUBJECTS OFFERED

AT HIGHER SECONDARY LEVEL (ARTS)





Four Year Undergraduate Programmes ARTS

SUBJECTS OFFERED AT
B.A. (FYUGP)

A
MAJOR (CORE)

SUBJECTS

- a. Assamese
- b. Economics
- c. Education
- d. English
- e. History
- f. Political Science

DESCRIPTION

Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline.

B
MINOR

DESCRIPTION

Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline.

C
MULTI-DISCIPLINARY
GENERIC
ELECTIVE

DESCRIPTION

All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.

D
ABILITY
ENHANCEMENT
COURSE

DESCRIPTION

These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.

E
VALUE ADDED
COURSE

DESCRIPTION

The courses aim to enable the students to acquire and demonstrate certain values.

F
SKILL
ENHANCEMENT
COURSE

DESCRIPTION

The courses aim to enable the students to acquire and demonstrate certain values.



Course Structure of Honours Programme in **ARTS**

Students in the 1st Semester of Four Year Undergraduate Programme have to opt for 7 courses as mentioned in the Groups A to F in the previous page:

1. One Major course from the subjects in A.
2. One Minor course as mentioned in B. The Minor course must be different from the Major course.
3. One Multidisciplinary Generic Elective as mentioned in C.
4. One Ability Enhancement Course as mentioned in D.
5. Two Value Added Courses as mentioned in E.
6. One Skill Enhancement Course as mentioned in F.

COURSE COMBINATIONS OF HONOURS PROGRAMME IN ARTS

Major Subject	Seat Capacity (for Major and Minor each)	Minor Electives
Assamese	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Economics	50	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Education	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
English	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
History	40	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Political Science	65	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.



DEPARTMENT OF ASSAMESE

BUILDING
SKILLS FOR
INDEPENDENCE

INTO EMPLOYMENT

WHY US ?

অসমীয়া ভাষা-সাহিত্য-
সংস্কৃতিৰ বিস্তৃত জ্ঞান দানৰ
লগতে সাংবাদিকতা, আৰ্হি
কাকত নিৰীক্ষণ, সম্পাদনা
আদিৰ ক্ষেত্ৰতো শিকণ-
শিক্ষণৰ যোগেদি ভবিষ্যতৰ
কৰ্মক্ষেত্ৰৰ বাবে উপযোগী কৰি
তোলা হ'ব।

MENTORING

RESEARCH
OPTIONS

POST COLLEGE
OPTIONS

SCHOLARSHIPS

VISION MISSION

VISION

The Department of Assamese in Bahona College has been flourishing with the dream of enriching the Assamese language. It aims to safeguard and nurture the language with all its local varieties, folk literature, and its cultural attributes. The department aspires to motivate its students to be devoted to further development of literature and culture. We expect students to be acquainted with world literature through the Modern Indian Language (Assamese) offered in our curriculum.

MISSION

The Department of Assamese hopes to popularize folk literature and culture among the new generation. The mission of the department is to help Bahona College grow as a center of excellence in imparting education and fostering the all-round development of the learners. Since language acts as a linking bridge, we hope to encourage people to work together to envision a better society through the acts of reading, writing, and translation.

PROGRAMME OFFERED

Assamese Major and Minor under Four
Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS:

50% in Higher Secondary Final Examination. The applicants should not receive grace marks in English. Preference will be given those applicants which have Advanced Assamese in Higher Secondary.



For admission contact -
8011736387



DR. NAMITA CHUTIA SAIKIA
HOD and Associate Professor
M.A (Dibrugarh University)
Ph.D (Assam University, Diphu Campus)



**DR. MADHUSMITA BARUAH
CHANGKAKATI**
Associate Professor
M.A. (Gauhati University)
Ph.D. (Gauhati University)



BIBHA RANI DAS
Assistant Professor
M.A (Dibrugarh University)



DR. SARALA DAS
Assistant Professor
M.A. (Gauhati University)
M.Phil (Gauhati University)
Ph.D (Gauhati University)



DR. MRIDUSMITA BORAH
Assistant Professor
M.A. (Dibrugarh University)
Ph.D (Dibrugarh University)

DEPARTMENT OF ASSAMESE

ICT BASED CLASSROOMS

A

WELL EQUIPPED LIBRARY WITH
 CURATED LEARNING RESOURCES
 AND BOOK SUPPORT

B

ADD ON COURSE ON JOURNALISM
 AND PROOF READING AND EDITING

C

REGULAR FIELD TRIP

D

DEPARTMENTAL MAGAZINE

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



PRIYAM DUTTA
 MA, Dibrugarh
 University



**SIDHARTHA GOUTAM
 DUTTA**
 MA., Dibrugarh
 University



TINAMONI DUTTA
 M.A. JB College
 (Autonomous), Jorhat



PRONAMI BORA
 M.A. Womens'
 University, Jorhat



MONALISA BORA
 M.A. JB College
 (Autonomous), Jorhat



PORINITA BORA
 M.A. JB College
 (Autonomous), Jorhat



PRANASMITA BORA
 M.A. Assam Womens'
 University, Jorhat



DEEPSHIKHA HAZARIKA
 M.A. JB College
 (Autonomous), Jorhat



PALLABI KALITA
 M.A. JB College
 (Autonomous), Jorhat

PLACEMENT OF STUDENTS



DR. SATYAJIT DAS
 Assistant Professor
 Assam University,
 Diphu Campus



MANJIT SAIKIA
 Lecturer, District Institute of
 Education and Training (DIET)
 Golaghat
 2019



KAMAL DAS
 Forest Guard
 2023



SANTANU PATHAK
 Forest Gourd
 2023



KRISHNA SAIKIA
 Police Constable
 2021



DR. MRIDUSMITA BORAH
 Assistant Professor
 Bahona College
 2020



DEPARTMENT OF ECONOMICS

BUILDING SKILLS FOR INDEPENDENCE

INTO EMPLOYMENT

WHY US ?

The Department of Economics grows with the belief in growth with justice. Thus, while offering higher education in the field of Economics, it imparts extra emphasis on orienting students towards emerging job opportunities as well as introducing them to local economic issues. The Bahona College Economic Study and Research Centre helps students inculcate research practices. The departmental journal, "Daapon - The Mirror," facilitates the publication of quality research by students, which is an uncommon practice in other programs.

MENTORING

RESEARCH OPTIONS

POST COLLEGE OPTIONS

SCHOLARSHIPS

VISION MISSION



VISION

To complement the Vision Statement of the College by attaining academic excellence in Economics and promoting a global outlook with insights into the local socio-economic environment.



MISSION

Making the best effort for curricular transactions in Economics and associating skill based courses, we emphasize orienting students towards emerging job avenues, introducing local socio-economic issues and developing research temperament.



PROGRAMME OFFERED

Economics Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 50



ELIGIBILITY AND ADMISSION PROCESS

Honours selection is made based on a specially designed score that considers Higher Secondary marks obtained in Economics/Mathematics/English, percentage of marks in Higher Secondary, subject preference marks, and marks for the priority of Bahona College students.



**For admission contact -
 9435095299, 9859420248**



DR. ROFIQUE AHMED
 HOD and Associate Professor
 M.A (Gauhati University)
 Ph.D (Dibrugarh University)



MAINUMONI SAIKIA
 Assistant Professor
 M.A (Dibrugarh University)
 M.Phil. (Madurai Kamraj University)



DR. REEMA RABHA
 Assistant Professor
 M.A (Gauhati University)
 M.Phil (Gauhati University)
 Ph.D. (Gauhati University)



DR. KASTURI GOSWAMI
 Assistant Professor
 M.A (Gauhati University)
 Ph.D (Gauhati University)

DEPARTMENT OF ECONOMICS



**ICT CLASSROOMS WITH
 READING ROOM FACILITY
 FOR STUDENTS**

A

**WELL EQUIPPED LIBRARY WITH
 CURATED LEARNING RESOURCES
 AND BOOK SUPPORT**

B

**CERTIFICATE COURSE ON ECONOMICS OF
 EDUCATION AND ONE YEAR DIPLOMA
 COURSE IN ECONOMICS OF HEALTH
 CARE AND INSURANCE**

C

REGULAR FIELD TRIP

D

**ECONOMIC STUDY AND
 RESEARCH CENTRE**

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION



KALYAN JYOTI KALITA
 M.A. Dibrugarh
 University (DRD Campus)



RAJAT SAIKIA
 M.A. Cotton University



**PRIYADARSHAN
 BORUAH**
 B.Ed. RBM College of
 Teacher Education,
 Jorhat



PANKAJ TAMILI
 Mass Communication
 Cotton University



SANKALPITA BORA
 B.Ed. College of
 Education, Nagaon



RAJASHREE DUTTA
 M. Lib. Assam
 Women's University



DEBIKA DUTTA
 Dr. Anita Baruah Sarma
 College of Education
 Gauhati University



DEBASHISH GOSWAMI
 Master in Social
 Works, Haziranga
 University



RANKAJ BORA
 University
 (DRD Campus)

PLACEMENT OF STUDENTS



ALENA BEGUM
 Assistant Professor
 Nabin Bordoloi College,
 Jorhat 2020



CHIMKI NEOG
 Graduate Teacher
 Meleng Provincialised
 HS School, 2022



PRIYANKA BORA
 Graduate Teacher
 Jorhat Govt. Girls HS
 and MP School
 2022



KABITA BORAH
 Jogesh Gohain High
 School, Dhemajji
 2021



PALLABI SAIKIA
 Graduate Teacher
 Dinjoy Hazarimol HS
 School, Dibrugarh
 2021



**SULTANA SAMIYA
 YASMIN**
 Assistant Teacher
 Kakojan Girls' High
 School, 2021



**KRISHNA KANTA
 DUTTA**
 Grade B Manager,
 IDBI Bank



DEBASHREE GOGOI
 Border Security Force
 2021



JYOTISHIKHA NATH
 Assistant Teacher,
 DEE, Govt. of India



DEPARTMENT OF EDUCATION

SELF
LEARNING
OPPORTUNITY
AND
PEER
LEARNING

LEARNER
CENTRIC
APPROACH
AND
EXPERIENTIAL
LEARNING

SCHOLARSHIPS

WHY US ?

The Department of Education has multiple linkages for further academic careers. The students can opt for Post Graduation in various fields like Psychology, Educational Physical Education, Women's Studies etc after graduation. The curriculum of Education assists students in preparing for various competitive examinations like B.Ed, TET, D.El.Ed, APSC, UPSC etc. The teachers of the department are dedicated and committed to enriching the inherent potentials of the students.

PSYCHOLOGICAL
LABORATORY

MENTORING
AND
CAREER
GUIDANCE
FACILITIES

LIFE
SKILL
TRAINING

VISION MISSION

VISION

Achieving holistic development, social harmony, ensuring quality living, and encouraging the application of new knowledge and techniques through education to assimilate into a changing society.

MISSION

- To inspire, prepare and empower students to face real-life challenges.
- To inspire students to develop a balanced personality.
- To motivate students to continue learning throughout life.
- To prepare and encourage students to be successful by helping them develop the knowledge, skills and abilities to adapt and thrive in our increasingly diverse and ever-changing world.

PROGRAMME OFFERED

Education Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS

Major Selection will be made on the basis of marks obtained in the Higher Secondary Final Examination.

For admission contact :
9401125816



DR. INDRANI BARTHAKUR
HOD and Associate Professor
M.A (Gauhati University)
Ph.D (Singhania University)



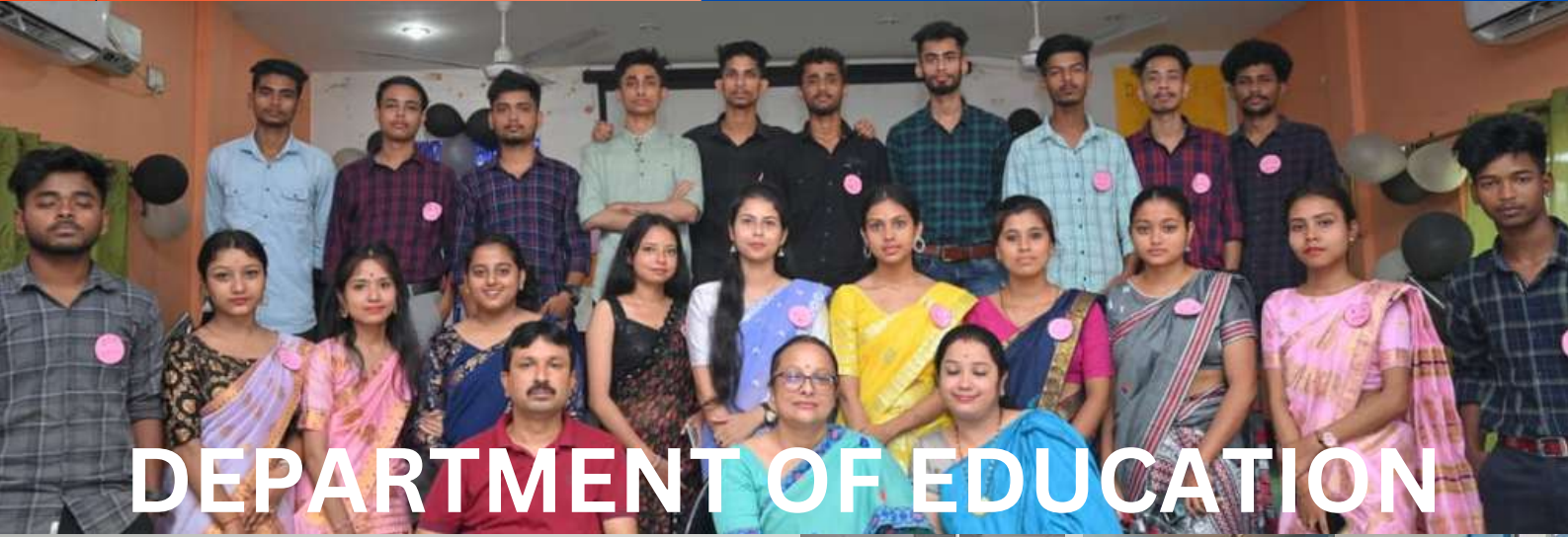
BUBUL DEKA
Assistant Professor
M.A. (Kurukhetra University)
M.Phil. (Kurukhetra University)



AMARJYOTI BHARALI
Assistant Professor
M.A (Cotton College)
M.Phil (Assam University)



ILAXI BORA
Assistant Professor
M.A. (Dibrugarh University)
MPhil(Dibrugarh University)



DEPARTMENT OF EDUCATION

ICT CLASSROOMS WITH
READING ROOM FACILITY
FOR STUDENTS

A

WELL EQUIPPED LIBRARY WITH
CURATED LEARNING RESOURCES
AND BOOK SUPPORT

B

CERTIFICATE COURSES ON: BASICS OF
YOGA AND MEDITATION AND LIFE
SKILL DEVELOPMENT

C

REGULAR FIELD TRIP

D

YOGA TRAINING FACILITIES

E



Bahona, Assam, India
R65V+8C5, Bahona, Assam 785101, India
Lat 26.809719°
Long 94.243307°
19/12/22 12:18 PM



Bahona, Assam, India
R66R+44G, Bahona, Assam 785101, India
Lat 26.810368°
Long 94.240354°
07/09/22 01:18 PM

PROGRESSION OF STUDENT TO HIGHER EDUCATION

SANGITA SAIKIA M.A. Tezpur University MEd	SANJAY SAIKIA Mass Communication Gauhati University	PINKY BORA M.A. KRHSOU, JB COLLEGE CENTRE	ABHISRUTI BARUAH M.A. Assam Women's University	MAHMUDA YESMIN M.A. Assam Women's University	CHANDRANI SARMA M.A. Dibrugarh University, Cinnamara Centre	UTPALA PEGU M.A. Assam Women's University	SWEETY NEOG M.A. Dibrugarh University	JYOTISNA DAS M.A. Assam Women's University

PLACEMENT OF STUDENTS

SWEETY NEOG Assistant Teacher, Jugtoli Higher Secondary School, Sibagar	SANJAY SAIKIA Reporter, News Media	RAJKUMAR TAYE Assistant Teacher, Borhalla Girls' High School	BABITA NEOG HDFC Bank	JYOTIKA NEOG Ujjivan Small Finance Bank	CHANDRANI SARMA Teacher, Brahmaputra Academy	SHYAMALJIT HAZARIKA Junior Executive, Kazirangs University	JADAV DOLEY Head Teacher, Tatalangso Tiniali LP School	PAHARI DAS Assistant Teacher, Jorhat



DEPARTMENT OF ENGLISH



BUILDING SKILLS FOR INDEPENDENCE

INTO EMPLOYMENT

WHY US ?

We, in the department strive to bring out the best potential of our students while imparting lessons in literature and language. We make them ready to face the real outer world with confidence and the good number of alumni engaged in diverse fields of life testify to our commitment to produce quality human resources. Apart from individual care, faculty members arrange for sponsorship and mentoring from industry and community to help needy, meritorious students. We have graduates with First class First rank (01) and University Gold Medalists (03) who have made our institution proud. As our motto says, we exhort all to join "service before self."

MENTORING

RESEARCH OPTIONS

POST COLLEGE OPTIONS

SCHOLARSHIPS

VISION MISSION

VISION

To complement the vision statement of the college through:

- Attainment of academic excellence in English
- Promotion of Global outlook without compromising the local issues of language, literature and culture.
- Attainment of communicative and linguistic competence in English.

MISSION

- Enable students to appreciate artistic resources inherent in English Literature through curriculum prepared by the affiliating university.
- Monitor student's progression in attaining linguistic and communicative competence.
- Familiarize students with the emerging job avenues.

PROGRAMME OFFERED

English Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 40

ELIGIBILITY AND ADMISSION PROCESS

60% IN HS AND MINIMUM 55% IN ENGLISH

**For admission contact:
9435208118**



AJIT KUMAR BORAH

HOD and Assistant Professor
M.A (Dibrugarh University)

DR SHANTANA SAIKIA

Associate Professor
M.A (North Eastern Hill University)
PhD. (Gauhati University)

SAMIR RANJAN BARUAH

Assistant. Professor
M.A. (Pune University)
M.Phil (Periyar University)

MUNMI BORA

Assistant. Professor
M.A. (Cotton University)

PRANJUM PRIYAM BORA

Guest Lecturer
M.A. (Gauhati University)

DEPARTMENT OF ENGLISH



LITERARY CLUB
(STUDENT MANAGED)

A

LEXICON BOARD
(STUDENT MANAGED)

B

PLATFORM FOR EXHIBITING
TALENTS (COMMERCIAL)

C

INFORMATIVE BULLETIN
BOARD

D

ADD ON COURSE ON
PERFORMING ARTS

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



PINKI MONI DUTTA
MA, Educational Leadership
and Management, US



ATRAYEE KASHYAP
PhD Research Scholar,
NEHU, Meghalaya



DIPANKAR SATULA
PhD Research Scholar
Cotton University



SANJIB DAS
PhD Research Scholar
North- Lakhimpur College
(Autonomous)



LATU BORA
PhD Research Scholar
Gauhati University

PLACEMENT OF STUDENTS



DIPSHIKHA BORA
Assistant Teacher
CS Ranapara HS School,
Majuli



ACHYUT KUMAR NATH
Assistant Teacher
Fulani HS High School,
Majuli



BIKASH JYOTI SAIKIA
Field Officer
Assam Agriculture
University, Jorhat



SILPI SHIKHA DUTTA
Subject Teacher,
Karanga HS School
Jorhat



MRIDUSMITA DEVI
Assistant Teacher,
Milonjyoti ME School,
Nakachari.



HIMAKSHI BARUAH
News Anchor and
Producer
Protidin Time



UMANANDA KALITA
Proprietor,
Dress Capital



LATU BORA
Assistant Professor,
Kamakhya Ram Barooah
Girls' College, Guwahati



DEPARTMENT OF HISTORY

FACULTY TRAINED IN
PREMIER UNIVERSITIES

DIVERSE,
ENGAGING
AND INCLUSIVE
TEACHING
METHODS

WHY US ?

- Focus on academic excellence and rounded development of students. Students from the Dept have displayed their excellence in academic and extracurricular activities.
- The Faculty is trained in eminent universities across the country.
- There is a well-stocked library with rare books and manuscripts, and workspace equipped with personal computer.
- The department has a museum with rare artifacts and numismatic collection.
- Regular ICT-based and interactive classes.
- Cordial, collaborative and democratic academic and cultural environment.

REGULAR
MENTORING

FINANCIAL
SUPPORT TO
STUDENTS
IN NEED

CAREER
COUNSELLING

DEMOCRATIC DECISION-
MAKING IN THE DEPT

VISION MISSION

VISION

Dept of History believes in developing a holistic, inclusive and dialogical pedagogy for an enriching teaching-learning experience, by exposing students to a myriad of themes from Indian and World History. The crux of the exercise is to develop a healthy appreciation of collective human heritage, to develop a rational and inquisitive bent of mind, and to inculcate an understanding of historical causation.

MISSION

- The students are encouraged to identify their own potential and strength, in order to devise their own career plans and future courses of action.
- The focus is also on nurturing the cognitive and communication skills, critical thinking, creative imagination, problem-solving skills and logical reasoning of the students.
- In order to develop their teamwork and leadership capabilities, students are encouraged to participate in numerous extra-curricular activities of the college and to collaborate with other departments for inter-disciplinary exchanges.
- The academic pursuits within the classroom ecosystem prepares the students to pursue higher studies in the discipline of history.

PROGRAMME OFFERED

History (Major and Minor) under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 40

ELIGIBILITY AND ADMISSION PROCESS

- Passed Class XII or equivalent exam with at least a 40% overall percentage.
- Preference will be given to students who have passed Class XII with History as an Elective/Optional subject.



For admission contact:
7099062933



KESHAB CHANDRA NATH
HOD and Assistant Professor
M.A. (Dibrugarh University)



DR. FAKRUL ISLAM LASKAR
Assistant Professor
M.A. (Aligarh Muslim University)
Ph.D. (Aligarh Muslim University)



BIKRAM BORA
Assistant Professor
M.A. (Jawaharlal Nehru University, Delhi)
M.Phil (Jawaharlal Nehru University, Delhi)



TRISHNA BORUAH
Guest Lecturer
M.A. (Dibrugarh University)

DEPARTMENT OF HISTORY



ICT CLASSROOMS WITH
REGULAR ICT-BASED
CLASSES

A

WELL EQUIPPED DEPARTMENT
LIBRARY WITH RARE BOOKS

B

WELL EQUIPPED DEPARTMENTAL
MUSEUM WITH RARE ARTEFACTS

C

REGULAR FIELD TRIPS TO
LOCATIONS OF HISTORICAL
SIGNIFICANCE

D

FOCUS ON LIFE SKILLS, PROBLEM-
SOLVING SKILLS, CRITICAL
THINKING AND
EXTRA-CURRICULAR ACTIVITIES

E



Jorhat, AS, India
Neamati Ghat Jorhat Road, J

PROGRESSION OF STUDENTS TO HIGHER EDUCATION



APARAJITA BORUAH
M.A. Majuli University of
Culture



JYOTISHNA DUTTA
M.A. Dibrugarh University



RIMPI NEOG
M.A. Kaziranga University



SATABDI HAZARIKA
M.A. Dibrugarh University



SHABANA YESMIN
M.A. Dibrugarh University

DEPARTMENT OF POLITICAL SCIENCE



LARGEST DEPARTMENT

COMPETITIVE,
COMPREHENSIVE,
EXAM-FOCUSED

WHY US ?

The Department of Political Science at Bahona College excels in teaching and research. Faculty members contribute to the field and inspire students to go beyond exams. They offer major courses, a Leadership certificate program, and engage with Higher Secondary students. Scholarships, a well-stocked library, and activities foster awareness of political issues and promote research. The department organizes seminars, workshops, and events, actively engaging students in academic and extracurricular activities.

REGULAR
MENTORING
AND
SUPPORT

INTERACTIVE
TEACHING
METHODS

SCHOLARSHIPS

RESEARCH
AND
PUBLICATION
OPTIONS

VISION MISSION

VISION

In this department we believe that history is a guide and the source of inspiration for future activities in life. We strive to teach our students to be not just examination oriented but to acquire knowledge for their future development and contribute to social development.

MISSION

To provide quality education in Political Science, fostering critical analysis, promoting interdisciplinary approaches, and empower students to actively engage in shaping a just and inclusive society.

PROGRAMME OFFERED

Political Science Major and Minor under Four Year Undergraduate Programme (FYUGP)

For admission contact -
94352 75868

NO. OF SEATS: 65

ELIGIBILITY AND ADMISSION PROCESS

An applicant who has achieved a minimum of 55% marks in Higher Secondary Final or equivalent examinations and a minimum score of 45 in English would be considered for the major program in Political Science.



DR. SANJAY MILI

HOD and Assistant Professor
M.A. (Rajiv Gandhi University)
Ph.D (Rajiv Gandhi University)



DR. RANJIT PEGU

Assistant Professor
M.A. (Dibrugarh University)
Ph.D (Assam University)



DR. MRIDUL DUTTA

Assistant Professor
M.A.(Dibrugarh University)
Ph.D. (Dibrugarh University)



DR. PANKAJ BORA

Assistant Professor
M.A. (Gauhati University)
Ph.D (Gauhati University)



DEPARTMENT OF POLITICAL SCIENCE

ICT CLASSROOMS WITH
READING ROOM FACILITY
FOR STUDENTS

A

WELL EQUIPPED LIBRARY WITH
PERIODICALS AND BOOKS

B

CERTIFICATE COURSE ON
GOVERNANCE AND LEADERSHIP

C

REGULAR FIELD TRIP

D

STUDENT
REPRESENTATION IN
UNION BODY

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION



RITISHNA DUTTA
Research Scholar
Dibrugarh University
2022



**AKHIL CHANDRA
BORAH**
PhD Research Scholar
Gauhati University
2022



HILLARY PEGU
M.A. Political Science
Women University
2022



PORI KALITA
M.A. Political Science
Women University
2022



JOYSHREE SAIKIA
M.A. Political Science
Women University
2022



**KRISHNASHREE
DULAKAKHORIA**
B. Ed. 2022



SIMPI DEKA
Mass Communication
and Journalism
2022



PRIYANKA DAS
M.A. Political Science
J.B. College. 2022

PLACEMENT OF STUDENTS



DIPEN CHINTE
SI. Assam Police
2023



MANISHA SARKER
Assistant Teacher
2022



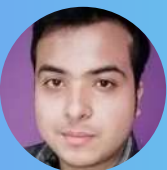
NIJORA BORAH
ANM. Health
Department
2023



NETRAPRAN PATHAK
Constable. 2019



SUNITA SAIKIA
Advocate.
Cleared All India Bar
Exam. 2023



RISHAV DUTTA
Junior Assistant,
Agriculture
Department



MOUSUMI PEGU
Assistant Teacher
2020



JYOTIKA DUTTA
Assistant Teacher
2020



Four Year Undergraduate Programmes SCIENCE

	SUBJECTS	DESCRIPTION
A MAJOR (CORE)	<ul style="list-style-type: none"> a. Botany b. Chemistry c. Computer Science d. Mathematics e. Physics f. Statistics g. Zoology 	Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline.

	DESCRIPTION
B MINOR	Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline.

	DESCRIPTION
C MULTI-DISCIPLINARY GENERIC ELECTIVE	All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.

	DESCRIPTION
D ABILITY ENHANCEMENT COURSE	These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.

	DESCRIPTION
E VALUE ADDED COURSE	The courses aim to enable the students to acquire and demonstrate certain values.

	DESCRIPTION
F SKILL ENHANCEMENT COURSE	The courses aim to enable the students to acquire and demonstrate certain values.

SUBJECTS OFFERED AT
B.Sc. (FYUGP)



Course Structure of Honours Programme in **SCIENCE**

Students in the 1st Semester of Four Year Undergraduate Programme have to opt for 7 courses as mentioned in the Groups A to F in the previous page:

1. One Major course from the subjects in A.
2. One Minor course as mentioned in B. The Minor course must be different from the Major course.
3. One Multidisciplinary Generic Elective as mentioned in C.
4. One Ability Enhancement Course as mentioned in D.
5. Two Value Added Courses as mentioned in E.
6. One Skill Enhancement Course as mentioned in F.

COURSE COMBINATIONS OF HONOURS PROGRAMME IN ARTS

Major Subject	Seat Capacity (for Major and Minor each)	Minor Electives
Botany	50	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Chemistry	42	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Mathematics and Computer Science	35 (Maths) 15 (CS)	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Physics	45	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Statistics	35	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.
Zoology	60	Students are required to opt for a discipline or an interdisciplinary area other than the chosen major.



DEPARTMENT OF BOTANY



**BUILDING
 SKILLS FOR
 INDEPENDENCE**

INTO EMPLOYMENT

WHY US ?

Experts in all facets of plant biology, from cellular molecular processes to ecosystem behaviour, make up the Botany faculty. A satisfactory student-teacher ratio enables a high degree of interaction between students and teachers. Independent and group research projects often result in an extended chance for hands-on learning that is uncommon in other programmes.

MENTORING

**RESEARCH
 OPTIONS**

**POST COLLEGE
 OPTIONS**

SCHOLARSHIPS

VISION MISSION

VISION



Our vision is to foster a culture where every member of the department feels valued, supported and inspired to achieve individual and common goals. Department of Botany actively works to ensure that our vision for the future is one that is diverse, open minded, creative and inclusive!

MISSION



- To disseminate knowledge and understanding about the biology of plants and develop human resources with expertise in skill-based areas of plant sciences to enhance their personality and employability.
- We utilize an integrated approach of teaching, extension, and outreach. Diversity, Equity and Inclusion are important, interdependent components of everyday life and we consider these critical to our pursuit of academic excellence.
- To use science for exploration of plants and realize their significance in the entire ecosystem, especially emphasizing the ecosystem in Assam, and the nation.

PROGRAMME OFFERED



Botany Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 50



ELIGIBILITY AND ADMISSION PROCESS



Applicants who have passed the XII or equivalent exam with at least a 55% overall percentage and have passed the biology subject are eligible for admission. Eligible applicants will be admitted on a first-come, first-served basis, adhering to the state reservation policy.



**For admission contact -
 8638152002**



PROTIVA BORAH
 HOD and Associate Professor
 M.Sc. (Cotton University)



DR. SANGEETA DAS
 Assistant Professor
 M.Sc. (Gauhati University)
 M.Phil. (Gauhati University)
 Ph.D. (Dibrugarh University)



BHASKAR DOWARAH
 Assistant Professor
 M.Sc. (Gauhati University)
 M. Phil. (Gauhati University)



DILIP TAMANG
 Assistant Professor
 M.Sc. (Dibrugarh University)



DEPARTMENT OF BOTANY



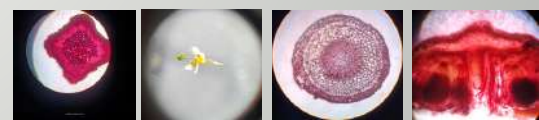
ICT CLASSROOMS **A**

WELL EQUIPPED LABORATORY AND DEPARTMENT LIBRARY **B**

CERTIFICATE COURSE ON MUSHROOM CULTURE AND PRODUCTION **C**

REGULAR FIELD TRIP **D**

BOTANICAL GARDEN **E**



PROGRESSION OF STUDENT TO HIGHER EDUCATION



PRACHUJYA GOGOI
Gauhati University



PREETI DEY
Dibrugarh University



JITU BORAH
Madhabdev University



PRONIMA OJAH
Dibrugarh University



SWARAJDEEP SAIKIA
Chaudhary Charan Singh University, Meerut



ADITY LASKAR
University of Science and Technology, Meghalaya



SEWALI BHARALI
Dibrugarh University



PARISHMITA BORAH
Assam University

PLACEMENT OF STUDENTS



PROBIN PEGU
Junior. Assistant. PWD



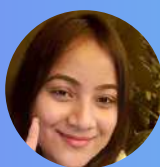
SANKARJYOTI BARUAH
Rain Forest Research Institute



NIMISHA BARUAH
Multitasking Staff
Rain Forest Research Institute



KAJAL GUPTA
Technical Assistant,
Rain Forest Research Institute



PUBALI KONWAR
Teacher, Gitarthi High School



JAHNABI DUTTA
Teacher, Sonari Hindi ME School



TULAN PAYENG
Gauhati University



BABLI BORAH
Technical Assistant,
North East Institute of Science and Technology



DEPARTMENT OF CHEMISTRY

WHY US ?

At the Department of Chemistry of Bahona College, we offer -

1. 'Hand-holding' teaching approach.
2. Promotion of independent and research oriented attitude.
3. Career counselling and additional contact hours for preparation for competitive examination.
4. Study materials for the preparation of JAM/GATE/M.Sc. entrances.
5. Faculty members with PhD degree from reputed national Institutes/University.
6. Annual Excursions/field trips/picnics.
7. Financial support for students in need.
8. Our alumni are well placed in organisations such as OIL, NRL, ONGC and public sector jobs.

VISION MISSION



VISION

- Aligned with the vision of the institute, the department aims to:
- Impart knowledge of Chemistry to young minds.
- Develop a scientific attitude among the students.
- Contribute towards the development of the nation.



MISSION

- To make the department the best in the district and neighboring districts in providing quality education in Chemistry.
- To generate knowledgeable and employable graduates.
- To place students in reputed institutes across the nation for higher education.

PROGRAMME OFFERED

Political Science Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 42

ELIGIBILITY AND ADMISSION PROCESS

Applicants who have passed the XII or equivalent exam with at least a 55% overall percentage and have passed Chemistry are eligible for admission. Eligible applicants will be admitted on a first-come, first-served basis, while adhering to state reservation policy.



For admission contact:
8472980360



Dr. Parinita Borah
HOD and Associate Professor
M.Sc. (Cotton University)
Ph.D. (CSIR NEIST, Jorhat)



Dr. Champak Dutta
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. (IISER Bhopal)



Prantika Bhattacharjee
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. ongoing (Tezpur University)



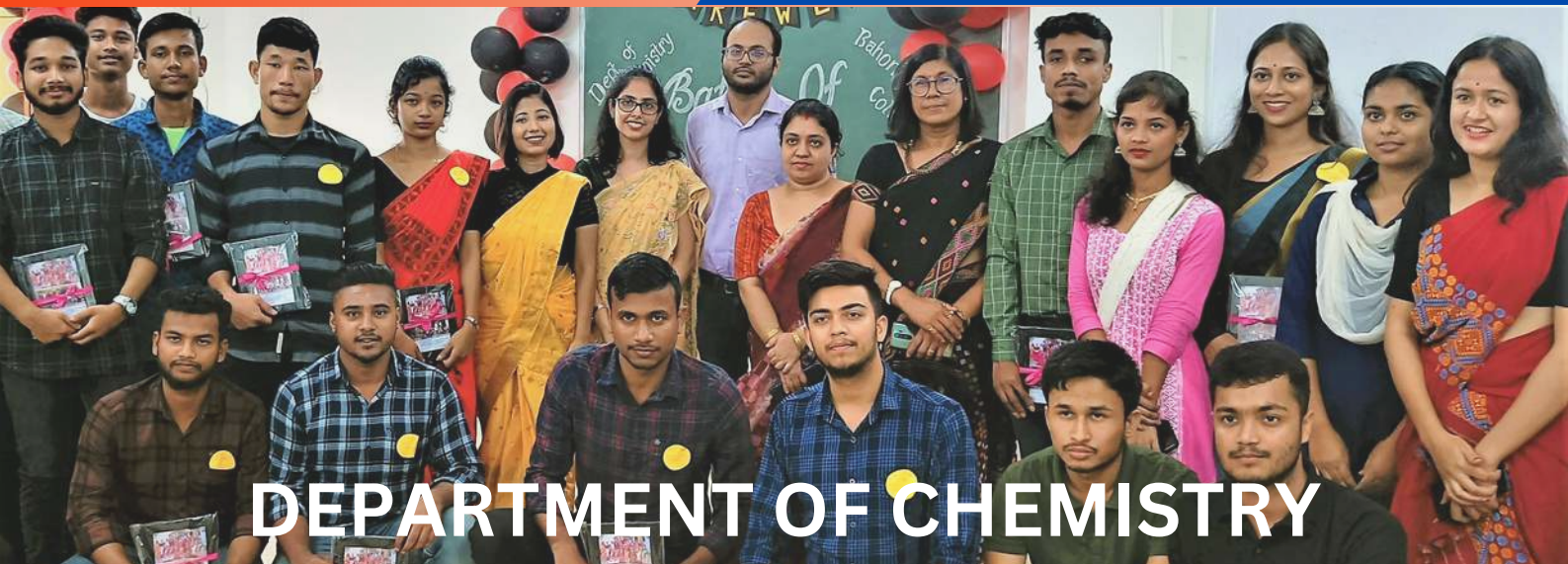
Dr. Geeti Kaberi Dutta
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. (Tezpur University)



Dr. Moyurima Borthakur
Assistant Professor
M.Sc. (Gauhati University)
Ph.D. (CSIR, NEIST, Jorhat)



Dr. Limi Goswami
Guest Lecturer
M.Sc. (NERIST, Itanagar)
Ph. D. (CSIR NEIST, Jorhat)



DEPARTMENT OF CHEMISTRY

**ICT
 CLASSROOMS**

A

**WELL EQUIPPED
 LABORATORY**

B

**RECENT ENROLMENTS
 IN HIGHER EDUCATION**

C

RECENT PLACEMENTS

D

**DEPARTMENTAL
 LIBRARY**

E



PROGRESSION TO HIGHER EDUCATION



SWAGATA HAZARIKA
 CUET-2022, GATE-2022,
 University Rank: 13. Currently
 in Tezpur University



LANIN PEGU
 JAM-2021. Currently in
 IIT Dhanbad



MAYUR JYOTI BHUYAN
 JAM-2022. Currently in
 Tezpur University



SANJOY DAS
 Best Graduate in
 Science-2021. Currently
 in Tezpur University



ANAMIKA BARUAH
 University Rank: 12 (2022)
 Best Graduate in Science



BIBEK PEGU
 JAM-2023
 6th Semester



PRIYADARSHINI GOGOI
 University Rank: 5th (2020)
 Currently in Mizoram
 University



PRANJAL PRATIM DUTTA
 University Rank: 5th (2018)
 Best graduate in Science
 Currently in CSIR-NEIST



KRISHNAA BARUAH
 Graduate of 2020
 Currently in Dibrugarh
 University

PLACEMENT OF STUDENTS



DR. LEEMA DUTTA
 Assistant Professor,
 Majuli College



DR. PALLABI SAIKIA
 Assistant Professor,
 Mangaldoi College



**KAUSHIK NANDAN
 BORAH**
 Accountant,
 State Bank of India



RAHUL HAZARIKA
 Accountant,
 State Bank of India



PARTHA PROTIM DUTTA
 Teacher,
 Govt. Girls' HS School



RAJASHREE HAZARIKA
 Teacher, Majuli, 2022



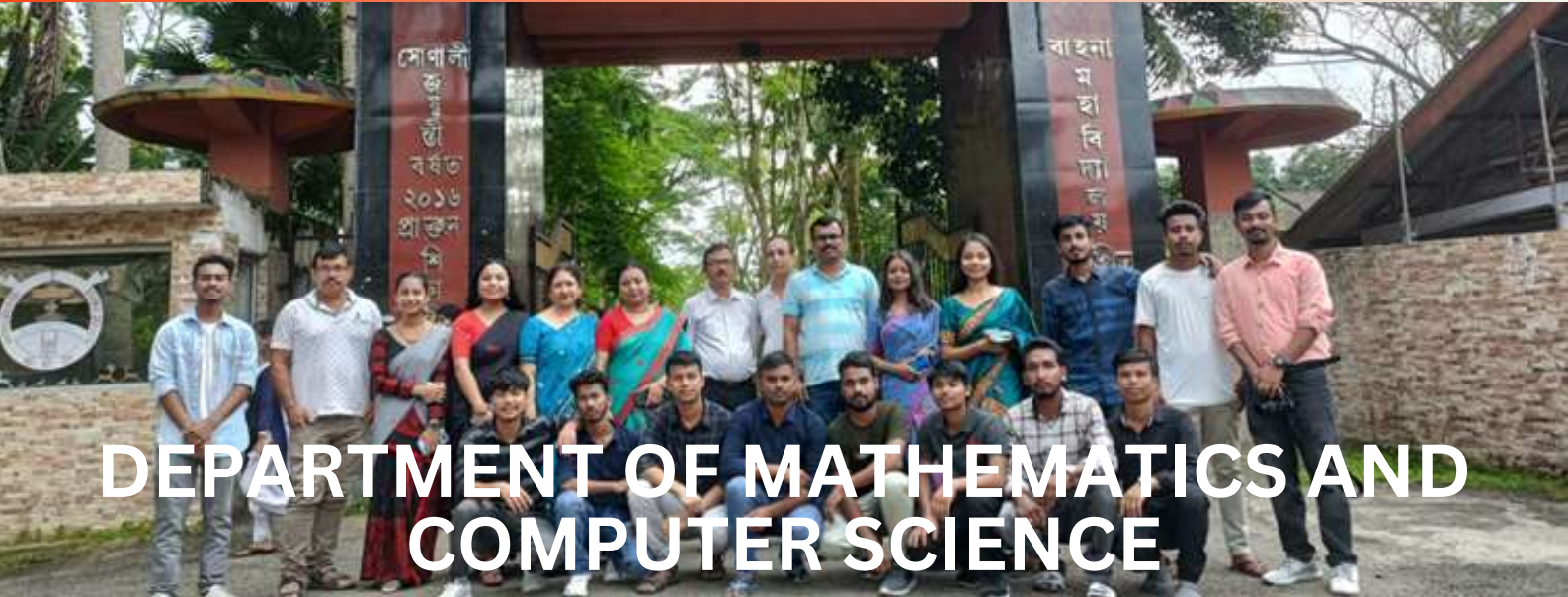
ABINASH BORAH
 Teacher
 Bahona Boys' High School



DEBANAN PHUKAN
 Department of Irrigation



GAYATRI DAS
 Department of
 Environment and Forest



DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

INTO EMPLOYMENT

WHY US ?

The department has a well-equipped computer laboratory with a dynamic faculty and a departmental library with approximately 500 books. Online and offline classes are offered, and digital classes are also conducted for better understanding. Seminars and workshops are held on a regular basis. Financial assistance is provided for economically backward students, and departmental scholarships are awarded to the best student in the department.

SCHOLARSHIPS

MENTORING

POST COLLEGE OPTIONS

VISION MISSION

VISION

The vision of the Department of Mathematics is to have a positive and lasting impact on the quality of mathematics education. With this vision, we aim to produce graduates with a sound knowledge of mathematics that can be applied to various disciplines through fundamental research in pure and applied mathematics education.

MISSION

Our mission is to develop the computational skills, critical thinking, and problem-solving abilities of the students. The faculty of our department recognizes this and strives to ensure that the students acquire this knowledge.

BUILDING SKILLS FOR INDEPENDENCE

RESEARCH OPTIONS

PROGRAMME OFFERED

1. Mathematics Major and Minor under Four Year Undergraduate Programme (FYUGP).
2. Computer Science Major and Minor under Four Year Undergraduate Programme (FYUGP).

NO. OF SEATS:

35 (MATHEMATICS)
15 (COMPUTER SCIENCE)



For admission contact:
8638869743

ELIGIBILITY AND ADMISSION PROCESS

Mathematics marks in classes 10th and 12th are the benchmark for taking a major.



PAPORI NEOG BORA
HOD and Assistant Professor
M.Sc (University of Delhi)
M.Phil (Madurai Ramraj University)



ALOCK KUMAR DUTTA
M.Sc (Gauhati University)
M.Phil (Madurai Ramraj University)



DR. MANASH JYOTI BORAH
Assistant Professor
M.Sc (Dibrugarh University)
PhD (Rajiv Gandhi University)



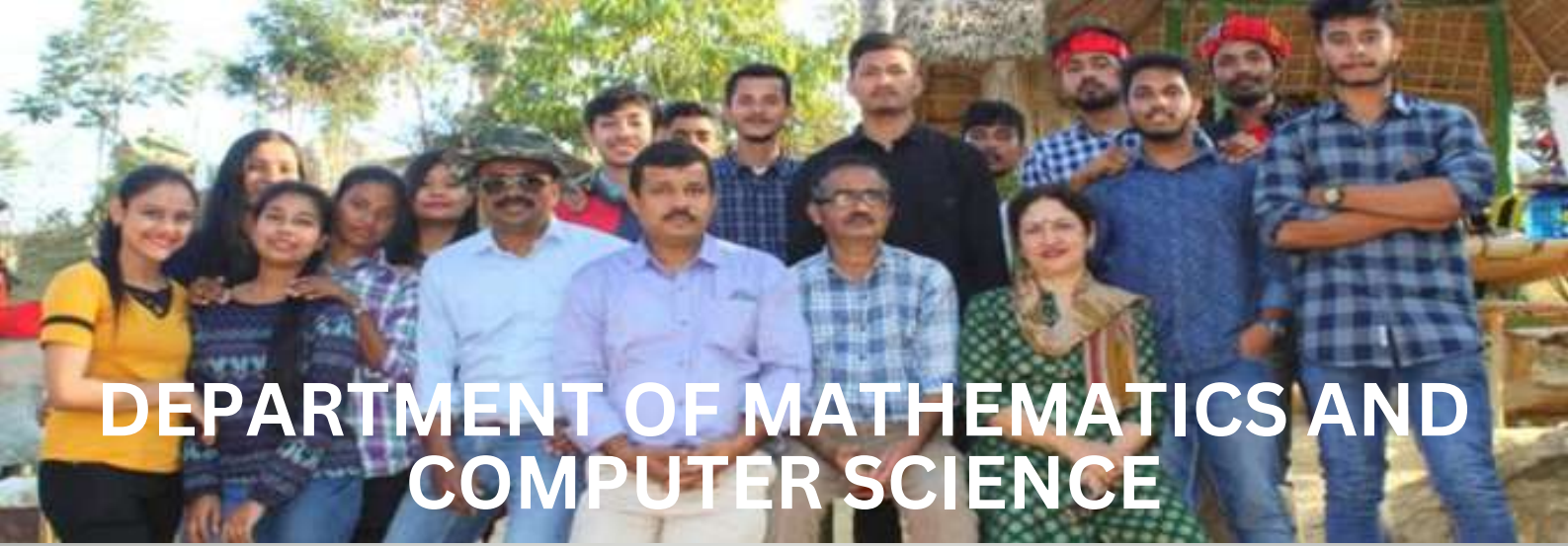
DR. PANKAJ BORAH
Assistant Professor
M.Sc (Tezpur University)
PhD (North-Eastern Regional Institute of Science and Technology, Itanagar)



JAYANTA BORDOLOI
Non Sanctioned
M.Sc (Dibrugarh University)
M.Phil (Global Open University)



DR. SOMI KALITA
Non Sanctioned
M.Sc (Dibrugarh University)
PhD (Kaziranga University)



DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE

**ICT CLASSROOMS
WITH READING
ROOM**

A

DEPARTMENT LIBRARY

B

**ONE YEAR ADVANCE
DIPLOMA IN COMPUTER
APPLICATION**

C

**REGULAR EDUCATIONAL
TOUR**

D

**FINANCIAL
ASSISTANCE**

E



PROGRESSION OF STUDENTS TO HIGHER EDUCATION



MAYURI DUTTA
M.Sc. NIT, Silchar



GAUTAM BARUAH
M.Sc
Dibrugarh University



DINANATH MILI
M.Sc
Dibrugarh University



MUNINDRA REGON
M.Sc.
Dibrugarh University



RAJKONYA DUTTA
M.Sc. JB College



MADHURJYA BORA
M. Sc. Jorhat Institute of
Science and Technology



TRIVENE HAZARIKA
M.Sc.
Kaziranga University.



BEDAKHI BARUAH
M.Sc.
Kaziranga University



TAPASWI BORAH
M.Sc.
Kaziranga University.



PAHI BORA
M.Sc. Jorhat Institute of
Science and Technology

PLACEMENT OF STUDENTS



SAURABH JYOTI CHAMUAH
Directorate Of Technical
Education, Govt of
Assam



SHYAMAL SUNDAR KOUSHIK
Consumer Perception
analyst at Augment System
Pvt. Ltd, New Delhi



PARTHA PRATIM SAIKIA
Sub Inspector (SI),
Assam Police



NABAJYOTI SAIKIA
Graduate Teacher,
Govt. of Assam



KALPAJYOTI SAIKIA
Graduate Teacher,
Govt. of Assam



MAYUR BARUAH
Teacher, Sonari Hindi ME
School



BIRAJ BHUYAN
Fireman, Govt of Assam



DEPARTMENT OF PHYSICS

WHY US ?

- Friendly, motivating, and well-qualified faculties with doctoral degrees from reputed universities and research institutes.
- Most of the faculties are engaged in textbook publications for B.Sc Honours/Generic courses.
- Students are introduced to and trained in research projects/dissertations.
- National and international level collaborations with universities and research laboratories such as the University of Sheffield, University of Cambridge (UK), University of South-Africa (UNISA), Interuniversity Centre for Astronomy and Astrophysics (IUCAA), Physical Research Laboratory (PRL), IITG, Tezpur University, Gauhati University, etc.
- Routine-based classes are conducted for competitive examinations like JAM, CUET, GATE, JEST, etc.
- Specialized subjects like Astronomy and Astrophysics are offered and taught by faculties specializing in the field.
- Semester-wise experimental learning through field trips, industrial visits, hands-on training, etc.

VISION MISSION

VISION



To disseminate knowledge of Physics among students, enabling them to become globally competitive physicists and fostering a strong interest in physics, so that the youths of this region can pursue higher education in Physical Science.

MISSION



The Physics Department is committed to imparting quality education in both theoretical and experimental physics through the observation and analysis of the natural world. We are also committed to providing the tools and skills to enhance students' knowledge of the universe, enabling them to solve the challenges they face as individuals, communities, and societies..

PROGRAMME OFFERED



Physics Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 45



ELIGIBILITY AND ADMISSION PROCESS

Must have secured more than 60% in Physics and pass marks in Maths in (10+2) exam.

**For admission contact:
8638643033**



DR. SUMBIT CHALIHA
HOD and Associate Professor
M.Sc. (Dibrugarh University)
Ph.D. (Gauhati University)



DIGONTA PROSAD GOGI
Assistant Professor
M.Sc. (Dibrugarh University)
M.Phil. (Madurai Kamraj University)



DR. HIMANSHU RAJBONGSHI
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. (Gauhati University)



DR. AISHAWNNIYA SHARMA
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. (Tezpur University)



DR. PRAGYAN JYOTI GOGI
Assistant Professor
M.Sc. (Tezpur University)
Ph.D. (Tezpur University)



DEPARTMENT OF PHYSICS

ICT CLASSROOMS

A

WELL EQUIPPED
LABORATORY AND
DEPARTMENT LIBRARY

B

STATE-OF ART THIN FILM AND
NANOTECHNOLOGY RESEARCH
LABORATORY

C

CERTIFICATE COURSE ON
DOMESTIC ELECTRICAL
WIRING AND
MAINTENANCE

D

REGULAR FIELD
TRIP/INDUSTRIAL
VISIT

E



PROGRESSION OF STUDENT TO HIGHER EDUCATION



RAHUL KAMAN
M.Sc Physics, IIT Dhanbad,
2022



PLABANDEEP HAZARIKA
M.Sc Tech. Applied Geophysics,
Dibrugarh University, 2022



SATABDISIKHA
M.Sc Physics, Gauhati
University, 2021



BIMAN SAIKIA
M.Sc Physics, Dibrugarh University,
2021



ARUNAV BORA
M.Sc Tech. Applied Geophysics,
Dibrugarh University, 2020



ANUBHAV KALITA
M.Sc Tech. Applied Geophysics,
Dibrugarh University, 2020



DEBASHIS DAS
MCA, Tezpur University,
2020



SOPUN JYOTI GOSWAMI
M.Sc Physics, JIST, 2020

PLACEMENT OF STUDENTS



AMLAN BORA
Commissioner to India (Business),
Govt. of Netherlands



KHURSID ALAM BORBORA
Assistant Professor
Gauhati University



SUBASIT BORA
Assistant Professor
IIIT Manipur

ACHIEVEMENT



BORNAM JYOTI DUTTA
NIUS (Physics) 2023 selection by
HBCSE, Tata Institute of
Fundamental Research



DEPARTMENT OF STATISTICS

INTO EMPLOYMENT

BUILDING SKILLS FOR INDEPENDENCE

WHY US ?

As a multidisciplinary subject, the importance of Statistics is felt in every discipline and aspect of life. In modern times, Statistics is so widely used that it is difficult to enumerate the various spheres of its application. There is no department of human activity where Statistics does not come into play. Whatever your attitude may be towards the subject, Statistics persistently intrudes into your daily life. Statistics opens up a vista of employment opportunities for its students.

MENTORING

RESEARCH OPTIONS

POST COLLEGE OPTIONS

SCHOLARSHIPS

VISION MISSION

VISION



To offer knowledge of various statistical methods through excellent teaching and provide training in data collection, data presentation, and data analysis at the undergraduate level.

MISSION



The vision of the department is to produce graduates who have a sound knowledge of statistical techniques that can be applied in various research areas such as social science, biological sciences, medical science, agriculture, etc.



COURSE OFFERED

Statistics Major and Minor under Four Year Undergraduate Programme (FYUGP)



NO. OF SEATS: 35



For admission contact - 9365349010



ELIGIBILITY AND ADMISSION PROCESS

Mathematics passed with 30% marks in the H.S course.



DR. ADITI BARUAH

HOD and Associate Professor
M.Sc (Gauhati University)
PhD (Gauhati University)



DR. SHYAMALI DUTTA

Assistant Professor
M.Sc. (Dibrugarh University)
PhD (Dibrugarh University)



DR. TOUSIFUR RAHMAN

Assistant Professor
M.Sc. (Dibrugarh University)
M.Phil. (Dibrugarh University)
PhD (Dibrugarh University)



DEPARTMENT OF STATISTICS

WELL EQUIPPED LIBRARY

A

ICT BASED CLASSROOMS

B

INTERDEPARTMENTAL SEMINAR COMPETITION

C

REGULAR FIELD TRIP

D



PROGRESSION OF STUDENT TO HIGHER EDUCATION



DHRUBAJYOTI SAIKIA
M.Sc. Dibrugarh University



PRASTUTI BORA
M.Sc. Dibrugarh University



MANOJ BORA
M.Sc Dibrugarh University



NITUSNA DUTTA
MSc Dibrugarh University

PLACEMENT OF STUDENTS



NITUSNA DUTTA
Survey Enumerator
National Statistical Office, Jorhat



SANKAR JYOTI SAIKIA
Fire and Energetic Services
Assam



DEBOJYOTI BORA
Assistant Professor
PDUAM, Eralgool, Karimganj



PORINITA DUTTA
Assistant Professor
Tinsukia College, Tinsukia



WHY US ?

We, at the Zoology Department of Bahona College, offer an undergraduate honors course in Zoology with the aim of developing and transferring knowledge in Zoology to budding minds. With plenty of job opportunities in fields such as government organizations, academics, agencies, biotechnology, medical diagnostics, pharmaceutical fields, and research, Zoology is a subject worth studying. In addition to the regular curriculum, we prepare our students for a variety of jobs with a 24x7 support approach. The department is enriched with faculty members who have specialized knowledge in Zoology. Furthermore, our students have successfully been employed in academics, government jobs, as well as self-employment in Tea Research, fishery, vermicomposting, sericulture, apiculture, etc.

VISION MISSION

We aim to:

- Provide quality education in branches of biological science, specifically Zoology, with different specializations.
- Facilitate higher education and research in Zoology.
- Trigger curiosity for research in biological science.
- Develop entrepreneurial skills among students regarding different bioresources.

PROGRAMME OFFERED

Zoology Major and Minor under Four Year Undergraduate Programme (FYUGP)

NO. OF SEATS: 60

ELIGIBILITY AND ADMISSION PROCESS

The candidate should have completed a HS with 55% marks in aggregate. Preference will be given in extra-curricular activities also.



**For admission contact -
8638783199, 9957466711**



Dr. Gayotree Agni Borah
M.Sc. (Dibrugarh University). B.Ed.
Ph.D. (Dibrugarh University)



Dr. Bikramaditya Bakalial
M.Sc. (Dibrugarh University).
Ph.D. (Dibrugarh University)



Dr. Parbin Iraqui
M.Sc. (Dibrugarh University).
Ph.D. (Dibrugarh University)



Dr. Rupjyoti Saikia
M.Sc. (Assam University).
Ph.D. (Assam University)



Swarupa Bhattacharjee
M.Sc. (Gauhati University)



DEPARTMENT OF ZOOLOGY

ADD ON COURSES

A

WELL EQUIPPED
LABORATORY

B

RECENT ENROLMENTS IN
HIGHER EDUCATION

C

RECENT PLACEMENTS

D

DEPARTMENTAL
LIBRARY

E



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835044924 Bahona, Assam 785101, India
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Long 94.226732°
26/09/23 12:00 PM

PROGRESSION TO HIGHER EDUCATION



SASHANKA GOSWAMI
M.Sc. in Environmental Science
Banaras Hindu University



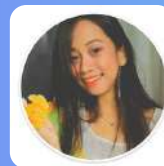
MAHANANDA PAYUNG
M.Sc. in Life Sciences
Dibrugarh University



PRAGATI SARMAH
M.Sc. in Zoology
Darrang College



DIKSHITA BORAH
M.Sc. in Zoology
Assam Don Bosco University



TRINAYANA SONOWAL
M.Sc. in Zoology
Chandigarh University



TRIEBNI SHYAM GOHAIN
M.Sc. in Zoology
Chandigarh University



JABA SABAR
M.Sc. in Environmental
Science, NEHU, Shillong



MEGHNA MECH
M.Sc. in Zoology
Murshidabad University,
West Bengal

PLACEMENT OF STUDENTS



DEBANGA MADHAB TAMILI
Teacher
Kalyani High School



BHARGAV PRATIM DUTTA
Assistant Manager in
Tea Estate



PARMANANDA SAIKIA
Assistant Teacher



KAUSTAV PRAN SAIKIA
Assistant Teacher



BOROSHA BORAH
Teacher



PRANJAL PEGU
Assam Police



DHURBAJYOTI KALITA
Central Industrial Security Force



DEBAJANI NATH
Central Silk Board



OTHER COURSES AVAILABALE IN THE COLLEGE

AVAILABLE COURSES IN BAHONA COLLEGE STUDY CENTRE UNDER KRISHNA KANTA HANDIQUI STATE OPEN UNIVERSITY (KKHSOU)

The college has provisions for offering diploma/certificate, Higher Secondary, Undergraduate, and Postgraduate courses in distance mode under KKHSOU. This arrangement is managed separately by a faculty member serving as the course coordinator. The available courses at Bahona College Study Centre under KKHSOU are:

- BA: MAJOR and PASS
- Bachelor in Computer Application (BCA)
- MA: EDUCATION, ECONOMICS, ASSAMESE, POLITICAL SCIENCE.
- Diploma in Computer Science(DCS)
- Diploma in Library and Information Science(DLIS)
- Diploma in Parliamentary and Constitutional Studies
- Diploma in Graduate Yoga(DY)
- Bachelor in Social Work (BSW)

Willing students are advised to communicate at the following address:

Dr. Mridul Dutta (Course Coordinator)

Mobile: 9954549613, email: mriduldutta09@gmail.com

CERTIFICATE / DIPLOMA COURSES

- Certificate Course on Performing Arts
- Certificate Course on Governance and Leadership
- One year diploma Course in Economics of Health Care and Insurance
- Certificate Course on Economics of Education
- Certificate Course on Journalism and Proof Reading
- Certificate Course on Basics of Yoga and Meditation
- Certificate Course on Mushroom Culture and Production
- Certificate Course on Domestic Electrical Wiring and Maintenance
- Add on Course on Vermicompost Technology
- Certificate Course on Gender Studies
- One Year Advance Diploma in Computer Application
- Certificate Course on Employability Skills: Basics
- Certificate Course on Organic Farming

Note: For more details kindly refer to Department and Cell Pages.

ALLIED COURSES

- Yoga
- Kung-Fu
- Kick-Boxing
- Badminton
- Body Building



Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP)

Choice Based Credit System (CBCS), 2023

Short title, Commencement and Applicability :

These Regulations shall be called the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023. These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). Hereinafter, it will be referred to as Dibrugarh University Regulations for the Four Year Undergraduate Programme in Choice Based Credit System, 2023.

The Regulations shall come in to effect from the Academic Session, 2023-2024.

The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Departments/Centers for Studies of Dibrugarh University/Colleges/Institutes affiliated to/permitted by Dibrugarh University from the academic session 2023-24.

Objectives

The objectives of the regulations are :

1. To conduct undergraduate programmes - UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
2. To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.
3. To nurture avenues for developing holistic individuals through an identified set of skills and values.
4. To provide a student centric, flexible, choice based credit framework with multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

Graduate Attributes

1. Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Graduates should be able to demonstrate the acquisition of

- i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
- ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.



iv. Capacity to extrapolate from what has been learned, translate concepts into real-life situations and apply acquired competencies in new/unfamiliar contexts.

2. Generic learning Outcomes:

Graduates should be able to demonstrate the capabilities of Complex problem-solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement, and service and empathy.

Definitions:

1. Undergraduate Programmes: Undergraduate programmes will include the following

(i) UG Certificate programme: UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.

(ii) UG Diploma Programme: UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.

(iii) Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.

(iv) Four Year UG Programme with honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

(v) Four Year UG Programme with honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

2. College: The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.

3. Department: The term 'Department' is used to mean a Department of Dibrugarh University/ a College/Institute affiliated to/permitted by Dibrugarh University.



4. **Centre for Studies:** The term ‘Centre for Studies’ is used to mean a Centre for Studies of Dibrugarh University/a College/Institute affiliated to/ permitted by Dibrugarh University
5. **Programme:** The term ‘programme’ is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma, or Degree.
6. **Course:** A “Course” means one of the specified units which goes to comprise a programme of study.
7. **Academic Year:** An ‘Academic Year’ means a period of twelve months consisting of two semesters.
8. **Semester:** The word “semester” is used to mean a half-yearly term or term of studies including examinations, vacations, and semester breaks.
9. **Semester Duration:** A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.
10. **In-semester:** The word “in-semester” is used to refer to the continuous evaluation within the half-yearly term.
11. **End-semester:** The word “end-semester” is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.
12. **Credit:** A ‘credit’ is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only practicum component. Credit shall be defined as

Sl. No.	Components	Number of Hours per Week	Number of Hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects etc.	3 Hours	45 Hours	1

13. **Academic Bank of Credits (ABC):** ‘Academic Bank of Credits (ABC)’ is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.
14. **Academic Flexibility:** ‘Academic Flexibility’ is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entries and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
15. **Credit accumulation:** ‘Credit Accumulation’ means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the ‘credits’ earned by them by undergoing ‘courses’ in any of the eligible HEIs.
16. **Credit recognition:** ‘Credit Recognition’ means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.



17. Credit redemption: 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.

18. Credit transfer: 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC accounts in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.

19. Course teacher: A 'Course teacher' is a teacher or any person whom the University/College/Institute engages for teaching a Course. He/ she shall perform the following functions:

- (i) Teaching the Course approved by the statutory authorities.
- (ii) Maintaining attendance and performance records of all the students registered for the Course(s) he/she teaches.
- (iii) Conducting In-semester Assessment (Internal Assessment)
- (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny, and finalization of results of the course(s), etc. whenever needed.
- (v) Participating in various curricular and co-curricular activities as and when necessary.
- (vi) Preparing syllabi of different Courses whenever necessary.

20. Semester Duration:

- (i) Odd Semesters: July–December (including end-semester examinations and semester breaks)
 - (ii) Even Semester: January-June (including end-semester examinations and semester breaks)
- Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

Extent of Application:

The Regulations shall be applicable to the students enrolled for the Courses of Study leading to the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research)

Academic Schedule:

The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.

Admission Notice and Criteria:

1. Newspaper Notice/Notification through University/College/Institutes websites inviting applications for admission into the different programmes shall be issued by the Registrar of the University/Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission into the UG programmes shall be as below:

2. Minimum eligibility criteria for admission in Four Year Undergraduate programmes: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

3. Minimum eligibility criteria for multiple entry points of the UG programmes:



- a) 1st year:** Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- b) 2nd year:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- c) 3rd year:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d) 4th Year (Honours):** A Bachelor's degree after successful completion of three years (6 semesters) of the Undergraduate programme obtained from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.
- e) 4th Year (Honours with Research):** A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

4. The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt their own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.

5. Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

Course Structure:

1. The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in Annexure I. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl. No	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.
2	Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline	Minor discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline



Sl. No	Category of the course	Course	Description
3	<p>Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education. However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.</p>	Multi Disciplinary Generic Elective NaturaSciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC
		Multi Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC
		Multi Disciplinary Generic Elective Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC
4	<p>Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.</p>	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses
		Language and Communication Skills (English)	Students are required to achieve competency in the use of the English language with special emphasis on language and Communication Skills. Department of English shall offer this course



Sl. No	Category of the course	Course	Description
4	<p>Ability Enhancement Courses: These courses aim to enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.</p>	Mathematical and Computational Thinking and Analysis	<p>Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.</p>
5	<p>Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values</p>	Health and Wellness	<p>The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental well-being of a person</p>
		Yoga	<p>Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.</p>
		Environmental Education/ Science	<p>The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and</p>
		Digital and Technological Solutions/ Digital Fluency	<p>Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.</p>



Sl. No	Category of the course	Course	Description
5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.
6	Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.		The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.
7	Community engagement (NSS/Adult Education/ Student mentoring/ NGO/ Govt. institutions, etc.):		Minor discipline helps a student to gain a broader understanding beyond the major discipline
8	Field based learning/project		The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship		Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10	Research Project		All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.



2. Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/Internship, etc.
3. A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

Course Enrolment

1. The minimum and maximum credits to be opted by a student for qualifying of a Undergraduate programme shall be as per the Course Structure given as Annexure I.
2. **Change in Major:** Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.
3. **Change in Minor:** Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another branch then the student will be awarded Bachelor degree in previous with a minor in later.

Attendance

1. The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
2. All Course Teachers of college/institutions shall intimate the Principal/ Director of a college/ Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.
3. A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination. However, that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/Principals of the Department/Centre/College on payment of a prescribed fee(s). The Head of the Departments/Chairperson of the Centre for Studies/Principals of the Colleges shall announce the names of all students who shall not be eligible to take the End semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.
4. A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

Examination and Evaluation:

1. Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.
2. There shall be 20% marks for in-semester assessment and 80% marks for End-semester examination in each course during every semester.
3. There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.



4. In-semester Assessment:

- (i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.
- (ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The Department/Centre for Studies may arrange special in-semester examination whenever necessary.

5. End Semester Examination:

- (i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
- (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
- (iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course.
- (iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.

6. Confidential Works: Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.

7. The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:

(i) The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.

(ii) A student shall not be allowed to take more than one full course as project work in a single semester.

8. The mode of end-semester examination and evaluation of the Course shall be specified in the detailed syllabus of the course concerned.

9. End-semester practical examinations shall normally be held before the theory examinations.

10. Betterment Examination:

(i) A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/ 4year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.

(ii) No betterments shall be allowed in the practical/project/dissertation/internship examinations.

Results and Progression:

1. A candidate shall be declared as passed a Programme, provided he/she secures-

- (i) At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations



- (ii) At least 'P' grade in the 10 point scale combining both the in-semester and End Semester Examination performance.
- (iii) There shall be no separate pass mark for In-semester Assessment.
2. A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
 3. There may be moderation of In-semester Assessment marks/End Semester marks as and when necessary.
 4. The marks of In-semester examinations obtained by the candidate shall be carried over for declaring any result.
 5. A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
 6. If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semesters.
 7. A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semester.
 8. A student must clear all his/her Semester Examinations within six (6) years for three year undergraduate programme and seven years for four year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.
 9. Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any programme in this system.
 10. A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
 11. The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.
 12. The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
 13. Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

Provision of Multiple Exit:

1. Exit 1: There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who



have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.

2. Exit 2: There is a provision of exit after successful completion of 2 years (four semesters. A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.

3. Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credit.

4. Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

5. Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 176 credits.

Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	44+4
Level 6	Undergraduate Diploma	88+4
Level 7	Bachelor's Degree	132
Level 8	Bachelor's Degree (Honours and Honours with Research)	176

Grading System

1. The absolute grading system shall be applied in evaluating performance of the students.
2. The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:



Letter Grade with Meaning		Grade Point*
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing above 80% – 90%)
A	Very Good	8 (Marks securing above 70% – 80%)
B+	Good	7 (Marks securing above 60% – 70%)
B	Above Average	6 (Marks securing above 50% – 60%)
C	Average	5 (Marks securing above 40% – 50%)
P	Pass	4 (Marks securing below 30% - 40%)
F	Fail	0
Abs	Absent	0

* Exclusive Class Interval technique shall be followed in calculation of Grade Point.

3. Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below

(i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits off all the courses undergone by a student.

$$SGPA (S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th course.

Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit X Grade)
I	Major (Core)	4	A	8	4X8=32
I	Minor	4	B+	7	4X7=28
I	GEC 1	3	B	6	3X6=18
I	AEC (Language)	4	A+	9	4X9=36
I	Value Added Course I	2	A	8	2X8=16
I	Value Added Course II	2	A	8	2X8=16
I	SEC	3	B+	7	3X7=21
		22			167
	SGPA				167/22= 7.59

(ii) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA (S_i) = \frac{\sum C_i S_i}{\sum C_i}$$



Semester I	Semester II	Semester III	Semester IV	Semester V	Semester VI
Credit: 22SGPA: 7.59	Credit: 22SGPA: 8.00	Credit: 22SGPA: 7.6	Credit: 22SGPA: 7.59	Credit: 22SGPA: 8.00	Credit: 22SGPA: 7.00
CGPA= (22 X 7.59 + 22 X 8.00 + 22 X 7.6 + 22 X 7.59 + 22 X 8.00 + 22 X 7.00)/132= 7.63					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

(iii) Conversion of CGPA in to percentage (%): CGPA will be multiplied by 10.

$$\text{Percentage of marks} = (\text{CGPA} \times 10)$$

(iv) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.

(v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).

(vi) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.

(vii) If a student secures 'F' grade in Project Work/Dissertation/assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

(viii)'Abs' grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:

(a) If a candidate fails to appear in any Course(s) in an end semester examination.

(b) If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.

(c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.

(ix)The candidates not appearing in a Semester Examination shall be considered as an 'Abs' candidate and that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the 'Abs' grade by appearing in the next examination on the Course (provided he/she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

Transcript

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

Academic Bank of Credit:

1. Institution Registration:

(i) The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.



(ii) Institution shall advise the students to register on ABC through the ABC portal

(iii) Institution shall make ABC id a mandatory field in the admission forms, Examination forms or if possible on student's Identity card also.

(iv) Institution shall display the posters and templates and place them on the canteen, Library, Notice Board and around the playground or the place where there is maximum movements of students

(v) Institution shall organize Seminar/Workshop for information and publicity about ABC in campus as well as respective affiliated colleges.

2. Student Registration: Students shall register themselves by visiting the ABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

Credit Transfer:

Inter- Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfill minimum credit requirements as prescribed by Dibrugarh University.

Mentor-Mentee Forum

There shall be Mentor Mentee forums each semester in each of the Department and Centre for Studies. The forum will be comprised of the Mentor to be appointed by the Head of the department/Chairperson of the Centre for Studies and assigned mentees. The concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

1. Functions of Mentor-Mentee forum will be:

- (i) Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work, etc, or in any other academic activities.
- (ii) Orienting the mentees on the details of the FYUGP regulation.
- (iii) Orienting the mentees with the academic schedule including the dates of assessment and the syllabus coverage for each assessment.
- (iv) Analyzing the performance of the mentees after each of the tests and finding ways to improve.
- (v) Conducting at least one meeting in a month

2. Functions of Mentor-Mentee forum will be:

- (i) To act as a link between the Head of the Department/Chairperson of the Centre or Studies and the concerned mentees.
- (ii) To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.
- (iii) Guiding the mentees in various academic functions.
- (iv) To monitor the academic performances of the mentees.
- (v) To organize mentor-mentee meetings.



General:

- a) It shall be ensured that the University shall maintain a fundamental code of professional ethics in implementing these Regulations.
- b) For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances, and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c) The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution.



Rules for Internal Assessment in B.A./B.Sc. Programmes in Semester System

1. The marks allotted for Internal Assessment (20%) in each course shall be based on the following:
 - a) Sessional Examination I (Written): 25% of the marks allotted for internal assessment.
 - b) Sessional Examination II (Written): 25% of the marks allotted for internal assessment.
 - c) Seminar/ Group Discussion: 25 % of the marks allotted for internal assessment.
 - d) Attendance: 25 % of the marks allotted for internal assessment.
2. Each sessional examination shall be conducted by the concerned teacher(s) of the course. The setting of question paper, invigilation duty, evaluation of answer scripts for each paper shall be done by the concerned teacher(s) as a part of his/her/their normal duty. The teacher concerned shall fix the date of the sessional examination of each course complying with the Academic Calendar of the University.
3. The students shall have to write the answers in the scripts provided and duly authenticated by the college/ institute concerned.
4. After evaluation, the answer scripts should be shown to the students and corrections should be made if necessary. After this, the answer scripts should be collected back from the students.
5. There shall be no provision for “repeat”/ “betterment” in the sessional examination. If a student misses any sessional examination for unavoidable reasons, the concerned teacher may allow the student to appear in a separate examination at his/her own discretion.
6. The marks of internal assessment secured by a candidate shall be carried over to next legitimate chances.
7. If a course is taught by more than one teacher then the concerned teachers shall conduct the process of internal assessment together.
8. If any student fails to appear in internal assessment, he/she shall not be eligible to appear in the end semester examinations of the course(s) concerned. The colleges/ institutes shall notify the same prior to filling up forms for examinations.
9. At the end of the semester (before the end-semester examinations begin) the concerned College shall submit the internal assessment marks in proper format to the University.
10. The University may call the answer scripts from the colleges/ institute at any time during the academic sessions.



General Rules of Bahona College



CLASS ATTENDANCE

Regular attendance is mandatory for all students. A student must obtain a minimum of 80% attendance in the total lectures delivered during each academic session, otherwise they will be debarred from appearing in the final examinations, or forfeiture of their seat.

COLLEGE UNIFORM

All students are required to attend classes in prescribed college uniform.

PUNISHABLE OFFENCE

Any of the following acts committed by a student shall be considered as a punishable offence:

- Habitual absenteeism
- Indulgence in any kind of violent behaviour
- Disobedience and indecent behaviour towards other students, teachers, non-teaching staff, supporting staff, visitors and the college authority.
- Damaging or defacing or any college property.

NO TO ADDICTION

The college premises has already been declared a "Tobacco Free Zone", and use of tobacco is punishable as per law. In addition, consumption of any forms of alcoholic and narcotic product is prohibited within the college premises.

GRIEVANCE

No student shall use any social media for expressing their grievances. For any grievances The Students' Grievance Redressal Cell shall be approached first. Violation of this rule will invite stern disciplinary measures.

SOCIETIES

All societies, bodies, cells, clubs, organizations and associations of the college shall be under the guidance and supervision of the college authority.

ACCESS TO THE FACILITIES

Only individuals and societies recognised by the college authority shall have access to the facilities of the college premises.

**QR CODE TO
VIEW THE
COLLGE CODE
OF CONDUCT**



USE OF MOBILE PHONE

Use of Mobile phones/handheld devices within the college premises is strictly prohibited.

REGISTRATION AND MIGRATION

Students from Boards or Universities other than SEBA, AHSEC and DU shall have to produce migration certificates before registration.

IDENTITY CARD

Identity/Library Card shall be issued to the students after a few days of admission. Students must carry this card whenever they are in the college premises, and must produce it whenever required.

UNIFORM

Boys: White shirt and black trousers

Girls: Navy blue kurta and white churidar/ salwar, or navy blue blouse, white chador and muga or similar coloured mekhela.



BAHONA COLLEGE CENTRAL LIBRARY

Bahona College Central Library is fully automated with Koha ILMS and barcode technology. It houses a collection of 35,500+ printed books and subscribes to 7 printed journals, 7 newspapers, and 11 magazines. The library is open from 10:00 AM to 4:00 PM on all working days. Additionally, the library has a subscription to the N-LIST database.

Library Team



DR. ANUPAM CHANDA
 Librarian



SANTANA BARUAH
 Assistant Librarian
 (Non-Sanctioned)



RAJEN CHANDRA BORAH
 Library Assistant



DIPAK KUMAR BHUYAN
 Library Bearer

For More Details Visit:

<https://library.bahonacollege.edu.in>

Our Services

- ✔ Barcode Based Attendance System
- ✔ Searching through OPAC
- ✔ Digital Library
- ✔ Wi-Fi-based Library
- ✔ Membership of E-Contents
- ✔ WhatsApp-based circulation
- ✔ Online Book Requisition System
- ✔ Library Orientation Program
- ✔ QR Code-based services
- ✔ ID card Printing
- ✔ Competitive Exam Facilitation Center
- ✔ Reprographic Facility
- ✔ Online Previous Year Question Paper Service

Higher Secondary students can borrow up to 2 books for a duration of 14 days. Degree students can borrow up to 3 books for a period of 14 days. Faculty members have the privilege to borrow up to 6 books for a longer duration of 180 days, while other staff members can borrow up to 5 books for a period of 90 days. Newly acquired books and journals are temporarily placed in the new arrival section for a maximum of 15 days or until the next batch of new arrivals arrives. An orientation program is conducted for new students, providing them with information about the library's collection, services, operating hours, and addressing any queries they may have. Old or damaged books are regularly identified and removed from circulation, then placed in the Old/Weeded out section of the library.



DEPARTMENTAL LIBRARY

All the Departments are equipped with their departmental libraries for the use of their students and faculty members.

LABORATORIES

The science departments and Department of Education have well-equipped and state-of-the-art laboratories for practical class.

COMPUTER LABORATORY

There are 3 well-equipped computer laboratories for computer practical classes with provision for accommodating 50 students at a time.

DIGITAL CLASSROOM

There are 11 rooms equipped with LCD Projectors and 2 rooms with Interactive Smart Boards.

COMMON ROOMS

There are separate, furnished commons rooms for boys and girls.

STUDENTS' CONFERENCE HALL

There is a Digital Conference Hall at the New Arts Building.



INSTITUTIONAL BIOTECH-HUB



ABOUT THE HUB

- Institutional Biotech Hub (IBT Hub) is an initiative of the Department of Biotechnology (DBT), Govt. of India to promote research and for the development of skilled and trained manpower.

FOCUSED OBJECTIVES

- To conduct hands-on training programs.
- To conduct outreach activities.
- To conduct specialized training programs for faculty improvement.
- To carry out student research projects and publications.

OUTPUT OF BIOTECH HUB

- Research Grant of Rs. 3148045/- from DBT in 2023.
- 3 Publications.
- 1 M.Sc Dissertation
- 8 Hands-on programs/workshops/webinars
- 4 Outreach Programs.



For more details visit <https://biotech.hub@bahonacollege.edu.in/>



BOYS' HOSTEL

Seat Capacity: 65

Located in a walkable distance from the college premises, the Boys' Hostel provides hygienic living conditions with personalised care. While any male student may apply for the Boys Hostel, preference will be given to students belonging to Scheduled Castes and Scheduled Tribes.



DR. RANJIT PEGU
Hostel Superintdenent



DR. ANUPAM CHANDA
Assistant Hostel Superintdenent

GIRLS' HOSTEL

Seat Capacity: 81

Located within the college premises, the Girls' Hostel provides hygienic living conditions with personalised care. Seats in the girls' hostel will be offered to applicants on a merit basis, and the list will be uploaded a few days after the completion of the admission process.



KESHAB CHANDRA NATH
Hostel Superintdenent



INFRASTRUCTURAL FACILITIES

COMMON ROOMS

There are separate, fully furnished common rooms for boys and girls with indoor games facilities

CANTEEN

The Canteen provides freshly cooked meals and snacks to students, staff and visitors at subsidised rates.

DRINKING WATER PLANT

The College provides safe and clean water to the students



AUDITORIUM

The Auditorium has a permanent stage and a sitting capacity for an audience of 800.

ROOPKONWAR SEMINAR HALL

A modern seminar hall with fitted sound system for seminars, workshops, talks and other academic activities for both students and faculty.

PLAY GROUND

A large playground for outdoor games used jointly with Bahona Boy's High School.



INDOOR STADIUM

A well equipped Indoor Stadium with a Gymnasium for students, employees and neighbouring youths.

OTHERS

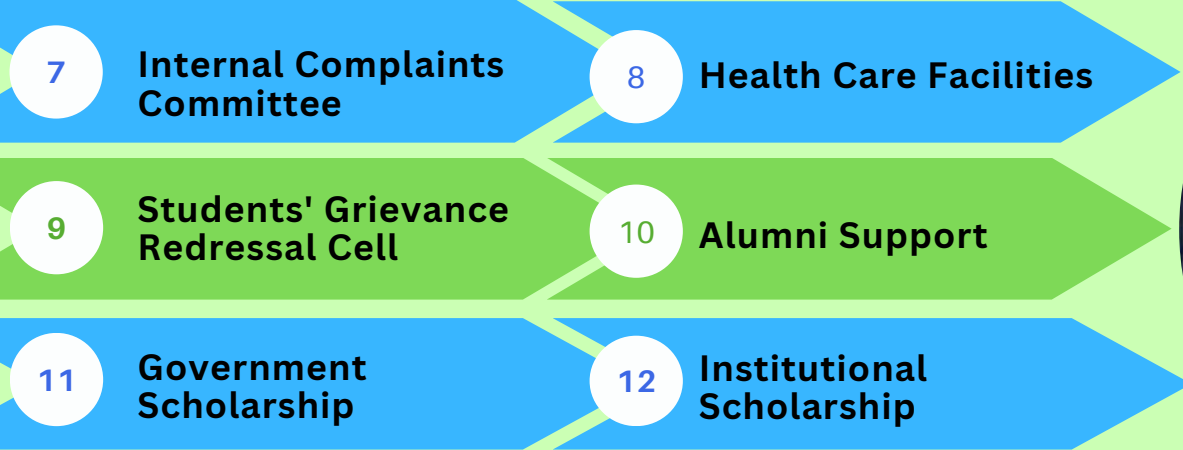
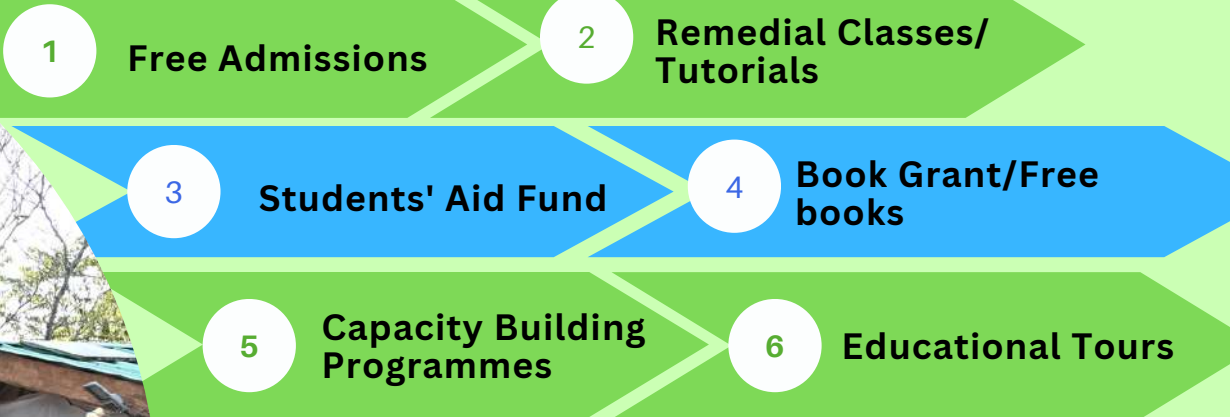
- Synthetic Badminton Court and Volley Ball Court
- Car Sheds
- Bicycle Shed and Motor Bike Sheds
- E- Vehicle Charging Station.





STUDENT SUPPORT, PROGRESSION AND SCHOLARSHIP

Provides counselling regarding higher education, employment opportunities and employability.





PLACEMENT FACILITATION AND GUIDANCE

Provides counselling regarding higher education, employment opportunities and employability.

1 Regular Guidance to Students regarding higher education and employment opportunities

2 Collaborating with other educational institutions and potential employers

3 Organising workshops, seminars and skill development programmes for students.

4 Facilitating capacity building, skill development and employability among students by collaborating with departments and cells of the College.



STUDENTS' GRIEVANCE REDRESSAL

Email: grievance.cell@bahonacollege.edu.in

ABOUT STUDENTS' GRIEVANCE REDRESSAL

The Students' Grievance Redressal Cell, under IQAC, is an initiative to provide students with a mechanism for raising their complaints. The cell accepts grievances from students of Bahona College on various issues, such as academic, extracurricular, hostel, canteen, sports, etc.

PROVISIONS FOR SUBMITTING GRIEVANCES:

Application to
Principal in Hard Copy



Drop your message in
Complaint Box



Submit through Google Form



Install 'MyGrievanceApp' app on your mobile



For more details visit  <https://www.bahonacollege.edu.in/iqac/cells>



YOGA AND HEALTH CARE FACILITIES



IMPORTANCE

- To provide emergency care for illness or injury while at college.
- To ensure that all students receive appropriate referrals to healthcare providers.
- To monitor and control the spread of communicable diseases.
- To provide education and counseling on a variety of health and wellness topics.

AIMS AND OBJECTIVES

- To create awareness among the entire college fraternity, which includes students, teaching staff, and non-teaching staff.
- To make health an asset valued by the community.
- To cultivate a culture of awareness and mindfulness towards health within and immediate vicinity of the institution.
- To build students' knowledge, skills, and positive attitudes toward health.



Contact Persons :

**Dr. Bikramaditya Bakalial
Jayanta Bordoloi**



GOVERNMENT SCHOLARSHIPS

AIMS AND OBJECTIVES

We act as a bridge between the college and government scholarships: We make the students aware of these scholarships and guide them in the application process.

GOVERNMENT SCHOLARSHIP SCHEMES

1. Combined Merit (Degree and Master) Scholarship Scheme, Government of Assam Office of The Director of Higher Education, Assam.
2. Ishan Uday Scholarship Scheme for North Eastern Region.
3. Post Matric Scholarship for SC, ST, OBC, Economically Backward Classes, and Minority Community.
4. Scholarship for girls Student Belonging to Minority Community (Ug and Pg) Scholarships Scheme, Government of Assam Office of The Director of Higher Education, Assam.

For further Details (like Amount, Eligibility, etc) on the Government Scholarships [click here](#)



INSTITUTIONAL SCHOLARSHIPS

AIMS AND OBJECTIVES

- To encourage students' academic pursuits, Bahona College offers a number of scholarships to students of academic merit.
- The institution understands the importance of financial assistance and works hard to make it available on time.

SCHOLARSHIPS

A. College Scholarships

1. College Talent Award.
2. Students' Competitive Scholarship.
3. Bahona College Inspiration Award

B. Bahona College Teachers' Scholarships

1. Bahona College Teachers' Inspiration Award

C. Memorial Scholarships

1. Usha Devi Memorial Award
2. Late Mukheswar Bora Inspiration Award
3. Late Gobin Kalita Memorial Talent Award
4. Late Someswar Nath Memorial Inspiration Award (Physics)
5. Late Prafulla Kr. Barooah Commemorative Scholarship
6. L.N. Dutta Memorial Scholarship
7. Late Bhawa Nath Bhuyan Memorial Award
8. Dr. Suresh Katakya Memorial Award
9. Late Pronoti Duara Borah Memorial Award.

D. Special Scholarships

1. Dr. Bharat Chandra Bora Memorial Educational Award
2. Sopan- The Ladder – Student Support Fund
3. NCC Merit Scholarship
4. Financial Assistance from Students Union
5. Departmental Scholarships

**For further Details (such as Amount, Eligibility, etc)
on the Government Scholarships [click here](#)**



CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



NATIONAL CADET CORPS (NCC)

The NCC unit of Bahona College has been involved in a wide range of nation-building activities, including social services, discipline, and adventure training, from its very inception under the guidance of 9 Assam BN NCC, Jorhat. The college runs a three-year course for NCC cadets, specifically boys, with an enrollment capacity of 100. The NCC Boy cadets (SD) participate in various national-level camps such as RDC, NIC, EBSB, YEP, as well as CATC and ATC camps on a regular basis. Students may join NCC, which offers job prospects in the Indian Defense Service, CRPF, Para-military Forces, Indian Railways, etc. Many multinational and private companies provide employment opportunities to students with B and C certificates of NCC. The introduction of the Girls' NCC unit (SW) is currently in progress. The present Associate NCC Officer (ANO) is Lt. Dilip Tamang, Assistant Professor in the Department of Botany.



NATIONAL SERVICE SCHEME (NSS)

The NSS unit of the college has a strength of 50 male and 50 female volunteers. Over the past three years, the NSS unit has undertaken various regular activities, such as campus cleaning and beautification, plantation drives, awareness camps in nearby villages, competitions among students to raise awareness about various hazards and health problems, and blood donation camps in collaboration with other agencies. The present Programme Officer (PO) is Mr. Bhaskar Dowarah, Assistant Professor in the Department of Botany.





CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



CULTURAL DEVELOPMENT CELL

The Cultural Cell has been set up with the objective of introducing students to the essence of local and national cultural values. To achieve this, the center organizes programs to showcase the talents of the students, and to acknowledge local artists who are dedicated to working in this field.



FOUNDATION DAY ANNUAL LECTURE

The Foundation Day Lecture, focusing on relevant socio-academic issues, is organised annually, inviting experts from different fields.

REGULAR EVENTS ORGANIZED BY THE COLLEGE

- College Foundation Day
- Independence Day
- Ram Kumar Baruah Memorial Lecture in memory of the founder principal Late Ram Kumar Baruah.
- Freshman Social
- Teachers' Day
- Bishnu Rabha Diwas
- Death Anniversary of Dr. Bhupen Hazarika
- International Womens' Day
- World Environment Day
- National Science Day
- Tithi of Srimanta Sankardev
- Republic Day
- College Week
- Shilpi Diwas
- Trade Fair
- Sri Panchami Tithi
- Biswakarma Puja
- Parboti Prasad Baruah Diwas





FACILITIES FOR SPORTS DEVELOPMENT



OBJECTIVES

- To help students improve their physical fitness and mental health.
- To develop sportsmanship and nurture them to become responsible citizens.
- To provide students with practical exposure to the application of managerial skills such as leadership, planning, coordination, control, direction, motivation, etc.





CO-CURRICULAR, EXTRA CURRICULAR PROGRAMMES AND CELEBRATIONS



ENVIRONMENT AND CLIMATE CELL

This cell regularly organises environmental awareness programs in 10 adopted schools in Jorhat district and neighboring villages, with financial assistance from ASTEC.

Coordinators : Dr. Manash Jyoti Borah
Dr. Parbin Iraqui

- Awarded Excellent College Environment and Climate Cell by Govt. of Assam



MAANSHOW

Maanshow is a literary and cultural platform for the students of Bahona College. It organises cultural programs, music, literary events, and other similar cultural events and competitions among the students.

BI-ANNUAL INTER-COLLEGE DEBATING COMPETITION

The college organises the *Jatiya Swahid Bi-annual All Assam Debating Competition* in memory of the student martyrs of the 1980s.





EXTENSION ACTIVITIES

One of the key elements of Bahona College's vision is the instillation of social and civic values. In addition to its regular courses, Bahona College works to incorporate extension services into its mission to make this goal a reality. Three categories: academic, research, and community, define the college's extension services.



ACADEMIC EXTENSION SERVICES

There are two categories of academic extension services: College-Level and Departmental Level. Academic extension services are offered at the departmental level through the organisations and forums listed below:

- 01 Literary Forum: Dept. of Assamese
- 02 Asomiya Bibhagio Chora: Dept. of Assamese
- 03 Biological Forum: Dept. of Botany and Zoology
- 04 Bandhan: Dept. of Chemistry
- 05 Bahona College Economics Association: Dept. of Economics
- 06 Educational Association: Dept. of Education
- 07 The English Literary Club : Dept. of English
- 08 Forum for History Studies: Dept. of History
- 09 Physics Society: Dept. of Physics
- 10 Political Science Forum: Dept. of Political Science

Additionally, each department organises its own programmes for course and career advice, workshops for minor academic issues like note-taking, handling answer scripts, etc.

ACADEMIC EXTENSION SERVICES AT COLLEGE LEVEL:

- 01 Study center under Krishna Kanta Handique State Open university (KKHSOU)
- 02 Study center under Directorate of Distance Education, DU
- 03 Bridge courses organized by Academic Development Cell
- 04 Career counselling programmes organized by Placement Cell
- 05 Programmes of entry in service organized by Placement Cell
- 06 Students' workshop on academic matters organized by Academic Development Cell
- 07 Orientation programmes organized by science departments in neighbouring schools
- 08 Orientation courses to introduce the students with socio-economic, politico and environmental issues of the country and the world.
- 09 Activities of spiritual education and life saving skill development under Chatra Bikash Kendra



RESEARCH RELATED EXTENSION SERVICES

Research oriented extension services provided under Committee of Research and Consultancy are:

1 Faculty Research Programme Promotions

2 Promotional Programmes for Quality Management in students' field survey and Project Preparation

3 Programme for promoting major and minor research projects among teachers

4 Monitoring the Departments in proposal placement and programme operation



RESEARCH ORIENTED EXTENSION ACTIVITIES AT DEPARTMENTAL LEVEL:

Research oriented extension services provided under Committee of Research and Consultancy are:

Bahona College Economic Study and Research Centre hosted by Department of Economics

A Research Centre has been founded by Department of Economics with the goal of creating a database on socio-economic concerns, primarily in Upper Assam, and disseminating it through online and offline publications.



Research Works in laboratories of the Departments of Physics and Botany



Local/regional/national level workshop and seminars meant for faculties and students



COMMUNITY EXTENSION AND CONSULTANCY SERVICES

The College's dedication to community development is reflected in its vision statement. The college aims to familiarise the students with the environmental, political, and social challenges faced by their immediate surroundings. Rural development is the institution's guiding principle. The Community Extension Cell of Bahona College has consistently worked to create a bridge between the neighbouring villages and the market in order to support rural economy. One of the significant measures towards reaching this goal is the Bahona College Trade Fair. Additionally, the College offers a number of community services coordinated by various cells and wings, including:

- Community Works by NSS
- Community and relief/ rescue services by NCC
- Science and environmental awareness and environment protection programmes organized by the Science Society
- Programmes on gender-based issues organized by Women Cell



- Programme for Medical help and Guide by Health Care Centre
- Programme of cultural care and development by Cultural Development Cell
- Consultancy services through research projects
- Workshops on Occupational skill development of neighbouring people
- Collaborative effort with NGOs- SEWA, Astitwa, Louhitya, Enajori etc.





VILLAGES UNDER COMMUNITY EXTENSION

Kakila Kumar Gaon and Mout Gaon, two villages have been brought under the care of the Community Extension Cell of the College, while Borali Gaon, Bahona Nath Gaon, Dahikhoor Muslim Gaon, Komarmati Gaon, and Soronia Suburi have been brought under the umbrella of the Unnat Bharat Abhiyan. The goal is to conduct research and understand the socioeconomic and environmental issues of the villages and work towards development. In the villages, the cell has already conducted a thorough household survey. The following activities are conducted in the villages:

- Organizing six monthly Health Camp by Health Care Center
- Various programmes by Women Cell
- Concessional Studentship under Distance Education Center of the College
- Reservation of one seat each in SSDC of both Science and Arts

- Education Care Service is also offered on Preference.
- Monitoring Health Issues by Women Cell and Health Care Center
- Organizing six monthly skill development programme.

Note: Concerned students of this village are advised to contact with Dr. Reema Rabha and Bhaskar Dowarah, Joint Conveners of Community Extension and Consultancy Services

WOMEN'S CELL

The Women's Cell of Bahona College was established in 2004 with the goal of empowering women and girls in the villages around Bahona. The Cell also helps raise awareness about a diverse range of issues pertaining to women and provides a space for discussion and deliberation on these matters. Additionally, the Cell introduced the *Late Pronoti Duwaraha Bora Memorial Award* in 2022, which will be presented annually to the "most gender sensitized student" from the final semester of the college. Furthermore, the Cell publishes *Jyotirmoyee*, its annual magazine, to provide a creative platform for faculty, students, stakeholders, and the community in the immediate vicinity of the college.

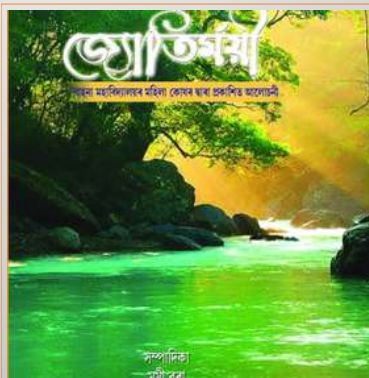
OBJECTIVES OF WOMEN'S CELL

Sensitize Students on Serious Gender Issues

To Conduct Special Lectures by Eminent People from Different Fields

Generate Awareness on Social Issues for Ensuring Holistic Education of Students

To organize Workshops on Women Related Issues





ASSAM SCIENCE SOCIETY, BAHONA BRANCH

Bahona College serves as the head office of the Assam Science Society, Bahona Branch, which aims to popularize science education, environmental education, health education, and more. In addition to various activities to promote science among the general public and students from different schools and colleges in north-east Jorhat, the branch regularly organizes Science Teachers' Training Programs, Popular Talks, Science Quiz Competitions, Blood and Eye Donation Awareness programs, Science festivals, Science Poster Competitions, and observes National Science Day, World Environment Day, World AIDS Day, and other important occasions. The society also arranges lectures and demonstration classes based on the high school level science curriculum in different high schools of the neighboring region.

President: Dr. Shantana Saikia

Secretary: Dr. Champak Dutta





CONSULTANCY SERVICES

Sl. No	Type of Consultancy	Department/Cell
1	Research Consultancy	Research and Consultancy Cell
2	Mushroom Culture and Production	Department of Botany
3	a) Vermicomposting b) Pisciculture	Department of Zoology
4	Consultancy on Basic Research	Institutional Bio-tech Hub
5	Library Automation Consultancy Service	Bahona College Central Library

PUBLICATIONS

1. The Journal of Intellectuals (Joi) is a peer-reviewed, multidisciplinary, open-access journal that publishes review articles, original research articles, and short communications online in the English language only. The journal is initiated by the Research and Development Cell of Bahona College and aims to publish the latest trends in various fields such as Science and Technology, Social Sciences, Humanities, and Management. It is published by Bahona College with ISSN 2583-7427.
2. The college students' union and the college administration take the lead in publishing the college magazine Saswat each year.
3. To showcase the literary abilities of the students, all departments frequently publish wall magazines.
4. Some departments release magazines and collections of papers written by the faculty and students of their respective departments.
5. The Women's Cell of Bahona College releases Jyotrimoyee annually.
6. To provide updates on its activities and achievements, the college also regularly publishes the Bahona College News Bulletin.
7. The Department of Economics publishes an open wall magazine called Jilingani to promote literary works of the students.
8. Under the banner of Udayan Chatra Oikya Mancha, the resident students of Bahona College publish Probahan every year.



INNOVATION AND INCUBATION OBJECTIVES

- To develop entrepreneurial skills among students and faculties.
- To inculcate a culture of innovation-driven entrepreneurship.
- To promote new technology/ knowledge/ innovation-based startups
- To build a vibrant startup ecosystem, by establishing a network between academia, financial institutions, industries, and other institutes.





NON-TEACHING STAFF



Support Staff

Mr. Rekha Gogoi, Night Campus Attendant
 Mr. Gouri Shankar Bora, Laboratory Assistant
 Ms. Kankana Kalita, Laboratory Assistant
 Mr. Paresh Kalita, Laboratory Assistant
 Mr. Pabitra Hazarika, Laboratory Assistant
 Mr. Ajoy Neog, Multi-Tasking Staff
 Mr. Prafulla Saikia, Laboratory Assistant
 Mr. Alok Nayan Borah, Laboratory Assistant
 Mr. Ranjit Kumar Kalita, Laboratory Assistant
 Mr. Jagat Nath, Laboratory Assistant
 Mr. Bichtra Borah, Multi-Tasking Staff
 Mr. Probin Gogoi, Boys Hostel Caretaker
 Mr. Sewak Boah, Night Campus Attendant
 Ms. Rubi Borah, Multi-Tasking Staff
 Ms. Manashee Dutta Gogoi, Multi-Tasking Staff
 Mr. Biren Borah, Main Gate Attendant
 Ms. Sorumai Borah, Girls' Hostel Caretaker
 Ms. Smriti Rekha Bora, Cook
 Ms. Bina Borah, Girls' Hostel Caretaker
 Ms. Rashmi Gogoi, Hostel Attendant
 Mr. Manash J. Borah, Night Campus Attendant
 Mr. Bipul Hazarika, Multi Tasking Staff
 Mr. Tutu Saikia, Cook, Boys' Hostel

General Establishment and Finance

Mrs. Rekha Konwar Gogoi, Head Assistant
 Mr. Dodhiram Borah, Junior Assistant
 Mr. Ripu Kalita, Laboratory Assistant
 Mr. Pallab Bora, Junior Assistant
 Mr. Bosistha Barua, Junior Assistant
 Mr. Paresh Baruah, Multi-Tasking Staff
 Mr. Pratap Bora, Multi-Tasking Staff
 Ms. Momi Bora, Junior Assistant

Academics and Scholarship

Mr. Rajib Borah, Senior Assistant
 Mr. Randip Phukan, Junior Assistant
 Ms. Mousumi Sarma, Junior Assistant
 Mr. Lotus Dutta, Junior Assistant



Library Staff

Dr. Anupam Chanda, Librarian
 Ms. Santana Baruah, Assistant Librarian
 Mr. Rajen Ch. Borah, Library Assistant
 Mr. Dipak Kr. Bhuyan, Library Bearer



GUIDELINES FOR STUDENTS' ENTITLEMENT

These guidelines have been issued by the University Grants Commission (UGC) in order to help students, teachers, administrators and institutions understand what the minimum entitlements of the students are. These guidelines apply to all the colleges and universities in the country (this expression includes every institutions of higher education even if it is not called college/university) without any exception. It shall be mandatory for every college/university to publish the present Guidelines in full in its Prospectus and also post it on the homepage of its website.

Fulfilment of these entitlements imposes obligations on educational institutions, administrators, policy makers, teachers and students themselves. If these obligations are not met, a student can approach the Grievance Redressal Authority or the Ombudsman. Any serious or persistent violation of these Guidelines can be brought to the notice of the University Grants Commission and can be the basis of punitive action against the offender.

Some of the provisions stated here are already covered by existing laws or Rules and Regulations of the UGC. But the students shall continue to enjoy all the right under existing laws, rules and regulations which may not have been mentioned in these Guidelines.

1. Admission

1.1. An announcement or advertisement for any course of study must clearly specify whether the degree granted is notified by the UGC and other relevant statutory authorities [Under Section 22 c of the UGC Act, latest list available at the UGC website] and whether the university that awards the degree figures in the list of universities maintained by the UGC [available at the UGC website].

1.2. A student seeking admission is entitled to a document (usually called 'Prospectus') that specifies the curricula including syllabi, names and academic profile and status of the faculty, mode and frequency of evaluation, duration of the course, academic calendar, comprehensive information about fees or charges of any kind, and refund rules. The information given in the prospectus should not be changed to the disadvantage of the student during the course of study; any change if necessary must be communicated to each student individually spelling out reasons for such a change.

1.3. The Prospectus must spell out exactly the process and criteria for admissions. This includes weightage given to previous academic performance, entrance examination and interview. The syllabi and format of the entrance examination must be spelt out. The final scores of each candidate who appeared for entrance examination including all the components and the entire waiting list must be made public.

1.4. Information about any reservations or quota for any category, the eligibility criteria for these reservations/quotas, certificate required for seeking admission under these must be stated clearly in the Prospectus.



GUIDELINES FOR STUDENTS' ENTITLEMENT

1.5. The student must not be asked to produce documents which have not been mentioned in the Prospectus. While the institution can ask the student to produce the original documents (such as School Leaving Certificate, Mark sheet, Caste certificate) for verification, they cannot retain any original documents of any students. [As notified by UGC on 23rd April 2007, F. No. 1-3/2007 (CPP II)]

2. Quality of teaching and learning

2.1. It is the responsibility of the college/university to help the students develop their learning skills by facilitating the creation of learner centric environment conducive for quality education. The students are entitled to receiving instruction and reading material in all the languages allowed by the institution as medium of instruction or examination.

2.2. The students who begin with a difficulty due to social handicap or a shift in the medium of instruction are entitled to special support to bridge the gap.

2.3. The students are entitled to availability and presence of qualified teacher, fulfilment of the specified number of teaching days and contact hours for each course and completion of syllabus on time. [UGC Regulations on Minimum Qualification of Teachers... 2010]

2.4. The students are entitled to reasonable access to facilities, services and resources including library (that stocks textbooks, reference books, journals, e-resources), laboratories, and ICT facilities in the languages permitted as medium of instruction or examination.

2.5. The student are entitled to fair, transparent and timely evaluation, including fair provisions for timely rechecking or reevaluation of the scripts and redressal of any grievance related to the evaluation process. The students are entitled to a copy of their answer scripts after the declaration of results.

2.6. The students are entitled to timely conduct of examination and declaration of results as specified in the academic calendar in the Prospectus. They shall be entitled to the award of degree within 180 days of the declaration of results.

2.7. The students are entitled to give regular feedback on the quality of teaching, students services and institutional infrastructure. The college/university shall establish mechanisms for seeking this feedback regularly and taking student feedback into account for review and improvement

3. Fee and financial aid

3.1. The students are entitled to prior and full information about amount, components, frequency and mode of any kind of payment including fees or charges of any other kind and refund rules. If a student withdraws before the beginning of the course, the student should be refunded the entire fee given to it with a maximum deduction of Rs. 1000. [As notified by UGC on 23rd April 2007, F. No. 1-3/2007 (CPP II)]

3.2. A college/university will make utmost effort to ensure that no student is deprived of opportunities of quality education for lack of sufficient financial resources. It is the responsibility of the policy makers to ensure that sufficient funds are made available to implement this principle. The Prospectus shall contain consolidated information about scholarship/fellowship/financial aid scheme of any type that that is available to the students. It shall bring to notice and assist the students in accessing such schemes. It shall ensure that the procedure for selection is fair and transparent.



GUIDELINES FOR STUDENTS' ENTITLEMENT

4. Infrastructure

4.1. The students are entitled to access to appropriate resources including classrooms, libraries, laboratories and other academic facilities necessary for quality education. [UGC rules and regulations for fitness of universities and colleges for Grants under section 12 B of the UGC Act 1956, Private University Regulation, Deemed University Regulation].

4.2. The students are entitled to reasonable access to sports and recreation facilities, avenues for literary, aesthetic and other extra-curricular pursuits.

4.3. The student are entitled to reasonable attention to medical and health requirements including free and periodic health check-up and treatment/hospitalisation in case of medical emergencies.

4.4. The students are entitled to a reasonable access to adequate, clean and hygienic hostel/residence accommodation that provides basic amenities including recreational facilities. Such accommodation should be affordable and must not be utilised by the institution for profit making. Accommodation meant for students must not be encroached upon by the institution for any other purpose.



HOLIDAY LIST



DIBRUGARH UNIVERSITY:: DIBRUGARH::ASSAM

HOLIDAY LIST: 2023

FOR THE ADMINISTRATIVE BRANCHES AND ACADEMIC DEPARTMENTS/CENTRES
OF STUDIES/DUIET/DODL OF DIBRUGARH UNIVERSITY AND ITS AFFILIATED &
PERMITTED COLLEGES

(Issued vide Memo No. DU/DR-A/APC- Holiday List 23/ 22/1483 dated 14.12.2022)

Date	National Calendar (S.E.)	অসমীয়া কেলেকাৰ (ভাস্কৰাব্দ)	Day	Festival	No. of days
14 th , 15 th & 16 th January	24 th , 25 th and 26 th Pausa, 1944	২৯ পুহ, ৩০ পুহ আৰু ১ মাঘ, ১৪২৯	Saturday, Sunday & Monday	Magh Bihu and Tusu Puja	3
26 th January	6 th Magha	১১ মাঘ, ১৪২৯	Thursday	Republic Day & Saraswati Puja	1
31 st January	11 th Magha	১৬ মাঘ, ১৪২৯	Tuesday	Me-dam-Me-fe	1
5 th February	16 th Magha	২১ মাঘ, ১৪২৯	Sunday	Bir Chilarai Divas	1
7 th March	16 th Phalguna	২২ ফাগুন, ১৪২৯	Tuesday	Holi, Doljatra (Fakua)	1
7 th April	17 th Chaitra, 1945	২৩ চ'ত, ১৪২৯	Friday	Good Friday	1
13 th , 14 th , 15 th & 16 th April	23 rd , 24 th , 25 th and 26 th Chaitra	২৯ -৩০ চ'ত, ১৪২৯, ১ -২ বহাগ, ১৪৩০	Thursday to Sunday	Rongali Bihu/Bohag Bihu	4
21 st April	1 st Vaisakha	৭ বহাগ, ১৪৩০	Friday	Sati Sadhani Divas	1
22 nd April	2 nd Vaisakha	৮ বহাগ, ১৪৩০	Saturday	Id-Ui-Fitre	1
1 st May	11 th Vaisakha	১৭ বহাগ, ১৪৩০	Monday	May Day	1
5 th May	15 th Vaisakha	২১ বহাগ, ১৪৩০	Friday	Buddha Purnima	1
29 th June	8 th Ashadha	১৩ আহাৰ, ১৪৩০	Thursday	Id-Uz-Zuha	1
15 th August	24 th Sravana	২৯ শাওণ, ১৪৩০	Tuesday	Independence Day	1
18 th August	27 th Sravan	৩২ শাওণ, ১৪৩০	Friday	Tirobhav Tithi of Srimanta Sankardeva	1
27 th August	5 th Bhadra	৯ ভাদ, ১৪৩০	Sunday	Karam Puja	1
4 th September	13 th Bhadra	১৭ ভাদ, ১৪৩০	Monday	Tirobhav Tithi of Sri Sri Madhabdeva	1
6 th September	15 th Bhadra	১৯ ভাদ, ১৪৩০	Wednesday	Janmastami	1
25 th September	3 rd Asvina	৭ আহিন, ১৪৩০	Monday	Janmotsava of Srimanta Sankardeva	1
2 nd October	10 th Asvina	১৪ আহিন, ১৪৩০	Monday	Gandhi Jayanti	1
18 th October	26 th Asvina	৩০ আহিন, ১৪৩০	Wednesday	Kati Bihu	1
21 st - 27 th October	29 th -30 th Asvina, 1 st - 5 th Kartika	৩ -৯ কাতি, ১৪৩০	Saturday to Friday	Durga Puja Vacation	7
12 th November	21 st Kartika	২৫ কাতি, ১৪৩০	Sunday	Kali Puja & Dewali	1



HOLIDAY LIST

24 th November	3 rd Agrahayana	৭ আঘোণ, ১৪৩০	Friday	Lachit Divas	1
27 th November	6 th Agrahayana	১০ আঘোণ, ১৪৩০	Monday	Birth Day of Guru Nanak	1
2 nd December	11 th Agrahayana	১৫ আঘোণ, ১৪৩০	Saturday	Asom Divas (Su-Ka-Pha-Divas)	1
25 th December	4 th Pausa	৮ পুহ, ১৪৩০	Monday	Christmas Day	1

Total Number of Holidays: 37 (Thirty-Seven)

Half Holidays (at 1 P.M.) on the following days during the year 2023.

Date	National Calendar (S.E.)	অসমীয়া কেলেণ্ডাৰ (ভক্তবাদ)	Day	Festival	No. of days
29 th July	7 th Sravana	১২ শাওণ, ১৪৩০	Saturday	Muharram	1
28 th October	6 th Kartika	১০ কাতি ১৪৩০	Saturday	Lakshmi Puja	1

Total Number of Half- Holidays: 02 (Two)





ACADEMIC AND ACTIVITIES CALENDAR (JULY 2023 TO JUNE 2024)

Dates	Events/Activities
3rd July, 23 (Monday)	International Plastic Bag Free Day Celebration (Env. & Climate Cell, NSS)
15th July, 23(Saturday)	College Foundation Day Celebration
16th June -15th July, 23	Summer Semester Vacation for Teaching Staff of the colleges
16th July, 23	<ol style="list-style-type: none"> 1. Commencement of Odd Semester Classes (3rd and 5th Semester) 2. Notification of class routine 3. Notification of Course Plan/ Departmental Class Routine in the Departmental Notice Board.
10th to 20th July, 23	Declaration of Even Semester Results
1st August, 23 (Tuesday)	Commencement of First semester classes in the college.
1st week of August,23	Induction/ Orientation Programme (Any one or two days)
12th August, 23 (Saturday)	Librarians Day Celebration
14th to 19th August, 23	Change of Honours/ GE/SEC
15th August, 23 (Tuesday)	Celebration of Independence Day
19th August, 23 (Friday)	Celebration of World Photography Day (Associated departments: Botany & Zoology)
16th to 23rd August, 23	1st Sessional Examination of 3rd and 5th Semester (any four days)
23rd to 29th August, 23	Counseling and Mid Semester Feedback assessment (any one day)
25th to 28th August, 23	Freshers Social In the Department and College Freshers' Day (One day for department and one day for college)
29th August, 23	National Sports Day Celebration
August 23	Library Orientation Programme for newly admitted students and book exhibition



August 23	Orientation Programme for Students' Grievance Redressal Mechanism
1st to 15th September, 23	Students Union Election in the Degree Colleges (any one day)
5th September, 23 (Tuesday)	Teachers Day Celebration
11th September, 23 (Monday)	Last Date of Submission of Filled Registration Forms of the undergraduate programmes.
1st to 10th September, 23	1st Sessional Examination of 1st Semester classes
11th to 15th September, 23	Field Survey/ Filed Visit/ Industry Visit
8th September, 23 (Friday)	International Literacy Day
September, 23	Parent-Teachers Meet by Departments (Any One Day)
24th September, 23 (Sunday)	NSS Day
14th September, 23 (Thursday)	Hindi Diwas Celebration
26th September, 23 (Tuesday)	<ol style="list-style-type: none"> 1. Last date for Assignment Submission by the students (if any) 2. Last date for submission of the filled in Examination Forms by the Colleges at the University.
30th September, 23 (Saturday)	Awareness on Cyber Security (Associated department: Computer Science)
2nd October, 23 (Monday)	Gandhi Jayanti(NSS)
4th October, 23 (Wednesday)	World Animal Day Celebration
9th October, 23 (Monday)	Disaster and First Aider Management Programme (NCC)
11th to 18th October, 23	2nd Sessional Examination of 3rd and 5th Semester classes (any four days)
25th to 31st October, 23	Inter College Youth Festival, 23 (any four days)
31st October, 23 (Tuesday)	<ol style="list-style-type: none"> 1. Rastriya Ekta Diwas(in memory of Sardar Patel) 2. National Integration Day (in memory of Indira Gandhi)



October, 23	Interdepartmental Student Seminar Competition (any one day)
10th November, 23 (Friday)	<ol style="list-style-type: none"> 1. Last Date of Notification of 2nd Sessional Examination marks on departmental notice boards. 2. Completion of the Odd Semester Classes.
11th November, 23 (Saturday)	National Education Day Celebration
16th November to 20th December, 23	End Semester Examinations
30th November, 23 (Thursday)	Last Date of Submission of Internal Assessment and Practical Examination Marks
19th to 25th November, 23	Communal Harmony Campaign Week (To be observed by NSS & Women Cell)
25th November, 23 (Saturday)	International Day for Elimination of Violence against Women (Women Cell)
26th November, 23 (Sunday)	National Constitution Day(Associated Department: Pol.Science & NSS)
1st December, 23 (Friday)	Commemoration of World AIDS Day (Science Society)
2nd December, 23 (Saturday)	National Pollution Control Day Celebration
10th December, 23 (Sunday)	International Human Rights Day (Pol. Science)
22nd December, 23 (Friday)	National Mathematics Day Celebration
26th December to 16th January,24	Semester End Vacation for Teaching Staff of the colleges.
4th January, 24 (Thursday)	World Braille Day
17th January, 24 (Wednesday)	<ol style="list-style-type: none"> 1. Commencement of Even Semester Classes 2. Notification of Course Plan 3. Departmental Class Routine at the Departmental Notice Board
January, 24	Orientation Programme (any one or two days)
24th January, 24 (Wednesday)	National Girl Child Day (Associated cell: Women Cell, NSS)



2nd February,24 (Friday)	World Wetlands Day (Associated Department: Botany)
4th February, 24 (Sunday)	World Cancer Day (Associated Department: Chemistry & Yoga and Health Care Cell)
11th February, 24 (Sunday)	International Day of Women and Girls in Science (Associated Cell: Women Cell, Science Society)
14th February, 24 (Wednesday)	International Book Giving Day Celebration
21st February, 24 (Saturday)	International Mother Language Day Celebration
27th February, 24 (Tuesday)	World Sustainable Energy Day Celebration (NSS)
28th February, 24 (Wednesday)	National Science Day Celebration (Science Society)
February, 24	Book Exhibition
February, 24	First Sessional Examination 9As per University Calendar)
February, 24	College Week (Any five days, as per University Guideline)
8th March, 24 (Friday)	International Women's Day (Women Cell)
15th March, 24 (Friday)	World Consumer Rights Day Celebration
March, 24	Notification of First Sessional Examination
20th March, 24 (Wednesday)	International Day of Happiness Celebration
21st March, 24 (Thursday)	International Day of Forests Celebration
26th March, 24 (Tuesday)	Sahitya Diwas Celebration
April, 24	2nd Sessional Examination (as per University Guideline)
10th to 13th April, 24	Interdepartmental Student Seminar (any one or two days)
April,24	Submission of Assignments by students (as per university calendar
April, 24	Open Session on Grievance Redressal Mechanism
22nd April, 24 (Monday)	World Earth Day Celebration



May, 24	End Semester Examination (as per University Calendar)
31st May, 24 (Friday)	Anti Tobacco Day Celebration
5th June, 24 (Wednesday)	World Environment Day Celebration (Env. & Climate Cell)
June, 24	Declaration of Result/ Admission Notification (As per University notification)
12th June, 24 (Wednesday)	World Day Against Child Labour
14th June, 24 (Friday)	World Blood Donor Day (Yoga & Health Care Committee, NCC, NSS)
15th June, 24 (Saturday)	Martyrdom of Kushal Konwar Observation
21st June, 24 (Friday)	International Yoga Day (Yoga & Health Care Committee, Dept. of Education & NCC)

** College may adopt, alter or modify any such Academic Calendar/ Guidelines if the situation demands or comply with the Guidelines/ Advisories/Notifications of the UGC, Government of Assam and Dibrugarh University.*





MESSAGE

Dr. Dandeswar Dutta
Scientist (Retired)
Rain Forest Research Institute, Jorhat
President, Bahona College, Alumni Association

Bahona College Alumni Association extends all the best wishes to the college authority and the editorial board of college prospectus for the academic session 2023-24. We are proud of the glorious excellence of the college and to be in close contact with college family in its pursuit of quality education. The serene green setting and attractive infrastructure are definitely going to attract more and more aspirants of quality higher education in the days to come. We are committed to extend our helping hands to our college in its glorious journey.



Prof. Ajit K. Tamuli
Professor and Head of the Department
Department of Life Science and Bioinformatics
Assam University, Diphu Campus

It gives me immense pleasure to write a few lines for the college which gave me the basics to stand high today. I did my Pre-degree (Science) in 1981 and B Sc (Botany) in 1983 from Bahona College, Jorhat. I am nostalgic to remember my days at the college during those days.

Though the college is not at the heart of the town, it catered to high-quality education together with moral values amidst greenery. All the teachers along with the Lab staff, and office personnel were extremely dedicated and caring. Today what I am is only due to the teachings received in college. I have pursued M Sc in Botany followed by Ph.D. from Gauhati University (Laboratory at the then RRL now CSIR NEIST).

Today I am serving at Assam University, Diphu Campus (A Central University) as Professor and Head of the Life Science Department. The college has grown immensely from those days to be accredited A+ grade by NAAC having lots of potentiality. I wish and pray to God for its further improvement in the days to come.





MESSAGE

Dr. Achyut Akash Borah **Principal, ETC SIRD Amoni, Nagaon**

As an alumnus of the Department of Economics, Bahona College, Jorhat, I wanted to take a moment to express my heartfelt gratitude for the exceptional mentorship I received during my time as a student. It is through the guidance and support of the department's dedicated faculty that I have been able to embark on a successful career and navigate the challenges that came my way. I am immensely grateful to each mentor's unwavering commitment to investing their time and expertise in molding me into the professional I am today. Their mentorship not only enriched my academic journey, but also instilled in me the skills, knowledge, and confidence I needed to excel in my chosen field.



Dr. Angita Sarmah Boruah **Assistant Professor** **Cotton College State University**

I will remain indebted to my college for giving me full support during my college days. My college and my respected teachers gave me that support in my life without which I could not have been able to fulfill my dreams in life irrespective of my poor economic background. I extend my heartfelt gratitude to all my respected teachers for all their love, support, and motivation.

Madhab Bora **Chief Manager** **Punjab National Bank, Jorhat**

I would like to express my heartfelt gratitude for the exceptional assistance I received in developing self-reliance while learning at Bahona College. The faculty from the Department of Economics as well as from other departments have been instrumental in shaping my educational journey and instilling a sense of self-reliance in me that has continued to benefit me to this day. I am deeply grateful to each member of the faculty for their unwavering commitment to empowering students to take charge of their learning. The faculty encouraged critical thinking, self-directed exploration, and independent research rather than simply spoon-feeding the information. They created an environment in which questions were encouraged and curiosity was rewarded. This approach not only deepened our understanding of the subjects but also instilled in us a thirst for knowledge and a passion for lifelong learning.





MESSAGE



Biswajit Neog
Assistant Professor
Dr. Nobin Bordoloi College

I haven't seen the exceptional integrated academic ambience anywhere that I experienced as a student of the Department of English, Bahona College. I deem it my proud privilege to confess that the department gave me the right direction to explore myself.

Gitanjali Bora
Assistant Professor
Nakachari College

Teaching at our department is exceptionally good as the faculty focuses on each and every corner of the topic. They not only focus on the curriculum but also enhance our innate wisdom. Students and faculty share a great rapport.



Dr. Robin Khataniar
Associate Professor
BH College, Barpeta

I would like to express my gratitude to the staff members of the Department of Economics, Bahona College for their contributions to my academic success. The faculty's depth of knowledge, their willingness to go the extra mile, and their ability to ignite curiosity were truly inspiring. The professors consistently encouraged critical thinking, challenged me to push my boundaries, and provided valuable feedback allowing me to grow intellectually and personally. Their dedication to creating a supportive and nurturing learning environment had a significant impact on my educational experience.





MESSAGE



Rohit Saikia
Associate Professor
Kohima College

I want to express my sincere appreciation for the exceptional academic support and comprehensive book resources I received during my time as a student. The department's commitment to selecting and curating relevant and insightful resources that align with the curriculum and cater to diverse learning styles has been instrumental in facilitating a well-rounded education and played a crucial role in enhancing my understanding of the subject matter. The faculty's in-depth knowledge, passion for teaching, and ability to simplify the complex subject to a more comprehensible one has been truly remarkable and have left an indelible mark on my educational journey and ignited a lifelong love for learning within me. Their approach not only facilitated academic success but also instilled confidence in my abilities to apply these concepts in real-world scenarios.

Shilpi Sikha Dutta
Subject Teacher
Karanga Higher Secondary School, Jorhat

The best lessons are not learned from a book but from the hearts of truly great teachers and the Department of English , Bahona College is full of such great teachers .They are not only teachers , but our inspiration too.Thank you all my teachers from the bottom of my heart for your extraordinary love and care , guidance and support in shaping your student's life .



Latu Bora
Kamakhya Ram Barooah Girl's College
Guwahati

I as an alumni of the Department of English, Bahona College remain eternally grateful to this department for nurturing me and for showing me the way and for helping me to move forward in my life. I therefore exhort all the students pursuing education in this august institution to think big, to dream big and to ceaselessly strive forward in all their endeavours.



DEPARTMENT OF ASSAMESE	RANK	NAME OF THE STUDENT	GRADE
	9	SIDHARTHA GOUTOM DUTTA	A+
	47	PRONASHMITA BORA	A
	54	RUPIKA BORA	A
	66	PRIYANKA KALITA	A
	73	LAKHI PRIYA SAIKIA	A
	76	POMPI NATH	A
	77	ANKUMONI BORA	A
	77	BARASHA RANI DUTTA	A
	83	SMRITIREKHA DUTTA	A
	DEPARTMENT OF ECONOMICS	RANK	NAME OF THE STUDENT
16		CHUMPI DUTTA	A+
48		SUPORNA BORUAH	A
73		BAIKUNTHA BORAH	A
73		RITTIKA PAUL	A
98	GITASHREE BORAH	A	



DEPARTMENT OF EDUCATION	RANK	NAME OF THE STUDENT	GRADE
	39	ABHISHRUTI BARUAH	A+
	54	PINKI BORA	A+
	56	MAHMUDA YESMIN	A
	98	TWINKLE SAIKIA	A
	149	RITRIK SAIKIA	B+

DEPARTMENT OF ENGLISH	RANK	NAME OF THE STUDENT	GRADE
	1	GANGOTRI SAIKIA	A+
	19	ASHTAMI BARUAH	A+
	48	LIMASHREE DUTTA	A
	58	ANJELIKA BORAH	A
	60	GAUTAM NATH	A
	61	BABLY KALITA	A
	64	DEVOLINA SAIKIA	A
	71	GITASHREE DUTTA	A
	86	PARTHA PRATIM RAJBONGSHI	A



DEPARTMENT OF ENGLISH	RANK	NAME OF THE STUDENT	GRADE
	90	RASHMI SAIKIA	A
	96	PRINCIPRIYA NATH	A+
	128	ABHISHEK BORAH	B+
DEPARTMENT OF HISTORY	RANK	NAME OF THE STUDENT	GRADE
	21	APARAJITA BORUAH	A+
	109	LAKHYA JIT SAIKIA	B+
	134	BHAGYASHREE BORAH	B+
DEPARTMENT OF POLITICAL SCIENCE	RANK	NAME OF THE STUDENT	GRADE
	34	SILPISIKHA SAIKIA	A+
	46	PRIYANKA SAIKIA	A+
	69	NABANITA SAIKIA	A
	77	DIPIKA SAIKIA	A
	80	PANCHAMI BHUYAN	A
	85	ANANTA NATH	A
	95	ANAMIKA BORA	A

DEPARTMENT OF

POLITICAL SCIENCE

RANK	NAME OF THE STUDENT	GRADE
99	DASHAGRIB BORUAH	A
102	ANUSHMITA BHARALI	A
102	DEBANGA BORAH	A
102	DIMPI BORA	A
103	DEBOJANI BORA	A
105	LIZA NAZIR	A
114	JYOTISMOY SAIKIA	A
114	PARLI DUTTA	A
114	SIMI HAZARIKA	A
117	PIKU MONI BORA	A
119	MANASHREE BORAH	A
129	DIMPI KALITA	A
130	ANAMIKA GOGOI	A
137	HIROK JYOTI BORAH	A
139	PANCHURITA DUTTA	A



DEPARTMENT OF
BOTANY

RANK	NAME OF THE STUDENT	GRADE
55	DRONALINI SAIKIA	A+
57	JITU BORA	A+
58	PRACHUJYA GOGOI	A+
64	PREETY DEY	A+
70	PALLABI DAS	A+
71	GONGUTRI SARMAH	A+
80	BHRIGU KR. NATH	A+
81	RESHAM BHADRA	A+
85	LAKHYAJIT DUTTA	A+
92	BIPLLOB BONIA	A+
113	BISWAJIT SAIKIA	A

DEPARTMENT OF
CHEMISTRY

RANK	NAME OF THE STUDENT	GRADE
12	ANAMIKA BARUAH	O
13	SWAGATA HAZARIKA	O
27	SOURABH BORAH	O



DEPARTMENT OF CHEMISTRY	RANK	NAME OF THE STUDENT	GRADE
	28	MAYUR JYOTI BHUYAN	O
	36	DHRUBA JYOTI SAIKIA	A+
	37	PRODIP BORAH	A+
	43	SATYAJIT SAIKIA	A+
	49	GOUTAM SAIKIA	A+
	68	MANAB GAM	A+
	74	LAKHYAJIT SAIKIA	A+
DEPARTMENT OF MATHEMATICS	RANK	NAME OF THE STUDENT	GRADE
	2	GAUTAM BORUAH	A+
	27	MONOJ BORUAH	A+
	29	MUNINDRA REGON	A+
	39	MOYURI DUTTA	A+
	39	RAJKANYA DUTTA	A+



DEPARTMENT OF PHYSICS	RANK	NAME OF THE STUDENT	GRADE
	5	PARVEZ ILLIUS HUSSAIN	O
	14	PLABONDEEP HAZARIKA	A+
	20	PONKHI KALITA	A+
	28	RAHUL KAMAN	A+
DEPARTMENT OF STATS	RANK	NAME OF THE STUDENT	GRADE
	04	DHRUBA JYOTI SAIKIA	A+
DEPARTMENT OF ZOOLOGY	RANK	NAME OF THE STUDENT	GRADE
	11	PROGOTI SHARMA	O
	37	KRISHNA MILI	A+
	64	UTPAL MEDHI	A+
	69	JYOTSHNA SAIKIA	A+
	69	PAPU NARAH	A+
	69	RISOV DUTTA	A+
	74	DHRUBAJYOTI DAS	A+



DEPARTMENT OF
ZOOLOGY

RANK	NAME OF THE STUDENT	GRADE
83	DHRUBA JYOTI KALITA	A+
83	KESOB CHETRY	A+
84	JHORNA HAZARIKA	A+
85	BIJOY PANGING	A+
86	JYOSNA SAIKIA	A+
90	PRETEE BORUAH	A+
93	PRAGYASHREE OJAH	A+
95	DEBASISH KALITA	A+
95	KAMALAKANTA REGON	A+
104	HIROK JYOTI NATH	A
105	BIPON PEGU	A
106	ANURAN DUTTA	A
131	DHRUBAJYOTI NATH	A



ANNEXURE I

**COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP)
 IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES
 TO BE EFFECTIVE FROM 2023-2024 SESSION**

Year	Semester	Course (Lecture+Tutorial+Practical (L+T+P))	No. of Courses	Credit per Course	Total Credit
		Major (Core)	1	4	4
		Minor	1	4	4
1	1st Semester	Multi- Disciplinary Generic Elective Course:Natural Science –I/ SocialScience/Humanities-I/Commerce-I	1	3	3
		AEC Language (MIL/Regional Language)	1	4	4
		Value Added Course1:Understanding India	1	2	2
		Value Added Course 2:Health and Wellness	1	2	2
		Skill Enhancement Course	1	3	3
		Total			22
		Major (Core)	1	4	4
	Minor	1	4	4	
	Multi- Disciplinary Generic Elective Course:Natural Science –II /SocialScience/Humanities–II/Commerce-II	1	3	3	
	AEC:Language and Communication Skills(English)-II	1	4	4	
	Value Added Course 3:Environmental Education with emphasis oncommunity-based activities (more emphasison practical)	1	2	2	
	Value Added Course 4:Yoga	1	2	2	
	Skill Enhancement Course	1	3	3	
	Total			22	
Grand Total (Semester I and II)					44

The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship / Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester.



Year	Semester	Course (Lecture+Tutorial+Practical (L+T+P))	No. of Courses	Credit per Course	Total Credit
2	3rd Semester	Major	2	4	8
		Minor	1	4	4
		Multi- Disciplinary Generic Elective Course:Natural Science/Social Science/Humanities -III/Commerce-III	1	3	3
		Value Added Course 5:Digital and Technological Solutions/DigitalFluency	1	2	2
		Skill Enhancement Course	1	3	3
		Ability Enhancement Course:Communicative English/ MathematicalAbility	1	2	2
		Total			22
	4th Semester	Major (Core)	4	4 Credit per course	16
		Minor	1	4	4
		Community engagement (NCC/NSS/AdultEducation/Student mentoring/NGO/Govt.institutions, etc.)	1	2	2
		Total	22		22
	Grand Total (Semester I, II, III and IV)				

The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credit in skill based vocational courses offered during First Year or Second Year summer term or internship /Apprenticeship

3	5th Semester	Major	4	4	16
		Minor	1	4	4
		Internship	1	2	2
		Total			22
	6th Semester	Major	4	4 Credit per course	16
		Minor	1	4	4
		Project	1	2	2
		Total			22
Grand Total (Semester I, II, III, IV, V and VI)					132

The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (3 years) after securing the requisite 132 Credits on completion of Semester VI



Year	Semester	Course (Lecture+Tutorial+Practical (L+T+P))	No. of Courses	Credit per Course	Total Credit
4	7th Semester	Major	3	4 Credits per Course	12
		Minor	1	4	4
		Research Ethics and Methodology	1	4	4
		Research Project (Development of project/Research proposal, Review of related literature)/ DSE Course in lieu of Research Project	1	2	2
		Total			22
	8th Semester	Major (Core and Elective)	3	4 Credits per Course	12
		Minor	1	4	4
		Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3credits each in lieu of Dissertation	1	6	6
		Total	22		22
	Grand Total (Semester I, II, III, IV, V, VI, VII and VIII)				

The students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours and Honours with Research) (4 years) after securing the requisite 176 Credits on completion of Semester VIII



ANNEXURE II: Semester wise Distribution of Credits

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective Course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others	Total Credit	Exit Option (With Certificate/Diploma and Degree)
I	4	4	3	4	2+2=4	3	--	22	UG Certificate 44+*4= 48
II	4	4	3	4	2+2=4	3	--	22	
III	4x2=8	4	3	2	2	3	--	22	UG Diploma 88+*4=92
IV	4X4=16	4	--	--	--	--	2 (Community engagement)	22	
V	4X4=16	4	--	--	--	--	2 (Internship)	22	
VI	4X4=16	4	--	--	--	--	2 (Project)/ 2x1(DSE)	22	Three Year UG 132
VII	4X3=12	4	--	--	--	--	6 (Research Methodolog and Project) /3x2=6 (DSE)	22	
VIII	4X3=12	4	--	--	--	--	6 (Dissertation)	22	Four Year UG (Honours/ Honours with Research) 176
Total	88	32	9	10	10	9	18	176	

*On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 88 Credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship/Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).



ANNEXURE III: Fee Structure for Higher Secondary and Undergraduate Programmes of Provincialised Colleges

Annexure - A

**Consolidated Statement for Uniform Fee Structure of Provincialised Colleges of Assam
 (For H.S. & Degree Course)**

Course			Maximum Fee (Rs)		
			Metro	Urban	Rural
Higher Secondary	Arts/Commerce	Boys	4920	4520	4020
		Girls	4320	3920	3420
	Science	Boys	5390	4990	4490
		Girls	4670	4270	3770
Degree	Arts/Commerce	General	5620	5220	4720
		Major	5840	5440	4940
	Science	General	6040	5740	5140
		Major	6820	6520	5920

1. These amounts are the ceiling of maximum fees, however, College(s) can adopt lower fees structure.
2. The Head of fees could be changed by individual Colleges within the ceiling.
3. This structure needs to be re-considered for modification after 3(three) years
4. Tax/Levies of local bodies, e.g., GMC/GMDA/MC etc. May be added by the College(s) in the fee structure

[Signature]
 21/6/19
**Under Secretary
 to the Govt. of Assam
 Higher Education Deptt.
 Assam, Dispur
 Gauhati-6**

[Signature]
 17/6/19
**Director of Higher Education, Assam
 Kahilipara, Ghy-19**



ANNEXURE IV: Sample Copy of the Fee Receipt for BA 1st Semester

No. **031** College Copy
BAHONA COLLEGE, BAHONA, JORHAT - 101
Session : 2023-24

Date :

Student's Name : Mr./Ms.....

Roll No. : Honours :

Class : B.A. 1st Sem. UID :

Head	Fee Waiver	Full Fee
1. Admission Fee		400.00
2. Tuition		
(a) General		720.00
(b) Major		840.00
3. Establishment		600.00
4. Laboratory		
(a) General		100.00
(b) Major		200.00
5. Electricity		200.00
6. Contingency		200.00
7. University Fees		620.00
8. Identity Card		50.00
9. Development		500.00
10. Library		200.00
11. Internal Exam		200.00
12. NCC/NSS/Scout		30.00
13. Magazine	150.00	150.00
14. Student Union	100.00	100.00
15. Games & Sports	100.00	100.00
16. Festival	100.00	100.00
17. Co-Curricular		100.00
18. Cultural/Music	50.00	50.00
19. Debating/Literature	50.00	50.00
20. Student Welfare		50.00
21. ICT		100.00
22. Youth Festival/Music	100.00	100.00
Total (General) Rs.	650.00	4720.00
Total (Major) Rs.	650.00	4940.00

Paid to the Credit of Bahona College A/c No. C/D - 1
Maintained in Assam Gramin Vikash Bank, Bahona.

Rupees.....

ANNEXURE V:

Sample Copy of the Fee Receipt for BSc 1st Semester

No. **039** College Copy
BAHONA COLLEGE, BAHONA, JORHAT - 101
 Session : 2023-24 Date :

Student's Name : Mr./Ms.....

Roll No. : Honours :

Class : B. Sc. 1st Sem. UID :

Head	Fee Waiver	Full Fee
1. Admission Fee		400.00
2. Tuition		
(a) General		840.00
(b) Major		1020.00
3. Establishment		600.00
4. Laboratory		
(a) General		400.00
(b) Major		1000.00
5. Electricity		200.00
6. Contingency		200.00
7. University Fees		620.00
8. Identity Card		50.00
9. Development		500.00
10. Library		200.00
11. Internal Exam		200.00
12. NCC/NSS/Scout		30.00
13. Magazine	150.00	150.00
14. Student Union	100.00	100.00
15. Games & Sports	100.00	100.00
16. Festival	100.00	100.00
17. Co-Curricular		100.00
18. Cultural/Music	50.00	50.00
19. Debating/Literature	50.00	50.00
20. Student Welfare		50.00
21. ICT		100.00
22. Youth Festival/Music	100.00	100.00
Total (General) Rs.	650.00	5140.00
Total (Major) Rs.	650.00	5920.00

Paid to the Credit of Bahona College A/c No. C/D - 1
 Maintained in Assam Gramin Vikash Bank, Bahona.

Rupees.....



**UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
BAHADURSHAH ZAFAR MARG, NEW DELHI – 110 002
UGC REGULATIONS ON CURBING THE MENACE OF RAGGING IN
HIGHER EDUCATIONAL INSTITUTIONS, 2009.
(Under Section 26 (1) (g) of the University Grants Commission Act, 1956)
Dated June, 2009.**

PREAMBLE

In view of the directions of the Hon'ble Supreme Court in the matter of "University of Kerala v/s. Council, Principals, Colleges and others" in SLP no. 24295 of 2006 dated 16.05.2007 and that dated 8.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grants Commission to prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institutions in the country, and thereby, to provide for the healthy development, physically and psychologically, of all students, the University Grants Commission, in consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by Clause (g) of sub-section (1) of Section 26 of the University Grants Commission Act, 1956, the University Grants Commission hereby makes the following Regulations, namely;

1. Title, commencement and applicability.-

1.1 These regulations shall be called the "UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009".

1.2 They shall come into force from the date of their publication in the Official Gazette.

1.3 They shall apply to all the institutions coming within the definition of an University under sub-section (f) of section (2) of the University Grants Commission Act, 1956, and to all institutions deemed to be a university under Section 3 of the University Grants Commission Act, 1956, to all other higher educational institutions, or elements of such universities or institutions, including its departments, constituent units and all the premises, whether being academic, residential, playgrounds, canteen, or other such



premises of such universities, deemed universities and higher educational institutions, whether located within the campus or outside, and to all means of transportation of students, whether public or private, accessed by students for the pursuit of studies in such universities, deemed universities and higher educational institutions.

2. Objectives.- To prohibit any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship or psychological harm or to raise fear or apprehension thereof in any fresher or any other student or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student, with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student; and thereby, to eliminate ragging in all its forms from universities, deemed universities and other higher educational institutions in the country by prohibiting it 3 Under these Regulations, preventing its occurrence and punishing those who indulge in ragging as provided for in these Regulations and the appropriate law in force

3. What constitutes Ragging.-?

- a. Ragging constitutes one or more of any of the following acts: a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- b. indulging in rowdy or indisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- c. asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- d. any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- e. exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- f. any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- g. any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- h. any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student ;



i. any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

4. Definitions.-

1) In these regulations unless the context otherwise requires,- a) "Act" means, the University Grants Commission Act, 1956 (3 of 1956); b) "Academic year" means the period from the commencement of admission of students in any course of study in the institution up to the completion of academic requirements for that particular year. c) "Anti-Ragging Helpline" means the Helpline established under clause (a) of Regulation 8.1 of these Regulations. d) "Commission" means the University Grants Commission; e) "Council" means a body so constituted by an Act of Parliament or an Act of any State Legislature for setting, or co-ordinating or maintaining standards in the relevant areas of higher education, such as the All India Council for Technical Education (AICTE), the Bar Council of India (BCI), the Dental Council of India (DCI), the Distance Education Council (DEC), the Indian Council of Agricultural Research (ICAR), the Indian Nursing Council (INC), the Medical Council of India (MCI), the National Council for Teacher Education (NCTE), the Pharmacy Council of India (PCI), etc. and the State Higher Education Councils. f) "District Level Anti-Ragging Committee" means the Committee, headed by the District Magistrate, constituted by the State Government, for the control and elimination of ragging in institutions within the jurisdiction of the district. g) "Head of the institution" means the Vice-Chancellor in case of a university or a deemed to be university, the Principal or the Director or such other designation as the executive head of the institution or the college is referred. h) "Fresher" means a student who has been admitted to an institution and who is undergoing his/her first year of study in such institution. i) "Institution" means a higher educational institution including, but not limited to an university, a deemed to be university, a college, an institute, an institution of national importance set up by an Act of Parliament or a constituent unit of such institution, imparting higher education beyond 12 years of schooling leading to, but not necessarily culminating in, a degree (graduate, postgraduate and/or higher level) and/or to a university diploma. j) "NAAC" means the National Academic and Accreditation Council established by the Commission under section 12(ccc) of the Act; k) "State Level Monitoring Cell" means the body constituted by the State Government for the control and elimination of ragging in institutions within the jurisdiction of the State, established under a State Law or on the advice of the Central Government, as the case may be. (2) Words and expressions used and not defined herein but defined in the Act or in the General Clauses Act, 1887, shall have the meanings respectively assigned to them in the Act or in the General Clauses Act, 1887, as the case may be

5. Measures for prohibition of ragging at the institution level:

a) No institution or any part of it thereof, including its elements, including, but not b) All institutions shall take action in accordance with these Regulations against those found guilty of ragging and/or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.



6 Measures for prevention of ragging at the institution level.

6.1 An institution shall take the following steps in regard to admission or registration of students; namely,

- a) Every public declaration of intent by any institution, in any electronic, audiovisual or print or any other media, for admission of students to any course of study shall expressly provide that ragging is totally prohibited in the institution, and anyone found guilty of ragging and/or abetting ragging, whether actively or passively, or being a part of a conspiracy to promote ragging, is liable to be punished in accordance with these Regulations as well as under the provisions of any penal law for the time being in force.
- b) The brochure of admission/instruction booklet or the prospectus, whether in print or electronic format, shall prominently print these Regulations in full. Provided that the institution shall also draw attention to any law concerning ragging and its consequences, as may be applicable to the institution publishing such brochure of admission/instruction booklet or the prospectus. Provided further that the telephone numbers of the AntiRagging Helpline and all the important functionaries in the institution, including but not limited to the Head of the institution, faculty members, members of the Anti-Ragging Committees and Anti-Ragging Squads, District and Sub-Divisional authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be published in the brochure of admission/instruction booklet or the prospectus.
- c) Where an institution is affiliated to a University and publishes a brochure of admission/instruction booklet or a prospectus, the affiliating university shall ensure that the affiliated institution shall comply with the provisions of clause (a) and clause (b) of Regulation 6.1 of these Regulations.
- d) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that he/she has not been expelled and/or debarred by any institution and further aver that he/she would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of such student.
- e) The application form for admission, enrolment or registration shall contain an affidavit, mandatorily in English and in Hindi and/or in one of the regional languages known to the parents/guardians of the applicant, as provided in the English language in Annexure I to these Regulations, to be filled up and signed by the parents/guardians of the applicant to the effect that he/she has read and understood the provisions of these Regulations as well as the provisions of any other law for the time being in force, and is aware of the prohibition of ragging and the punishments prescribed, both under penal laws as well as under these Regulations and also affirm to the effect that his/her



ward has not been expelled and/or debarred by any institution and further aver that his/her ward would not indulge, actively or passively, in the act or abet the act of ragging and if found guilty of ragging and/or abetting ragging, his/her ward is liable to be proceeded against under these Regulations or under any penal law or any other law for the time being in force and such action would include but is not limited to debarment or expulsion of his/her ward.

f) The application for admission shall be accompanied by a document in the form of, or annexed to, the School Leaving Certificate/Transfer Certificate/Migration Certificate/Character Certificate reporting on the inter-personal/social behavioral pattern of the applicant, to be issued by the school or institution last attended by the applicant, so that the institution can thereafter keep watch on the applicant, if admitted, whose behaviour has been commented in such document.

g) A student seeking admission to a hostel forming part of the institution, or seeking to reside in any temporary premises not forming part of the institution, including a private commercially managed lodge or hostel, shall have to submit additional affidavits countersigned by his/her parents/guardians in the form prescribed in Annexure I and Annexure II to these Regulations respectively along with his/her application.

h) Before the commencement of the academic session in any institution, the Head of the Institution shall convene and address a meeting of various functionaries/agencies, such as Hostel Wardens, representatives of students, parents/ guardians, faculty, district administration including the police, to discuss the measures to be taken to prevent ragging in the institution and steps to be taken to identify those indulging in or abetting ragging and punish them.

i) The institution shall, to make the community at large and the students in particular aware of the dehumanizing effect of ragging, and the approach of the institution towards those indulging in ragging, prominently display posters depicting the provisions of penal law applicable to incidents of ragging, and the provisions of these Regulations and also any other law for the time being in force, and the punishments thereof, shall be prominently displayed on Notice Boards of all departments, hostels and other buildings as well as at places, where students normally gather and at places, known to be vulnerable to occurrences of ragging incidents.

j) The institution shall request the media to give adequate publicity to the law prohibiting ragging and the negative aspects of ragging and the institution's resolve to ban ragging and punish those found guilty without fear or favour.

k) The institution shall identify, properly illuminate and keep a close watch on all locations known to be vulnerable to occurrences of ragging incidents.

l) The institution shall tighten security in its premises, especially at vulnerable places and intense policing by Anti-Ragging Squad, referred to in these Regulations and volunteers, if any, shall be resorted to at such points at odd hours during the first few months of the academic session.

m) The institution shall utilize the vacation period before the start of the new academic year to launch a publicity campaign against ragging through posters, leaflets and such other means, as may be desirable or required, to promote the objectives of these Regulations.



n) The faculties/departments/units of the institution shall have induction arrangements, including those which anticipate, identify and plan to meet any special needs of any specific section of students, in place well in advance of the beginning of the academic year with an aim to promote the objectives of this Regulation.

o) Every institution shall engage or seek the assistance of professional counsellors before the commencement of the academic session, to be available when required by the institution, for the purposes of offering counselling to freshers and to other students after the commencement of the academic year.

p) The head of the institution shall provide information to the local police and local authorities, the details of every privately commercially managed hostels or lodges used for residential purposes by students enrolled in the institution and the head of the institution shall also ensure that the Anti-Ragging Squad shall ensure vigil in such locations to prevent the occurrence of ragging therein.

6.2 An institution shall, on admission or enrolment or registration of students, take the following steps, namely;

a) Every fresh student admitted to the institution shall be given a printed leaflet detailing to whom he/she has to turn to for help and guidance for various purposes including addresses and telephone numbers, so as to enable the student to contact the concerned person at any time, if and when required, of the Anti-Ragging Helpline referred to in these Regulations, Wardens, Head of the institution, all members of the anti-ragging squads and committees, relevant district and police authorities.

b) The institution, through the leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall explain to the freshers, the arrangements made for their induction and orientation which promote efficient and effective means of integrating them fully as students with those already admitted to the institution in earlier years.

c) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall inform the freshers about their rights as bona fide students of the institution and clearly instructing them that they should desist from doing anything, with or against their will, even if ordered to by the seniors students, and that any attempt of ragging shall be promptly reported to the Anti-ragging Squad or to the Warden or to the Head of the institution, as the case may be.

d) The leaflet specified in clause (a) of Regulation 6.2 of these Regulations shall contain a calendar of events and activities laid down by the institution to facilitate and complement familiarization of freshers with the academic environment of the institution.

e) The institution shall, on the arrival of senior students after the first week or after the second week, as the case may be, schedule orientation programmes as follows, namely; (i) joint sensitization programme and counselling of both freshers and senior students by a professional counsellor, referred to in clause (o) of Regulation 6.1 of these Regulations; (ii) joint orientation programme of freshers and seniors to be addressed by the Head of the institution and the anti -ragging committee;(iii) organization on a large scale of cultural, sports and other activities to provide a platform for the freshers and seniors to interact in the presence of faculty members ; (iv) in the hostel, the warden should address all students; and may request two junior colleagues from the college faculty to assist the warden by becoming resident tutors for a temporary duration.(v) as far as possible faculty members should dine with the



hostel residents in their respective hostels to instil a feeling of confidence among the freshers.

f) The institution shall set up appropriate committees, including the course-in charge, student advisor, Wardens and some senior students as its members, to actively monitor, promote and regulate healthy interaction between the freshers, junior students and senior students.

g) Freshers or any other student(s), whether being victims, or witnesses, in any incident of ragging, shall be encouraged to report such occurrence, and the identity of such informants shall be protected and shall not be subject to any adverse consequence only for the reason for having reported such incidents.

h) Each batch of freshers, on arrival at the institution, shall be divided into small groups and each such group shall be assigned to a member of the faculty, who shall interact individually with each member of the group every day for ascertaining the problems or difficulties, if any, faced by the fresher in the institution and shall extend necessary help to the fresher in overcoming the same.

i) It shall be the responsibility of the member of the faculty assigned to the group of freshers, to coordinate with the Wardens of the hostels and to make surprise visits to the rooms in such hostels, where a member or members of the group are lodged; and such member of faculty shall maintain a diary of his/her interaction with the freshers under his/ her charge.

j) Freshers shall be lodged, as far as may be, in a separate hostel block, and where such facilities are not available, the institution shall ensure that access of seniors to accommodation allotted to freshers is strictly monitored by wardens, security guards and other staff of the institution.

k) A round the clock vigil against ragging in the hostel premises, in order to prevent ragging in the hostels after the classes are over, shall be ensured by the institution.

l) It shall be the responsibility of the parents/guardians of freshers to promptly bring any instance of ragging to the notice of the Head of the Institution.

m) Every student studying in the institution and his/her parents/guardians shall provide the specific affidavits required under clauses (d), (e) and (g) of Regulation 6.1 of these Regulations at the time of admission or registration, as the case may be, during each academic year.

n) Every institution shall obtain the affidavit from every student as referred to above in clause (m) of Regulation 6.2 and maintain a proper record of the same and to ensure its safe upkeep thereof, including maintaining the copies of the affidavit in an electronic form, to be accessed easily when required either by the Commission or any of the Councils or by the institution or by the affiliating University or by any other person or organization authorized to do so.

o) Every student at the time of his/her registration shall inform the institution about his/her place of residence while pursuing the course of study, and in case the student has not decided his/her place of residence or intends to change the same, the details of his place of residence shall be provided immediately on deciding the same.; an d specifically in regard to a private commercially managed lodge or hostel where he/she has taken up residence.

p) The Commission shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored



electronically by the institution. Such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.

q) The database shall be made available by Commission to the non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance to the Councils and to such bodies as may be authorized by the Commission or by the Central Government.

r) The Head of the institution shall, at the end of each academic year, send a letter to the parents/guardians of the students who are completing their first year in the institution, informing them about these Regulations and any law for the time being in force prohibiting ragging and the punishments thereof as well as punishments prescribed under the penal laws, and appealing to them to impress upon their wards to desist from indulging in ragging on their return to the institution at the beginning of the academic session next.

6.3 Every institution shall constitute the following bodies; namely,

a) Every institution shall constitute a Committee to be known as the Anti-Ragging Committee to be nominated and headed by the Head of the institution, and consisting of representatives of civil and police administration, local media, Non Government Organizations involved in youth activities, representatives of faculty members, representatives of parents, representatives of students belonging to the freshers' category as well as senior students, non-teaching staff; and shall have a diverse mix of membership in terms of levels as well as gender.

b) It shall be the duty of the Anti-Ragging Committee to ensure compliance with the provisions of these Regulations as well as the provisions of any law for the time being in force concerning ragging; and also to monitor and oversee the performance of the Anti Ragging Squad in prevention of ragging in the institution.

c) Every institution shall also constitute a smaller body to be known as the Anti-Ragging Squad to be nominated by the Head of the Institution with such representation as may be considered necessary for maintaining vigil, oversight and patrolling functions and shall remain mobile, alert and active at all times. Provided that the Anti-Ragging Squad shall have representation of various members of the campus community and shall have no outside representation.

d) It shall be the duty of the Anti-Ragging Squad to be called upon to make surprise raids on hostels, and other places vulnerable to incidents of, and having the potential of, ragging and shall be empowered to inspect such places.

e) It shall also be the duty of the Anti-Ragging Squad to conduct an on-the-spot enquiry into any incident of ragging referred to it by the Head of the institution or any member of the faculty or any member of the staff or any student or any parent or guardian or any employee of a service provider or by any other person, as the case may be; and the enquiry report along with recommendations shall be submitted to the Anti-Ragging Committee for action under clause (a) of Regulation 9.1. Provided that the Anti-Ragging Squad shall conduct such enquiry observing a fair and transparent procedure and the principles of natural justice and after giving adequate opportunity to the student or students accused of ragging and other witnesses to place before it the facts, documents and views concerning the incident of ragging, and considering such other relevant information as may be required.



f) Every institution shall, at the end of each academic year, in order to promote the objectives of these Regulations, constitute a Mentoring Cell consisting of students volunteering to be Mentors for freshers, in the succeeding academic year; and there shall be as many levels or tiers of Mentors as the number of batches in the institution, at the rate of one Mentor for six freshers and one Mentor of a higher level for six Mentors of the lower level.

g) Every University shall constitute a body to be known as Monitoring Cell on Ragging, which shall coordinate with the affiliated colleges and institutions under the domain of the University to achieve the objectives of these Regulations; and the Monitoring Cell shall call for reports from the Heads of institutions in regard to the activities of the AntiRagging Committees, Anti - Ragging Squads, and the Mentoring Cells at the institutions, and it shall also keep itself abreast of the decisions of the District level Anti-Ragging Committee headed by the District Magistrate.

h) The Monitoring Cell shall also review the efforts made by institutions to publicize anti-ragging measures, soliciting of affidavits from parents/guardians and from students, each academic year, to abstain from ragging activities or willingness to be penalized for violations; and shall function as the prime mover for initiating action on the part of the appropriate authorities of the university for amending the Statutes or Ordinances or Byelaws to facilitate the implementation of anti-ragging measures at the level of the institution.

6.4 Every institution shall take the following other measures, namely;

a) Each hostel or a place where groups of students reside, forming part of the institution, shall have a full-time Warden, to be appointed by the institution as per the eligibility criteria laid down for the post reflecting both the command and control aspects of maintaining discipline and preventing incidents of ragging within the hostel, as well as the softer skills of counseling and communicating with the youth outside the class-room situation; and who shall reside within the hostel, or at the very least, in the close vicinity thereof.

b) The Warden shall be accessible at all hours and be available on telephone and other modes of communication, and for the purpose the Warden shall be provided with a mobile phone by the institution, the number of which shall be publicized among all students residing in the hostel.

c) The institution shall review and suitably enhance the powers of Wardens; and the security personnel posted in hostels shall be under the direct control of the Warden and their performance shall be assessed by them.

d) The professional counsellors referred to under clause (o) of Regulation 6.1 of these Regulations shall, at the time of admission, counsel freshers and/or any other student(s) desiring counselling, in order to prepare them for the life ahead, particularly in regard to the life in hostels and to the extent possible, also involve parents and teachers in the counselling sessions.

e) The institution shall undertake measures for extensive publicity against ragging by means of audio-visual aids, counselling sessions, workshops, painting and design competitions among students and such other measures, as it may deem fit.

f) The faculty of the institution and its non-teaching staff, which includes, but is not limited to the administrative staff, contract employees, security guards and



employees of service providers providing services within the institution, shall be sensitized towards the ills of ragging, its prevention and the consequences thereof. g) The institution shall obtain an undertaking from every employee of the institution including all teaching and non-teaching members of staff, contract labour employed in the premises either for running canteen or as watch and ward staff or for cleaning or maintenance of the buildings/lawns and employees of service providers providing services within the institution, that he/she would report promptly any case of ragging which comes to his/her notice.

h) The institution shall make a provision in the service rules of its employees for issuing certificates of appreciation to such members of the staff who report incidents of ragging, which will form part of their service record.

i) The institution shall give necessary instructions to the employees of the canteens and messing, whether that of the institution or that of a service provider providing this service, or their employers, as the case may be, to keep a strict vigil in the area of their work and to report the incidents of ragging to the Head of the institution or members of the Anti-Ragging Squad or members of the Anti-Ragging Committee or the Wardens, as may be required.

j) All Universities awarding a degree in education at any level, shall be required to ensure that institutions imparting instruction in such courses or conducting training programme for teachers include inputs relating to anti-ragging and the appreciation of the relevant human rights, as well as inputs on topics regarding sensitization against corporal punishments and checking of bullying amongst students, so that every teacher is equipped to handle at least the rudiments of the counselling approach.

k) Discreet random surveys shall be conducted amongst the freshers every fortnight during the first three months of the academic year to verify and crosscheck whether the institution is indeed free of ragging or not and for the purpose the institution may design its own methodology of conducting such surveys.

l) The institution shall cause to have an entry, apart from those relating to general conduct and behaviour, made in the Migration/Transfer Certificate issued to the student while leaving the institution, as to whether the student has been punished for committing or abetting an act of ragging, as also whether the student has displayed persistent violent or aggressive behaviour or any inclination to harm others, during his course of study in the institution.

m) Notwithstanding anything contained in these Regulations with regard to obligations and responsibilities pertaining to the authorities or members or bodies prescribed above, it shall be the general collective responsibility of all levels and sections of authorities or functionaries including members of the faculty and employees of the institution, whether regular or temporary, and employees of service providers providing service within the institution, to prevent or to act promptly against the occurrence of ragging or any incident of ragging which comes to their notice.

n) The Heads of institutions affiliated to a University or a constituent of the University, as the case may be, shall, during the first three months of an academic year, submit a weekly report on the status of compliance with Anti-Ragging measures under these Regulations, and a monthly report on such status thereafter, to the Vice-Chancellor of the University to which the institution is affiliated to or recognized by.



o) The Vice Chancellor of each University shall submit fortnightly reports of the University, including those of the Monitoring Cell on Ragging in case of an affiliating university, to the State Level Monitoring Cell.

7. Action to be taken by the Head of the institution.-

On receipt of the recommendation of the Anti Ragging Squad or on receipt of any information concerning any reported incident of ragging, the Head of institution shall immediately determine if a case under the penal laws is made out and if so, either on his own or through a member of the Anti-Ragging Committee authorized by him in this behalf, proceed to file a First Information Report (FIR), within twenty four hours of receipt of such information or recommendation, with the police and local authorities, under the appropriate penal provisions relating to one or more of the following, namely;

- i. Abetment to ragging;
- ii. Criminal conspiracy to rag;
- iii. Unlawful assembly and rioting while ragging
- iv. Public nuisance created during ragging;
- v. Violation of decency and morals through ragging;
- vi. Injury to body, causing hurt or grievous hurt;
- vii. Wrongful restraint;
- viii. Wrongful confinement;
- ix. Use of criminal force;
- x. Assault as well as sexual offences or unnatural offences;
- xi. Extortion; xii. Criminal trespass;
- xiii. Offences against property;
- xiv. Criminal intimidation;
- xv. Attempts to commit any or all of the above mentioned offences against the victim(s);
- xvi. Threat to commit any or all of the above mentioned offences against the victim(s);
- xvii. Physical or psychological humiliation; xviii. All other offences following from the definition of "Ragging".

Provided that the Head of the institution shall forthwith report the occurrence of the incident of ragging to the District Level Anti-Ragging Committee and the Nodal officer of the affiliating University, if the institution is an affiliated institution.

Provided further that the institution shall also continue with its own enquiry initiated under clause 9 of these Regulations and other measures without waiting for action on the part of the police/local authorities and such remedial action shall be initiated and completed immediately and in no case later than a period of seven days of the reported occurrence of the incident of ragging.

8. Duties and Responsibilities of the Commission and the Councils.-

8.1 The Commission shall, with regard to providing facilitating communication of information regarding incidents of ragging in any institution, take the following steps, namely;



- a) The Commission shall establish, fund and operate, a toll-free Anti-Ragging Helpline, operational round the clock, which could be accessed by students in distress owing to ragging related incidents.
- b) Any distress message received at the Anti-Ragging Helpline shall be simultaneously relayed to the Head of the Institution, the Warden of the Hostels, the Nodal Officer of the affiliating University, if the incident reported has taken place in an institution affiliated to a University, the concerned District authorities and if so required, the District Magistrate, and the Superintendent of Police, and shall also be web enabled so as to be in the public domain simultaneously for the media and citizens to access it.
- c) The Head of the institution shall be obliged to act immediately in response to the information received from the Anti-Ragging Helpline as at sub-clause (b) of this clause.
- d) In order to enable a student or any person to communicate with the Anti- Ragging Helpline, every institution shall permit unrestricted access to mobile phones and public phones in hostels and campuses, other than in class-rooms, seminar halls, library, and in such other places that the institution may deem it necessary to restrict the use of phones.
- e) The telephone numbers of the Anti-Ragging Helpline and all the important functionaries in every institution, Heads of institutions, faculty members, members of the anti-ragging committees and anti ragging squads, district and sub-divisional authorities and state authorities, Wardens of hostels, and other functionaries or authorities where relevant, shall be widely disseminated for access or to seek help in emergencies.
- f) The Commission and respective council shall maintain an appropriate data base to be created out of affidavits, affirmed by each student and his/her parents/guardians and stored electronically by the institution through an agency approved by the Ministry of Human Resource Development, Government of India; and such database shall also function as a record of ragging complaints received, and the status of the action taken thereon.
- g) The Commission shall make available the database to a non-governmental agency to be nominated by the Central Government, to build confidence in the public and also to provide information of non compliance with these Regulations to the Councils and to such bodies as may be authorized by the Commission or by the Central Government.

8.2 The Commission shall take the following regulatory steps, namely;

- a) The Commission shall make it mandatory for the institutions to incorporate in their prospectus, the directions of the Central Government or the State Level Monitoring Committee with regard to prohibition and consequences of ragging, and that noncompliance with these Regulations and directions so provided, shall be considered as lowering of academic standards by the institution, therefore making it liable for appropriate action.
- b) The Commission shall verify that the institutions strictly comply with the requirement of getting the affidavits from the students and their parents/guardians as envisaged under these Regulations.
- c) The Commission shall include a specific condition in the Utilization Certificate, in respect of any financial assistance or grants-in-aid to any institution under any of the general or special schemes of the Commission that the institution has complied with the anti-ragging measures.



d) Any incident of ragging in an institution shall adversely affect its accreditation, ranking or grading by NAAC or by any other authorized accreditation agencies while assessing the institution for accreditation, ranking or grading purposes.

e) The Commission shall constitute an Inter-Council Committee, consisting of representatives of the various Councils, the Non-Governmental agency responsible for monitoring the database maintained by the Commission under clause (g) of Regulation 8.1 and such other bodies in higher education, to coordinate and monitor the anti-ragging measures in institutions across the country and to make recommendations from time to time; and shall meet at least once in six months each year.

f) The Commission shall institute an Anti-Ragging Cell within the Commission as an institutional mechanism to provide secretarial support for collection of information and monitoring, and to coordinate with the State Level Monitoring Cell and University level Committees for effective implementation of anti-ragging measures, and the Cell shall also coordinate with the Non-Governmental agency responsible for monitoring the database maintained by the Commission appointed under clause (g) of Regulation 8.1.

9. Administrative action in the event of ragging.-

9.1 The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

a) The Anti-Ragging Committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the Anti-Ragging Squad.

b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely;

i. Suspension from attending classes and academic privileges.

ii. Withholding/ withdrawing scholarship/ fellowship and other benefits.

iii. Debarring from appearing in any test/ examination or other evaluation process.

iv. Withholding results.

v. Debarring from representing the institution in any regional, national or international meet, tournament, youth festival, etc.

vi. Suspension/ expulsion from the hostel.

vii. Cancellation of admission.

viii. Rustication from the institution for period ranging from 1 to 4 semesters.

ix. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

x. Fine which may extend up to Rs.2.5 Lakh. Provided that where the persons committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie,

i. in case of an order of an institution, affiliated to or constituent part, of a University, to the Vice-Chancellor of the University;

ii. in case of an order of a University, to its Chancellor.



iii. in case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

9.2 Where an institution, being constituent of, affiliated to or recognized by a University, fails to comply with any of the provisions of these Regulations or fails to curb ragging effectively, such University may take any one or more of the following actions, namely;

- i. Withdrawal of affiliation/recognition or other privileges conferred.
- ii. Prohibiting such institution from presenting any student or students then undergoing any programme of study therein for the award of any degree/diploma of the University. Provided that where an institution is prohibited from presenting its student or students, the Commission shall make suitable arrangements for the other students so as to ensure that such students are able to pursue their academic studies.
- iii. Withholding grants allocated to it by the university, if any
- iv. Withholding any grants canalized through the university to the institution.
- v. Any other appropriate penalty within the powers of the university.

9.3 Where in the opinion of the appointing authority, a lapse is attributable to any member of the faculty or staff of the institution, in the matter of reporting or taking prompt action to prevent an incident of ragging or who display an apathetic or insensitive attitude towards complaints of ragging, or who fail to take timely steps, whether required under these Regulations or otherwise, to prevent an incident or incidents of ragging, then such authority shall initiate departmental enquiry, in accordance with the prescribed procedure of the institution, against such member of the faculty or staff. Provided that where such lapse is attributable to the Head of the institution, the authority designated to appoint such Head shall take such action.

9.5 The Commission shall, in respect of any institution that fails to take adequate steps to prevent ragging or fails to act in accordance with these Regulations or fails to punish perpetrators or incidents of ragging suitably, take one or more of the following measures, namely;

- i. Withdrawal of declaration of fitness to receive grants under section 12B of the Act.
- ii. Withholding any grant allocated.
- iii. Declaring the institution ineligible for consideration for any assistance under any of the general or special assistance programmes of the Commission.
- iv. Informing the general public, including potential candidates for admission, through a notice displayed prominently in the newspapers or other suitable media and posted on the website of the Commission, declaring that the institution does not possess the minimum academic standards.
- v. Taking such other action within its powers as it may deem fit and impose such other penalties as may be provided in the Act for such duration of time as the institution complies with the provisions of these Regulations. Provided that the action taken under this clause by the Commission against any institution shall be shared with all Councils.



AFFIDAVIT BY THE STUDENT

PART III—Sec. 4]

THE GAZETTE OF INDIA, JULY 4, 2009 (ASADHA 13, 1931)

4047

ANNEXURE I
AFFIDAVIT BY THE STUDENT

I, _____ (*full name of student with admission/registration/enrolment number*)
s/o d/o Mr./Mrs./Ms. _____, having
been admitted to _____ (*name of the institution*), have
received a copy of the UGC Regulations on Curbing the Menace of Ragging in Higher
Educational Institutions, 2009, (hereinafter called the "Regulations") carefully read and
fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to
what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and
am fully aware of the penal and administrative action that is liable to be taken against
me in case I am found guilty of or abetting ragging, actively or passively, or being part
of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that

a) I will not indulge in any behaviour or act that may be constituted as
ragging under clause 3 of the Regulations.

b) I will not participate in or abet or propagate through any act of
commission or omission that may be constituted as ragging under clause
3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, I am liable for punishment
according to clause 9.1 of the Regulations, without prejudice to any other criminal action
that may be taken against me under any penal law or any law for the time being in
force.

6) I hereby declare that I have not been expelled or debarred from admission in
any institution in the country on account of being found guilty of, abetting or being part
of a conspiracy to promote, ragging; and further affirm that, in case the declaration is
found to be untrue, I am aware that my admission is liable to be cancelled.

Declared this ___ day of _____ month of _____ year.

Signature of deponent
Name:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no
part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month),
(year) after reading the contents of this affidavit.

OATH COMMISSIONER



4048

THE GAZETTE OF INDIA, JULY 4, 2009 (ASADHA 13, 1931)

[PART III—SEC. 4

ANNEXURE II
AFFIDAVIT BY PARENT/GUARDIAN

I, Mr./Mrs./Ms. _____ (*full name of parent/guardian*) father/mother/guardian of _____ (*full name of student with admission/registration/enrolment number*), having been admitted to _____ (*name of the institution*), have received a copy of the UGC

Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009, (hereinafter called the "Regulations"), carefully read and fully understood the provisions contained in the said Regulations.

2) I have, in particular, perused clause 3 of the Regulations and am aware as to what constitutes ragging.

3) I have also, in particular, perused clause 7 and clause 9.1 of the Regulations and am fully aware of the penal and administrative action that is liable to be taken against my ward in case he/she is found guilty of or abetting ragging, actively or passively, or being part of a conspiracy to promote ragging.

4) I hereby solemnly aver and undertake that
 a) My ward will not indulge in any behaviour or act that may be constituted as ragging under clause 3 of the Regulations.
 b) My ward will not participate in or abet or propagate through any act of commission or omission that may be constituted as ragging under clause 3 of the Regulations.

5) I hereby affirm that, if found guilty of ragging, my ward is liable for punishment according to clause 9.1 of the Regulations, without prejudice to any other criminal action that may be taken against my ward under any penal law or any law for the time being in force.

6) I hereby declare that my ward has not been expelled or debarred from admission in any institution in the country on account of being found guilty of, abetting or being part of a conspiracy to promote, ragging; and further affirm that, in case the declaration is found to be untrue, the admission of my ward is liable to be cancelled.

Declared this ___ day of _____ month of _____ year.

 Signature of deponent
 Name:
 Address:
 Telephone/ Mobile No.:

VERIFICATION

Verified that the contents of this affidavit are true to the best of my knowledge and no part of the affidavit is false and nothing has been concealed or misstated therein.

Verified at (place) on this the (day) of (month), (year).

 Signature of deponent

Solemnly affirmed and signed in my presence on this the (day) of (month), (year) after reading the contents of this affidavit.

OATH COMMISSIONER

प्रबंधक, भारत सरकार मुद्रणालय, फरीदाबाद द्वारा मुद्रित
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জয়তু বাহনা মহাবিদ্যালয়

